Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T $r/rq \cdot r$ on $r/r/r \cdot r$ regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basra				
College: College of Administration and Cen	tury Economics			
Scientific Department: finance & investment	t Department			
Academic or Professional Program Name: Bachelor of finance & investment				
Final Certificate Name: Bachelor of finance	& investment			
Educational System: Annual				
Subject Name: financial economic				
Description Preparation Date: 1/9/7.77				
File Filling Date: 1/9/Y.YW				
Signature:	Signature:			
Head of Department Name:	Scientific Associate Name:			
Date:	Date:			
The file is checked by:				
Department of Quality Assurance and	University Performance			
Director of the Quality Assurance and University Performance Department:				
Date:				
Signature:				
	Approval of the Dean			

Course Name	
financial economic	
Course Code	
Year/quarterly	
annual	
Date this description was prepared	
Y • Y W/Y A/Y	
Available forms of attendance:	
My presence	
:Number of study hours /units	
hours/\tilde{\tau} units \tilde{\tau}	
Name of the course administrator	
Ahmed Ali Ahmed	
Email: ahmed.ali@buog.edu.iq	
Course objectives	
Knowledge and understanding	
\'- General needs	
-YPublic services	
General - "expenses	
Public - revenues	
General - obudget	
The general budget of the Government of I-7	
Teaching and learning strategy-4	
_ Thinking strategy according to the student's shility	

- \(\) Thinking strategy according to the student's ability
- **Y-** High thinking skill strategy
- **r** Critical thinking strategy in learning
- ٤- Brainstorming

Course structure

Learning method		the topic	Subject name	The number of hours	the week	Т
Exams of all kinds	throw Lectures Student groups	The emergence	Public finance	٣	Week \	١
Feedback to students Reports and studies	workshops	of public finance Definition of general :economics	:science	٣	Week Y	۲

Exams of all	throw Lectures	The relationship between individuals and the state	Public	٣		
kinds Feedback to students	Student groups workshops	Public finance objectives: Social goals	finance :elements	٣	Week ٤	٤
Reports and studies Exams of all	throw Lectures	Economic goals	The	٣		
kinds Feedback to	Student groups workshops	The concept of neutral public	development of the role of	۳	Week o	٥
students Reports and studies	-	finance and the administrative and organizational role of the guardian government	public finance in the economy and the development of its concepts in the modern :era		Week ٦	٦
Exams of all kinds	throw Lectures Student groups	Development of	The concept of public	٣	Week V	٧
Feedback to students Reports and studies	workshops	public revenues: Public revenue divisions	:revenues	٣	Week A	٨
	First semes	ter exam		٣	Week ٩	٩
Exams of all kinds	throw Lectures Student groups	State property	Economic :revenue	٣	Week ۱۰	١.
Feedback to students Reports and studies	workshops	revenues - the domain-: General price		٣	Week ۱۱	11
Exams of all kinds	throw Lectures Student groups		Sovereign :revenues	٣	Week ۱۲	١٢
Feedback to students Reports and studies	workshops	Fees. Taxes		٣	Week ۱۳	١٣
Exams of all kinds	throw Lectures Student groups	Definition of	Public loans	٣	Week ۱٤	١٤
Feedback to students Reports and studies	workshops	public loans Types of general loans		٣	Week ۱٥	10
Exams of all kinds	throw Lectures Student groups	Issuing public	Public loans	٣	Week 17	١٦
Feedback to students Reports and studies	workshops	loans Economic effects of public loans		٣	Week ۱۷	١٧
	throw Lectures		New cash	٣	Week ۱۸	17

	1					
Exams of all kinds Feedback to students Reports and studies	Student groups workshops	Practical application of the new monetary issuance process in Iraq		٣	Week 19	19
Exams of all kinds	throw Lectures Student groups	The general	:Public budget	٣	Week Y ·	۲.
Feedback to students Reports and studies	workshops	budget is distinguished from the concepts mixed with it: The financial and legal nature of the general budget		٣	Week 11	71
Exams of all kinds	throw Lectures Student groups	The importance	:Public budget	٣	Week ۲۲	77
Feedback to students Reports and studies	workshops	of the general ,political economic and social budget		٣	Week ۲۳	۲۳
	Second seme	ster exam		٣	Week ۲٤	7٤
Exams of all kinds	throw Lectures Student groups	Definition of	Your overhead	٣	Week Yo	70
Feedback to students Reports and studies	workshops	public expense: Overhead divisions	expenses in projects	٣	Week ۲٦	۲٦
Exams of all kinds	throw Lectures Student groups	Overhead controls	Overhead expenses	٣	Week YV	۲۷
Feedback to students Reports and studies	workshops	Oversight of public spending and limits on public expenditures	,	٣	Week ۲۸	YA
Exams of all kinds	throw Lectures Student groups	Economic Effects of Public	Overhead expenses	٣	Week ۲۹	۲۹
Feedback to students Reports and studies	workshops	:Expenditures First: The direct effects of public expenditures on national production and :consumption Second: The direct effects of public expenditures on		٣	Week **·	٣.

national	,
:consumption	
Third: Indirect	
effects of public	
expenditures on	
production and	
:consumption	

model a description The decision

\-: Course Name

Management of financial institutions

Y- Course Code

7- :Year /quarterly

annual

₹- : Date this description was prepared

- 7.77/77
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/y units y

:Name of the course administrator -V

the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq

Objectives of the course -^

Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies

Teaching and learning strategy - 4

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week	
Exams of various-	Method of giving-\	Introduction to the	Add learning	٣	The first	l
types	lectures	management of	outcomes			l
Feedback from-7	Student groups-7	financial and banking				l
students	Workshops-۳	institutions				l
The method of-	Reports and studies -ξ					l
expression with faces	Case studies and -°					l
Learning matrix-5	discussion					l
students The method of- expression with faces	Workshops-* Reports and studies -5 Case studies and -0	financial and banking				

Course - \ \ structure

Reports and studies -0 In terms of its reliance The main Exams of various-Method of givingthe second lectures on deposits divisions of types Feedback from-Y Student groups-Y In terms of banking financial students Workshops-\(^{\mathbb{r}}\) aspect or description institutions The method of-7 Reports and studies - 5 In terms of its scope of

١

expression with faces Learning matrix-½ Reports and studies -> Exams of various-\(^1\) Method of giving-\(^1\) Deposit institutions Types of	
Reports and studies - o	
Exams of various-1 Niethod of giving-1 Deposit institutions Types of 1	Third
	1 nira
types lectures Savings institutions financial	
Feedback from-Y Student groups-Y Non-deposit institutions	
students Workshops-* institutions	
The method of- Reports and studies - E	
expression with faces Case studies and -°	
Learning matrix- discussion	
Reports and studies -o	
	Fourth
types lectures liabilities and assets financial	
Feedback from- Student groups- Capital management institutions	
students Workshops- ^r Expense control	
The method of- ^r Reports and studies - ^{\(\xi\)} Marketing policy	
expression with faces Case studies and -°	
Learning matrix- [£] discussion	
Reports and studies -o	
	Fifth
types lectures financial institutions of financial	
Feedback from-Y Student groups-Y institutions	
students Workshops- ^{\gamma}	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix- \(\) discussion	
Reports and studies -0	
Exams of various-\ Method of giving-\ International Monetary Management \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Six
types lectures Fund of	
Feedback from- \(\) Student groups- \(\) The World Bank international	
students Workshops-* financial	
The method of-\(^\text{T}\) Reports and studies -\(^\xi\) institutions	
expression with faces Case studies and - and their	
Learning matrix- discussion main roles	
Reports and studies -°	
	Seven
types lectures research financial	Seven
Feedback from- Student groups- Selling securities in institutions	
students Workshops- ^r stocks and bonds	
The method of- ^r Reports and studies - ^{\(\xi\)}	
expression with faces Case studies and -°	
Learning matrix-£ discussion	
Reports and studies -°	
	Eight
types lectures financial environment	
Feedback from- Student groups- Indicators measuring	
students Workshops-\(^{\tau}\) the relationship	
The method of- ^r Reports and studies - [£] between environmental Financial	
expression with faces Case studies and -	
Learning matrix-\$\xi\$ discussion institutional environment	
Reports and studies -	
United Nations	
Enterprise Financial Literacy Programme	
Exams of various- \(\) Method of giving- \(\) The first dimension is \(\) Analyzing \(\)	Nine
Zhamb of various The most dimension is Analyzing	mine
types lectures the degree of the impact of	

- " 1 0 N	~ 4				1
Feedback from-	Student groups-7	.complexity	both the		
students	Workshops-	The second dimension	elements of		
The method of-	Reports and studies - 2	is the degree of	the public		
expression with faces	Case studies and -°	stillness of the	environment		
Learning matrix-	discussion	environment	and the		
Reports and studies -°			mission		
			environment		
	35.1.1.0.1.1	<u> </u>	of institutions		
Exams of various-	Method of giving-	Strength point and		٣	tenth
types	lectures	weak point	-		
Feedback from-	Student groups-7		Environmenta		
students	Workshops-	risk. Reputation risk	l risks of		
The method of-	Reports and studies - 5		financial		
expression with faces	Case studies and -°		institutions		
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				
Exams of various-	Method of giving-	The emergence and		٣	eleventh
types	lectures	development of			
Feedback from-	Student groups-Y	commercial banks. The			
students	Workshops-	concept of commercial	Commercial		
The method of-	Reports and studies - 2	banks. Functions of	banks		
expression with faces	Case studies and -°	commercial banks			
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				T 101
Exams of various-	Method of giving-	.Accepting deposits		٣	Twelfth
types	lectures	.Current deposits			
Feedback from-	Student groups-7	.Savings deposits	C		
students	Workshops-	Fixed deposits	Commercial		
The method of-	Reports and studies - 2		banking jobs		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Overdraft		٣	Thirteenth
	lectures	.Cash credit		,	1 IIII teentii
types Feedback from-	Student groups-7	.Remittance discount			
students	Workshops-	Callable cash	Ordinary		
The method of-	Reports and studies - 2	Canadic Cash	loans		
expression with faces	Case studies and -°		Toans		
Learning matrix-	discussion				
Reports and studies -°	discussion				
Exams of various-	Method of giving-	Wholesale banking		٣	Fourteen
types	lectures	services. Controlling			1 5 41 15 611
Feedback from-	Student groups-7	the settlement account	Technology		
students	Workshops-"	Instrument deposit	in		
The method of-	Reports and studies - 2	services. Electronic	commercial		
expression with faces	Case studies and -°	data interchange	banks		
Learning matrix-£	discussion				
Reports and studies -°					
degrees 7.	Editorial	Chapter one	_	٣	Fifteen
		•	Exam		
Exams of various-	Method of giving-	Based on the size of its		٣	sixteen
types	lectures	assets. Industrial			51/10011
Feedback from-	Student groups-7	.banks. Savings banks	Types of		
students	Workshops-"	Agricultural banks	commercial		
The method of-	Reports and studies - 2		banks		
expression with faces	Case studies and -°				
1		1	1		

Learning matrix- [£] Reports and studies -°	discussion				
Exams of various-\ types	Method of giving-\ lectures	.Liquidity. Profitability .Security. Diversity		٣	Seventeen
Feedback from-Y	Student groups- ^۲ Workshops- ^۳	.security. Diversity	Bank		
The method of-	Reports and studies - 2		operating		
expression with faces	Case studies and -°		principles		
Learning matrix- 2	discussion				
Reports and studies -0	aiscussion				
Exams of various-	Method of giving-	Accelerating the		٣	Eighteenth
types	lectures	turnover rate of capital	TO I		
Feedback from-Y	Student groups-7	formation	The		
students	Workshops-۳		importance		
The method of-"	Reports and studies - 5		of		
expression with faces	Case studies and -0		commercial banks		
Learning matrix-5	discussion		Danks		
Reports and studies -o					
Exams of various-	Method of giving-\	The concept of		٣	nineteen
types	lectures	comprehensive			
Feedback from-7	Student groups-Y	.banking			
students	Workshops-	Universal banking	Comprehensi		
The method of-	Reports and studies - 2	philosophy	ve banks		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	The emergence and		٣	The
types	lectures	development of		'	twentieth
Feedback from-	Student groups- ⁷	.comprehensive banks			twentieth
students	Workshops-	Advantages of	Comprehensi		
The method of-	Reports and studies - 2	.comprehensive banks	ve banks		
expression with faces	Case studies and -°	Benefits and			
Learning matrix- £	discussion	disadvantages of			
Reports and studies -°		comprehensive banking			
Exams of various-	Method of giving-\	Fully integrated		٣	twenty one
types	lectures	comprehensive banks			
Feedback from-Y	Student groups-Y		Comprehensi		
students	Workshops-		ve banking		
The method of-	Reports and studies - 5		model		
expression with faces	Case studies and -°				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Deposits. Trading		٣	Twenty-
types	lectures	.Consulting services		,	Two
Feedback from-	Student groups- ⁷	.Warranty services			1 WO
students	Workshops-"	Movement of funds	Comprehensi		
The method of-	Reports and studies - 2		ve banking		
expression with faces	Case studies and -°		operations		
Learning matrix-5	discussion				
Reports and studies -0					
Exams of various-	Method of giving-	The emergence and		٣	Twenty-
types	lectures	development of			three
Feedback from-Y	Student groups-Y	.financing companies	funding		
students	Workshops-	Concept of financing	companies		
The method of-	Reports and studies - ٤	.companies			
expression with faces	Case studies and -°	Presentation of			

Learning matrix- [£] Reports and studies - ^o	discussion	financing institutions			
Exams of various-	Method of giving-	.Financing risks		٣	Twenty-
types	lectures	Similarities between			fourth
Feedback from-	Student groups-Y	commercial banks and	c 1:		
students	Workshops-	.finance companies	funding		
The method of-	Reports and studies - 2	The differences	companies		
expression with faces	Case studies and -o discussion	between commercial banks and finance			
Learning matrix- [£] Reports and studies -	discussion				
Exams of various-	Mathad of airving	companies Individual consumer		٣	Tryromtry five
	Method of giving-\ lectures			,	Twenty-five
types Feedback from-	Student groups- ⁷	financing companies Sales financing			
students	Workshops-	.companies	Types of		
The method of-	Reports and studies - 2	.Commercial financing	finance		
	Case studies and -°		companies		
expression with faces	discussion	.Overseas financing	-		
Learning matrix-	discussion				
Reports and studies -°	Mada 1 . C. inius 1	0		٣	T
Exams of various-	Method of giving-	Operational leasing		١	Twenty-
types	lectures	Capital leasing. Car	Types of		sixth
Feedback from-	Student groups-Y	leasing. Individual	credit offered		
students	Workshops-	.consumer credit	by the		
The method of-	Reports and studies - 2		financing		
expression with faces	Case studies and -°		company		
Learning matrix-5	discussion		1 2		
Reports and studies -°	N. 4. 1. C	G : 1		<u></u>	T
Exams of various-	Method of giving-	.Commercial papers		٣	Twenty-
types	lectures	.Long term bonds	G C		seventh
Feedback from-Y	Student groups-Y		Sources of		
students	Workshops-		finance		
The method of-	Reports and studies - 5		'companies		
expression with faces	Case studies and -°		funds		
Learning matrix-	discussion				
Reports and studies -0	Mada da Calmina A	T1		~	T
Exams of various-	Method of giving-	The emergence and		1	Twenty-
types	lectures	1			eight
Feedback from-Y	Student groups-Y		T		
students The method of-	Workshops-		Insurance		
	Reports and studies - £	insurance institutions	institutions		
expression with faces	Case studies and -°				
Learning matrix-	discussion	insurance services			
Reports and studies -°	M.4. 1 . C. ::	T.1		<u>~</u>	T
Exams of various-	Method of giving-		I-lami.	٣	Twenty-nin
types	lectures	1	Islamic		
Feedback from-	Student groups-Y	_	banks and		
students The method of-	-	Islamic banks. Sources	the		
	Reports and studies - £		challenges of financial		
expression with faces	Case studies and -°				
Learning matrix-£	discussion		globalization		
Reports and studies -o degrees Y.	Editorial	Chapter II	Exam	٣	thirty
83		1			
Course evaluation - \			<u> </u>		•

Distribution of the grade out of `·· according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc				
Learning and teaching resources - 1 7				
- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	\'- Required prescribed books			
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	Y- Main references (sources)			
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	r- Recommended books and references (,scientific journals, reports)			
Specialized websites	٤- Electronic references, Internet sites			

model a description The decision

\-: Course Name

Management of financial institutions

Y- Course Code

7- :Year /quarterly

annual

₹- : Date this description was prepared

- 7.77/77
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/y units y

:Name of the course administrator -V

the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq

Objectives of the course -^

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Teaching and learning strategy - 4

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week	
Exams of various-	Method of giving-\	Introduction to the	Add learning	٣	The first	l
types	lectures	management of	outcomes			l
Feedback from-7	Student groups-7	financial and banking				l
students	Workshops-۳	institutions				l
The method of-	Reports and studies -ξ					l
expression with faces	Case studies and -°					l
Learning matrix-5	discussion					l
students The method of- expression with faces	Workshops-* Reports and studies -5 Case studies and -0	financial and banking				

Course - \ \ structure

Reports and studies -0 In terms of its reliance The main Exams of various-Method of givingthe second lectures on deposits divisions of types Feedback from-Y Student groups-Y In terms of banking financial students Workshops-\(^{\mathbb{r}}\) aspect or description institutions The method of-7 Reports and studies - 5 In terms of its scope of

١

expression with faces Learning matrix-½ Reports and studies -> Exams of various-\(^1\) Method of giving-\(^1\) Deposit institutions Types of	
Reports and studies - o	
Exams of various-1 Niethod of giving-1 Deposit institutions Types of 1	Third
	1 nira
types lectures Savings institutions financial	
Feedback from-Y Student groups-Y Non-deposit institutions	
students Workshops-* institutions	
The method of- Reports and studies - E	
expression with faces Case studies and -°	
Learning matrix- discussion	
Reports and studies -o	
	Fourth
types lectures liabilities and assets financial	
Feedback from- Student groups- Capital management institutions	
students Workshops- ^r Expense control	
The method of- ^r Reports and studies - ^{\(\xi\)} Marketing policy	
expression with faces Case studies and -°	
Learning matrix- [£] discussion	
Reports and studies -o	
	Fifth
types lectures financial institutions of financial	
Feedback from-Y Student groups-Y institutions	
students Workshops- ^{\gamma}	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix- \(\) discussion	
Reports and studies -0	
Exams of various-\ Method of giving-\ International Monetary Management \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Six
types lectures Fund of	
Feedback from- \(\) Student groups- \(\) The World Bank international	
students Workshops-* financial	
The method of-\(^\text{T}\) Reports and studies -\(^\xi\) institutions	
expression with faces Case studies and - and their	
Learning matrix- discussion main roles	
Reports and studies -°	
	Seven
types lectures research financial	Seven
Feedback from- Student groups- Selling securities in institutions	
students Workshops- ^r stocks and bonds	
The method of- ^r Reports and studies - ^{\(\xi\)}	
expression with faces Case studies and -°	
Learning matrix-£ discussion	
Reports and studies -°	
	Eight
types lectures financial environment	
Feedback from- Student groups- Indicators measuring	
students Workshops-\(^{\tau}\) the relationship	
The method of- ^r Reports and studies - [£] between environmental Financial	
expression with faces Case studies and -	
Learning matrix-\$\xi\$ discussion institutional environment	
Reports and studies -	
United Nations	
Enterprise Financial Literacy Programme	
Exams of various- \(\) Method of giving- \(\) The first dimension is \(\) Analyzing \(\)	Nine
Zhamb of various The most dimension is Analyzing	mine
types lectures the degree of the impact of	

- " 1 0 N	~ 4				1
Feedback from-	Student groups-7	.complexity	both the		
students	Workshops-	The second dimension	elements of		
The method of-	Reports and studies - 2	is the degree of	the public		
expression with faces	Case studies and -°	stillness of the	environment		
Learning matrix-	discussion	environment	and the		
Reports and studies -°			mission		
			environment		
	35.1.1.0.1.1	<u> </u>	of institutions		
Exams of various-	Method of giving-	Strength point and		٣	tenth
types	lectures	weak point	-		
Feedback from-	Student groups-7		Environmenta		
students	Workshops-	risk. Reputation risk	l risks of		
The method of-	Reports and studies - 5		financial		
expression with faces	Case studies and -°		institutions		
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				
Exams of various-	Method of giving-	The emergence and		٣	eleventh
types	lectures	development of			
Feedback from-	Student groups-Y	commercial banks. The			
students	Workshops-	concept of commercial	Commercial		
The method of-	Reports and studies - 2	banks. Functions of	banks		
expression with faces	Case studies and -°	commercial banks			
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				T 101
Exams of various-	Method of giving-	.Accepting deposits		٣	Twelfth
types	lectures	.Current deposits			
Feedback from-	Student groups-7	.Savings deposits	C		
students	Workshops-	Fixed deposits	Commercial		
The method of-	Reports and studies - 2		banking jobs		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Overdraft		٣	Thirteenth
	lectures	.Cash credit		,	1 IIII teentii
types Feedback from-	Student groups-7	.Remittance discount			
students	Workshops-	Callable cash	Ordinary		
The method of-	Reports and studies - 2	Canadic Cash	loans		
expression with faces	Case studies and -°		Toans		
Learning matrix-	discussion				
Reports and studies -°	discussion				
Exams of various-	Method of giving-	Wholesale banking		٣	Fourteen
types	lectures	services. Controlling			1 5 41 15 611
Feedback from-	Student groups-7	the settlement account	Technology		
students	Workshops-"	Instrument deposit	in		
The method of-	Reports and studies - 2	services. Electronic	commercial		
expression with faces	Case studies and -°	data interchange	banks		
Learning matrix-£	discussion				
Reports and studies -°					
degrees 7.	Editorial	Chapter one	_	٣	Fifteen
		•	Exam		
Exams of various-	Method of giving-	Based on the size of its		٣	sixteen
types	lectures	assets. Industrial			51/10011
Feedback from-	Student groups-7	.banks. Savings banks	Types of		
students	Workshops-"	Agricultural banks	commercial		
The method of-	Reports and studies - 2		banks		
expression with faces	Case studies and -°				
1		1	1		

Learning matrix- [£] Reports and studies -°	discussion				
Exams of various-\ types	Method of giving-\ lectures	.Liquidity. Profitability .Security. Diversity		٣	Seventeen
Feedback from-Y	Student groups- ^۲ Workshops- ^۳	.security. Diversity	Bank		
The method of-	Reports and studies - 2		operating		
expression with faces	Case studies and -°		principles		
Learning matrix- 2	discussion				
Reports and studies -0	aiscussion				
Exams of various-	Method of giving-	Accelerating the		٣	Eighteenth
types	lectures	turnover rate of capital	TO I		
Feedback from-Y	Student groups-7	formation	The		
students	Workshops-۳		importance		
The method of-"	Reports and studies - 5		of		
expression with faces	Case studies and -0		commercial banks		
Learning matrix-5	discussion		Danks		
Reports and studies -o					
Exams of various-	Method of giving-\	The concept of		٣	nineteen
types	lectures	comprehensive			
Feedback from-7	Student groups-Y	.banking			
students	Workshops-	Universal banking	Comprehensi		
The method of-	Reports and studies - 2	philosophy	ve banks		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	The emergence and		٣	The
types	lectures	development of		'	twentieth
Feedback from-	Student groups- ⁷	.comprehensive banks			twentieth
students	Workshops-	Advantages of	Comprehensi		
The method of-	Reports and studies - 2	.comprehensive banks	ve banks		
expression with faces	Case studies and -°	Benefits and			
Learning matrix- £	discussion	disadvantages of			
Reports and studies -°		comprehensive banking			
Exams of various-	Method of giving-\	Fully integrated		٣	twenty one
types	lectures	comprehensive banks			
Feedback from-Y	Student groups-Y		Comprehensi		
students	Workshops-		ve banking		
The method of-	Reports and studies - 5		model		
expression with faces	Case studies and -°				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Deposits. Trading		٣	Twenty-
types	lectures	.Consulting services		,	Two
Feedback from-	Student groups- ⁷	.Warranty services			1 WO
students	Workshops-"	Movement of funds	Comprehensi		
The method of-	Reports and studies - 2		ve banking		
expression with faces	Case studies and -°		operations		
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various-	Method of giving-	The emergence and		٣	Twenty-
types	lectures	development of			three
Feedback from-Y	Student groups-Y	.financing companies	funding		
students	Workshops-	Concept of financing	companies		
The method of-	Reports and studies - 2	.companies			
expression with faces	Case studies and -°	Presentation of			

Learning matrix- [£] Reports and studies - ^o	discussion	financing institutions			
Exams of various-	Method of giving-	.Financing risks		٣	Twenty-
types	lectures	Similarities between			fourth
Feedback from-	Student groups-Y	commercial banks and	c 1:		
students	Workshops-	.finance companies	funding		
The method of-	Reports and studies - 2	The differences	companies		
expression with faces	Case studies and -o discussion	between commercial banks and finance			
Learning matrix- [£] Reports and studies -	discussion				
Exams of various-	Mathad of airving	companies Individual consumer		٣	Tryromtry five
	Method of giving-\ lectures			,	Twenty-five
types Feedback from-	Student groups- ⁷	financing companies Sales financing			
students	Workshops-	.companies	Types of		
The method of-	Reports and studies - 2	.Commercial financing	finance		
	Case studies and -°		companies		
expression with faces	discussion	.Overseas financing	-		
Learning matrix-	discussion				
Reports and studies -°	Mada 1 . C. inius 1	0		٣	T
Exams of various-	Method of giving-	Operational leasing		١	Twenty-
types	lectures	Capital leasing. Car	Types of		sixth
Feedback from-	Student groups-Y	leasing. Individual	credit offered		
students	Workshops-	.consumer credit	by the		
The method of-	Reports and studies - 2		financing		
expression with faces	Case studies and -°		company		
Learning matrix-5	discussion		1 2		
Reports and studies -°	N. 4. 1. C	G : 1		<u></u>	T
Exams of various-	Method of giving-	.Commercial papers		٣	Twenty-
types	lectures	.Long term bonds	G C		seventh
Feedback from-Y	Student groups-Y		Sources of		
students	Workshops-		finance		
The method of-	Reports and studies - 5		'companies		
expression with faces	Case studies and -°		funds		
Learning matrix-	discussion				
Reports and studies -0	Mada da Calmina A	T1		~	T
Exams of various-	Method of giving-	The emergence and		1	Twenty-
types	lectures	1			eight
Feedback from-Y	Student groups-Y		T		
students The method of-	Workshops-		Insurance		
	Reports and studies - £	insurance institutions	institutions		
expression with faces	Case studies and -°				
Learning matrix-	discussion	insurance services			
Reports and studies -°	M.4. 1 . C. ::	T.1		<u>~</u>	T
Exams of various-	Method of giving-		I-lami.	٣	Twenty-nin
types	lectures	1	Islamic		
Feedback from-	Student groups-Y	_	banks and		
students The method of-	-	Islamic banks. Sources	the		
	Reports and studies - £		challenges of financial		
expression with faces	Case studies and -°				
Learning matrix-£	discussion		globalization		
Reports and studies -o degrees Y.	Editorial	Chapter II	Exam	٣	thirty
83		1			
Course evaluation - \			<u> </u>		•

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc						
Learning and teaching resources - 17						
- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	\'- Required prescribed books					
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	Y- Main references (sources)					
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	r- Recommended books and references (,scientific journals, reports)					
Specialized websites	٤- Electronic references, Internet sites					

Course Description Form

Course Nan	ne:				
Invest	ment Pr	rinciples			
Course Cod	e				
/ear/Quart	erly:				
annual					
ate of prep	paration	of this descr	iption:		
7 5/4/7 . 7 5					
. Availabl	le Form	s of Attendan	ice:		
Came					
٦. Number	of stud	ly hours/units	:		
۳ hours/۳ ۱	units				
V- Course	Admini	strator Name	:		
		d Salem Mous			
	-	od ۱۹۸۰@gma	ail.com		
۸- Course	Objecti	ves			
_	Ider	ntify traditional	and contemporary theo	ries in investment.	
Course Objective	Lea	rn how to orgar	nize and implement wor	k scientifically .	
Objective		w to achieve fin	ancial return and impro	ve the financial future of i	investors.
۹- Teachin		Learning Stra			
	hinki	ing strategy acc	ording to the student's s	cientific knowledge	
Strategy		storming.	C		
		•	thinking in learning an	d interpreting results.	
					.\ · Course
	ı	T	T		Structure
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	٣	A historical sequence about this science.	Theoretical introductions to investment	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix

The most

important

objectives

assigned to

this science.

Investment Objectives

٣

The second

discussion

\- How to give lectures

۲- Student Groups

۳-Workshops

٤. Reports and Studies

o. Case studies and

o. Reports and studies

\- Exams of all kinds

۲- Feedback from

students

τ- The way of expressing faces

				discussion	٤-Learning Matrix •. Reports and studies
Third	٣	Explore and discuss the most important challenges facing investment	Factors affecting investment	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix P. Reports and studies
Fourth	٣	How to put this structure for an investment project	Investment Management Organizational Structure	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Fifth	٣	They are the most important foundations on which the investment decision is based		۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
Sixth	٣	What are the investments of various classifications?	Domestic domestic investments	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Seventh	٣	How to lay the foundations of foreign investment.	Foreign Investment	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Eighth	٣	Identify recent trends in knowing the nature of these investments	Real or productive	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Ninth	٣		First Monthly Exam / First Semester	editorial	\ · degrees
Tenth	٣	Understand the patterns of these investments	Financial Investments	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix C. Reports and studies

Eleventh	٣	Understanding characteristics	Characteristics of investing in real estate	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies ο. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Twelfth	٣	Identify the most important of these economic projects	Economic Projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Thirteenth	٣	How to calculate digitally	Foreign Currencies	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Fourteenth	٣	Understanding the culture of factors affecting a commodity	Factors affecting the price of a commodity	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Fifteenth	٣		Second Monthly Exam / First Semester	editorial) · degrees
Sixteenth	٣	Learn how to set future values for a project	Future Value	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Seventeenth	٣	Learn how to set future values for a project	Future Value	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Eighteenth	٣	Understand the levels of these uses	Uses of future values	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
nineteenth	٣	Identify the most prominent of	Risk in investing	۱- How to give lectures ۲- Student Groups ۳-Workshops	Y- Exams of all kinds Y- Feedback from students

		these investment risks		£. Reports and Studiesc. Case studies and discussion	r- The way of expressing faces t-Learning Matrix Reports and studies
۲٠th	٣	Identify what these species are	Types of investment risks	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces t-Learning Matrix Reports and studies
Twenty one	٣	Explore types of organizational structures	Domain Censorship	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Twenty- second	٣	Understand key issues facing reporting	Investment Reporting Guidelines	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
Twenty- third	٣	Understand what an organization's evaluation is	Performance Appraisal of Investment Projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Feedback from students Y- The way of expressing faces Y-Learning Matrix Reports and studies
Twenty- fourth	٣	Recognize the concept of change in organizations	Evaluation determinants of investment projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
Twenty-fifth	٣		First Monthly Exam / Second Semester	editorial	۱۰ degrees
Twenty- sixth	٣	Learn about these markets	Financial Markets	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix P. Reports and studies
Twenty- seventh	٣	Understand these theories	Financial Market Theories	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix

						o. Reports and studies
Twenty- eighth	٣	Identify problems	Problems		Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Twenty- ninth	٣	Learn about recent trends in this path	Financial Path Trends		۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Xxx	٣		Second Monthly Exam / Second Semester		editorial	\ · degrees
			11. Course	Eval	luation	
Distrib	ution of		_		asks assigned to the studer ten exams, reports etc	nt such as daily
		١٢.	Learning and	Геасŀ	ning Resources	
\- I	\-Required textbooks			Sanaa Abdelkader (۲۰۱۲). Investment principles. Fourth edition. Dar Wael for Publishing and Distribution.		
۲- Mai	Y-Main references (sources)			Prof. Ali Salem Al-Asadi, Investment Principles, Y. Y		
Υ- Recommended books and references (scientific journals, reports ,)			Scientific journals in administrative specializations			
٤- Electronic references, websites			Specialized Websites			

Course Description Form

1. Course Name: 2. Course Code: 3. Semester / Year: Annual 4. Description Preparation Date: 28/2/2023 5. Available Attendance Forms: My attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units 7. Course administrator's name (mention all, if more than one name) Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq 8. Course Objectives Course **Objectives** 9- Teaching and learning strategy 1. Thinking strategy according to the student's ability **Strategy** 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 10- Course structure Name of the Evaluation method Week Ho Required Learning urs learning unit/topic method outcomes Recognizing the importance of the 1-Method of giving Learn about the program/running lectures 1-Exams of various types importance of the program/the 2-Student groups 2-Feedback from students First Excel and ways main program 3- Workshops 3- Practical application on to open the interface -5- Practical the calculator individually program minimizing the application main bar Entering and 1-Method of giving Identify the 1-Exams of various types modifying data in lectures main interface 2-Feedback from students

2-Student groups

3- Workshops

5- Practical

3- Practical application on

the calculator individually

an Excel sheet -

types of data -

correcting errors

components of

Excel

Second

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types2-Feedback from students3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical	
				application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty- fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures2-Student groups3- Workshops5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty- eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources	
1- Required prescribed books	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
	[2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
3- Recommended books and references	
(scientific journals, reports,)	
4- Electronic references, Internet sites	Specialized websites

Course Description Form

1. Course Name: 2. Course Code: 3. Semester / Year: Annual 4. Description Preparation Date: 28/2/2023 5. Available Attendance Forms: My attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units 7. Course administrator's name (mention all, if more than one name) Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq 8. Course Objectives Course **Objectives** 9- Teaching and learning strategy 1. Thinking strategy according to the student's ability **Strategy** 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 10- Course structure Name of the Evaluation method Week Ho Required Learning urs learning unit/topic method outcomes Recognizing the importance of the 1-Method of giving Learn about the program/running lectures 1-Exams of various types importance of the program/the 2-Student groups 2-Feedback from students First Excel and ways main program 3- Workshops 3- Practical application on to open the interface -5- Practical the calculator individually program minimizing the application main bar Entering and 1-Method of giving Identify the 1-Exams of various types modifying data in lectures main interface 2-Feedback from students

2-Student groups

3- Workshops

5- Practical

3- Practical application on

the calculator individually

an Excel sheet -

types of data -

correcting errors

components of

Excel

Second

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types2-Feedback from students3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical	
				application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty- fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures2-Student groups3- Workshops5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty- eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources	
1- Required prescribed books	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
	[2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
3- Recommended books and references	
(scientific journals, reports,)	
4- Electronic references, Internet sites	Specialized websites

model a description The decision

1- : Course Name

Accounting firms

Y- Course Code

7- :Year /quarterly

annual

4- : Date this description was prepared

7.77/77

•. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name M. Ammar Imad Khalaf

Email: ammar.khalaf@uobasrah.edu.iq

Objectives of the course - A

- Identify types of companies in terms of activity And the nature of its composition
- Identify the accounting treatments for increasing and decreasing capital and joining and separating partners
- Mastery of accounting treatment for distribution of profits and losses and liquidation of companies

Course objectives

- .Identify the nature of capital in joint-stock and joint-stock companies
- basic accounting skills and abilities that qualify him to deal with economic activities in companies

Teaching and learning strategy - 9

- \ Active learning strategy
- Y- Thinking strategy according to the student's ability
- Υ- High thinking skill strategy

₹- Critical thinking strategy in learning

o- Brainstorming

The strategy

Course - \ . structure

					-
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various - \	Method of giving - \	Types of companies in	Identify the	٣	The first
types	lectures	terms of activity	nature of		
Feedback from - Y	Student groups-Y	·	companies in		
students	Workshops- ^r		terms of		
The method of - ^{\gamma}	Reports and studies - 5		activity and		
expression with faces	Case studies and -0		composition		
Learning matrix-٤	discussion		_		

Reports and studies -°					
Exams of various - \footnote{\text{types}} Feedback from - \footnote{\text{types}} students The method of - \footnote{\text{types}} expression with faces Learning matrix - \footnote{\text{types}} Reports and studies - \footnote{\text{types}}	Method of giving -\frac{1}{1} lectures Student groups-\frac{7}{1} Workshops-\frac{7}{2} Reports and studies -\frac{2}{2} Case studies and -\frac{2}{2} discussion	Joint companies	How to form joint-venture companies	٣	Second and third
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	٣	Fourth, fifth and sixth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	٣	Seven
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	٣	Eight and nine
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\ Workshops-\ Reports and studies -\(\xi\) Case studies and -\(\circ\) discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	٣	tenth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	٣	eleventh
Exams of various -\ types Feedback from -\ students The method of -\(^{\text{T}}\) expression with faces	Method of giving -\ lectures Student groups-\(^\text{Workshops-}^\text{F}\) Reports and studies -\(^\text{Case studies and -\(^\text{Case}\)	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	٣	Twelfth

Learning matrix-5	discussion				
Reports and studies -°	uiscussion				
_	Editorial	Liquidation of inter	A a a = = = = t : = = =	٣	Thirteenth
degrees) ·	Editoriai	Liquidation of joint liability companies by	Accounting treatments for	1	Inirteenth
		h/liquidation method			
Exams of various - \	Method of giving - \	Liquidation of joint	liquidation	٣	Fourteen
	lectures		Accounting treatments for	1	Fourteen
types Feedback from - ^۲		liability companies			
students	Student groups- ^۲ Workshops- ^۳	using the method of	liquidation		
The method of -	Reports and studies - 5	liquidation profits and losses			
expression with faces	Case studies and -°	108868			
Learning matrix- 2	discussion				
Reports and studies -°	uiscussioii				
Exams of various -	Method of giving -	Gradual liquidation	Accounting	٣	Fifteen
	lectures	Gradual fiquidation	treatments for	'	Piliteen
types Feedback from -	Student groups- ⁷		gradual		
students	Workshops-		liquidation		
The method of -	Reports and studies - 2		iiquidatioii		
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°	discussion				
	۲۰ grades	Editorial		٣	sixteen
first semester/	grades	Lattorial			SIXCOII
	Mathadafairina	Tudus desetion de iniud	I J4: C - 41	٣	~ ~~~~ 4 ~ ~ ~ 41.
Exams of various - \	Method of giving -\ lectures	Introduction to joint	Identify the	1	seventeenth
types Feedback from - 7		stock companies: definition,	nature of		
students	Student groups-Y	characteristics and	companies in terms of		
The method of -	Workshops-۳ Reports and studies - ٤	types of joint stock	activity and		
expression with faces	Case studies and -°	, companies	composition		
Learning matrix- 2	discussion	, companies	Composition		
Reports and studies -°	uiscussion				
Exams of various -	Method of giving -	joint stockcompanies,	Identify the	٣	eighteen
types	lectures	capital in joint stock	components		eighteen
Feedback from -	Student groups-7	. companies	of joint stock		
students	Workshops-	. companies	companies		
The method of -	Reports and studies - £		compunito		
expression with faces	Case studies and -0				
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various -	Method of giving -\	Definition of shares,	Identify	٣	nineteenth
types	lectures	their types and value,	stocks and		
Feedback from -Y	Student groups-7	books and records in	their types		
students	Workshops-۳	joint stock companies			
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Operations related to	Learn about	٣	Twenty and
types	lectures	shares	accounting		twenty-one
Feedback from -7	Student groups-7		treatment		-
students	Workshops-۳		methods for		
The method of - ^r	Reports and studies - £		stock-related		
expression with faces	Case studies and -°		transactions		
Learning matrix- ٤	discussion				
Reports and studies -o					

		T a	1		Т
Exams of various - \	Method of giving -\	formation head the	Accounting	٣	twenty tow
types	lectures	money in Companies	treatments for		
Feedback from - 7	Student groups-7	Contribution	capital		
students	Workshops-		formation in		
The method of - ^r	Reports and studies - 5		joint-stock		
expression with faces	Case studies and -°		companies		
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving - \	Accounts Partners The	Accounting	٣	twenty third
types	lectures	current one And	treatments of		
Feedback from - 7	Student groups-7	operations Self	partners'		
students	Workshops-۳	Relevance	current		
The method of - ^r	Reports and studies - 2		accounts and		
expression with faces	Case studies and -°		related		
Learning matrix- ٤	discussion		operations		
Reports and studies -°					
Exams of various - \	Method of giving - \	Installments not	Accounting	٣	Twenty-
types	lectures	received from	treatments for		fourth
Feedback from -Y	Student groups-7	Contributors And	receiving		
students	Workshops- ^r	processing Impotence	uncollected		
The method of - ^r	Reports and studies - 5	on Payment	installments		
expression with faces	Case studies and -0		from		
Learning matrix-٤	discussion		shareholders		
Reports and studies -0			and treating		
•			default		
Exams of various - \	Method of giving - \	Lists Finance For	Accounting	٣	Twenty-five
types	lectures	companies	treatments for		
Feedback from -Y	Student groups-7	Contribution And	the financial		
students	Workshops-۳	distribution Profits on	statements of		
The method of - ^r	Reports and studies - 5	Contributors	joint-stock		
expression with faces	Case studies and -°		companies		
Learning matrix-٤	discussion		and the		
Reports and studies -0			distribution of		
•			profits to		
			shareholders		
Exams of various - \	Method of giving -	more capital For	Accounting	٣	Twenty-
types	lectures	companies	treatments for		sixth
Feedback from -7	Student groups-7	Contribution	increasing		
students	Workshops-۳		capital for		
The method of -	Reports and studies - 2		joint stock		
expression with faces	Case studies and -°		companies		
Learning matrix- 2	discussion		1		
Reports and studies -°					
Exams of various -	Method of giving -	Liquidation of joint	Accounting	٣	Twenty-
types	lectures	stock companies	treatments		seventh +
Feedback from -Y	Student groups-7	1	Liquidation		twenty-
students	Workshops-۳		of joint stock		eighth
The method of -	Reports and studies - £		companies		
expression with faces	Case studies and -°		1		
Learning matrix- £	discussion				
Reports and studies -°					
Exams of various -	Method of giving - \	Capital reduction and	Accounting	٣	Twenty-
types	lectures	reduction methods	treatments for		eight
Feedback from -Y	Student groups-7	1 castion memous	capital		218111
students	Workshops-		reduction and		
The method of -	Reports and studies - 2		reduction		
The memod of -	1 reports and studies - c	1	reduction		

expression with faces	Case studies and -°		methods		
Learning matrix- 2	discussion				
Reports and studies -°					
Exams of various - \	Method of giving - \	Solution Questions And	Training on	٣	Twenty-nine
types	lectures	exercises	increasing		
Feedback from - 7	Student groups-7		and		
students	Workshops-۳		decreasing		
The method of - ^r	Reports and studies - 5		capital		
expression with faces	Case studies and -°				
Learning matrix- £	discussion				
Reports and studies -0					
degrees • ٢	Editorial	First monthly		٣	thirty
		exam/second semester			
Course evaluation - 1 1					

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - 1 7

1- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\'- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -Y Sole Proprietorships (Gharyan: Western Mountain .(University Publications	Y- Main references (sources)
Scientific journals in accounting specializations	r- Recommended books and references (scientific journals, (,reports
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

1- : Course Name

Accounting firms

Y- Course Code

7- :Year /quarterly

annual

4- : Date this description was prepared

7.77/77

•. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name M. Ammar Imad Khalaf

Email: ammar.khalaf@uobasrah.edu.iq

Objectives of the course - A

- Identify types of companies in terms of activity And the nature of its composition
- Identify the accounting treatments for increasing and decreasing capital and joining and separating partners
- Mastery of accounting treatment for distribution of profits and losses and liquidation of companies

Course objectives

- .Identify the nature of capital in joint-stock and joint-stock companies
- basic accounting skills and abilities that qualify him to deal with economic activities in companies

Teaching and learning strategy - 9

- \ Active learning strategy
- Y- Thinking strategy according to the student's ability
- Υ- High thinking skill strategy

₹- Critical thinking strategy in learning

o- Brainstorming

The strategy

Course - \ . structure

					-
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various - \	Method of giving - \	Types of companies in	Identify the	٣	The first
types	lectures	terms of activity	nature of		
Feedback from - Y	Student groups-Y	·	companies in		
students	Workshops- ^r		terms of		
The method of - ^{\gamma}	Reports and studies - 5		activity and		
expression with faces	Case studies and -0		composition		
Learning matrix-٤	discussion		_		

Reports and studies -°					
Exams of various - \footnote{\text{types}} Feedback from - \footnote{\text{types}} students The method of - \footnote{\text{types}} expression with faces Learning matrix - \footnote{\text{types}} Reports and studies - \footnote{\text{types}}	Method of giving -\frac{1}{1} lectures Student groups-\frac{7}{1} Workshops-\frac{7}{2} Reports and studies -\frac{2}{2} Case studies and -\frac{2}{2} discussion	Joint companies	How to form joint-venture companies	٣	Second and third
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	٣	Fourth, fifth and sixth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	٣	Seven
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	٣	Eight and nine
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\ Workshops-\ Reports and studies -\(\xi\) Case studies and -\(\circ\) discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	٣	tenth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	٣	eleventh
Exams of various -\ types Feedback from -\ students The method of -\(^{\text{T}}\) expression with faces	Method of giving -\ lectures Student groups-\(^\text{Workshops-}^\text{F}\) Reports and studies -\(^\text{Case studies and -\(^\text{Case}\)	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	٣	Twelfth

Learning matrix-5	discussion				
Reports and studies -°	uiscussion				
_	Editorial	Liquidation of inter	A a a = = = = t : = = =	٣	Thirteenth
degrees) ·	Editoriai	Liquidation of joint liability companies by	Accounting treatments for	1	Inirteenth
		h/liquidation method			
Exams of various - \	Method of giving - \	Liquidation of joint	liquidation	٣	Fourteen
	lectures		Accounting treatments for	1	Fourteen
types Feedback from - ^۲		liability companies			
students	Student groups- ^۲ Workshops- ^۳	using the method of	liquidation		
The method of -	Reports and studies - 5	liquidation profits and losses			
expression with faces	Case studies and -°	108868			
Learning matrix- 2	discussion				
Reports and studies -°	uiscussioii				
Exams of various -	Method of giving -	Gradual liquidation	Accounting	٣	Fifteen
	lectures	Gradual fiquidation	treatments for	'	Piliteen
types Feedback from -	Student groups- ⁷		gradual		
students	Workshops-		liquidation		
The method of -	Reports and studies - 2		iiquidatioii		
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°	discussion				
	۲۰ grades	Editorial		٣	sixteen
first semester/	grades	Lattorial			SIXCOII
	Mathadafairina	Tudus desetion de iniud	I J 4: C - 41	٣	~ ~~~~ 4 ~ ~ ~ 41.
Exams of various - \	Method of giving -\ lectures	Introduction to joint	Identify the	1	seventeenth
types Feedback from - 7		stock companies: definition,	nature of		
students	Student groups-Y	characteristics and	companies in terms of		
The method of -	Workshops-۳ Reports and studies - ٤	types of joint stock	activity and		
expression with faces	Case studies and -°	, companies	composition		
Learning matrix- 2	discussion	, companies	composition		
Reports and studies -°	uiscussion				
Exams of various -	Method of giving -	joint stockcompanies,	Identify the	٣	eighteen
types	lectures	capital in joint stock	components		eighteen
Feedback from -	Student groups-7	. companies	of joint stock		
students	Workshops-	. companies	companies		
The method of -	Reports and studies - £		compunito		
expression with faces	Case studies and -0				
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various -	Method of giving -\	Definition of shares,	Identify	٣	nineteenth
types	lectures	their types and value,	stocks and		
Feedback from -Y	Student groups-Y	books and records in	their types		
students	Workshops-۳	joint stock companies			
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -0				
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Operations related to	Learn about	٣	Twenty and
types	lectures	shares	accounting		twenty-one
Feedback from -7	Student groups-7		treatment		-
students	Workshops-		methods for		
The method of - ^r	Reports and studies - £		stock-related		
expression with faces	Case studies and -°		transactions		
Learning matrix- ٤	discussion				
Reports and studies -o					

		T a	1		Т
Exams of various - \	Method of giving -\	formation head the	Accounting	٣	twenty tow
types	lectures	money in Companies	treatments for		
Feedback from - 7	Student groups-7	Contribution	capital		
students	Workshops-		formation in		
The method of - ^r	Reports and studies - 5		joint-stock		
expression with faces	Case studies and -°		companies		
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving - \	Accounts Partners The	Accounting	٣	twenty third
types	lectures	current one And	treatments of		
Feedback from - 7	Student groups-7	operations Self	partners'		
students	Workshops-۳	Relevance	current		
The method of - ^r	Reports and studies - 2		accounts and		
expression with faces	Case studies and -°		related		
Learning matrix- ٤	discussion		operations		
Reports and studies -°					
Exams of various - \	Method of giving - \	Installments not	Accounting	٣	Twenty-
types	lectures	received from	treatments for		fourth
Feedback from -Y	Student groups-7	Contributors And	receiving		
students	Workshops- ^r	processing Impotence	uncollected		
The method of - ^r	Reports and studies - 5	on Payment	installments		
expression with faces	Case studies and -0		from		
Learning matrix-٤	discussion		shareholders		
Reports and studies -0			and treating		
•			default		
Exams of various - \	Method of giving - \	Lists Finance For	Accounting	٣	Twenty-five
types	lectures	companies	treatments for		
Feedback from -Y	Student groups-7	Contribution And	the financial		
students	Workshops-۳	distribution Profits on	statements of		
The method of - ^r	Reports and studies - 5	Contributors	joint-stock		
expression with faces	Case studies and -0		companies		
Learning matrix-٤	discussion		and the		
Reports and studies -0			distribution of		
•			profits to		
			shareholders		
Exams of various - \	Method of giving -	more capital For	Accounting	٣	Twenty-
types	lectures	companies	treatments for		sixth
Feedback from -7	Student groups-7	Contribution	increasing		
students	Workshops-۳		capital for		
The method of -	Reports and studies - 2		joint stock		
expression with faces	Case studies and -°		companies		
Learning matrix- 2	discussion		1		
Reports and studies -°					
Exams of various -	Method of giving -	Liquidation of joint	Accounting	٣	Twenty-
types	lectures	stock companies	treatments		seventh +
Feedback from -Y	Student groups-7	1	Liquidation		twenty-
students	Workshops-۳		of joint stock		eighth
The method of -	Reports and studies - £		companies		
expression with faces	Case studies and -°		1		
Learning matrix- £	discussion				
Reports and studies -°					
Exams of various -	Method of giving - \	Capital reduction and	Accounting	٣	Twenty-
types	lectures	reduction methods	treatments for		eight
Feedback from -Y	Student groups-7	1 castion memous	capital		218111
students	Workshops-		reduction and		
The method of -	Reports and studies - 2		reduction		
The memod of -	1 reports and studies - c	1	reduction		

expression with faces	Case studies and -°		methods		
Learning matrix- 2	discussion				
Reports and studies -°					
Exams of various - \	Method of giving - \	Solution Questions And	Training on	٣	Twenty-nine
types	lectures	exercises	increasing		
Feedback from - 7	Student groups-7		and		
students	Workshops-۳		decreasing		
The method of - ^r	Reports and studies - 5		capital		
expression with faces	Case studies and -°				
Learning matrix- £	discussion				
Reports and studies -0					
degrees • ٢	Editorial	First monthly		٣	thirty
		exam/second semester			
Course evaluation - 1 1					

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - 1 7

1- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\'- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -Y Sole Proprietorships (Gharyan: Western Mountain .(University Publications	Y- Main references (sources)
Scientific journals in accounting specializations	r- Recommended books and references (scientific journals, (,reports
Specialized websites	٤- Electronic references, Internet sites

Course Nan	Course Name:						
English l	English language						
Course Cod	Course Code						
Year/Quart	erly:						
annual							
Date of pre	paratio	n of this descr	ription:				
24/3/2024							
5. Available	Forms	of Attendanc	e:				
Presence							
6. Number of	f study	hours/units:					
2 hours							
7- Course Ac	lminist	rator Name:					
Name: Mut	hanna l	Hafedh Dawo	ood				
		fedh@gmail.c	com				
8- Course Ol	bjective	es					
	Ider	ntify the rules of	f the English language.				
		•	ation skills in English.				
			_				
C		•	skills in English.				
Course Objectives			ills in the English langu	_			
o bjecti ves	Ide	Identify reading skills in the English language.					
0.75. 11		• 04 4					
9- Teaching	and Le	arning Strate	gy				
Strategy							
					.10Course Structure		
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method		
			English concepts	1- How to give lectures	1- Exams of all kinds		
The first	Ī	Basics of the		2- Student Groups	2- Feedback from		
The first	2	English		3-Workshops	students		

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	English pronouns	Learn about pronoun concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Auxiliary verbs	Identify auxiliary verbs in English	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Verb rules	Learn about the rules of verbs in the English language	 1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	Sections of speech	Identify the parts of speech in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Rules for nouns - rules for adjectives	Learn about the concepts of noun and adjective grammar	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	English conjunctions	Identify conjunctions in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	English Prepositions	Recognizing prepositions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	Negation rule	Identify the negation tools in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Question composition	To give students the concept of question formulation in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Additional rules	To increase the student's knowledge of additional rules in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Irregular verbs	To enable the student to distinguish irregular irregular verbs from regular verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Common words	To demonstrate the student's knowledge of common words used	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

			in the English language	4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	The difference between the British language and the American language	For the student to know the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article Translation	To identify common students' pronunciation errors during translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Write the official email	Increasing students' knowledge of writing official emails	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- second	2	Writing a CV	To teach the student to write his own CV	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Conversation skills	To give students the ability to speak the English language and know the weak points of each student	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

						5. Reports and studies
Twenty-seventh	2	Article translation	To understand the basics of students' pronunciation throug translation	1- How to gi 2- Student 3-Work 4. Reports at 5. Case studiscus	Groups shops and Studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- eighth	2	Solving exercises	Solve exercises relate to the previous topic		Groups shops and Studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the student level of understandir the academic materia	g 3-Work	Groups shops and Studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	edito	rial	10 degrees
			11. Course Eva	luation		
Distribution of	f the sco		ecording to the tasks a al, monthly, written ex			as daily preparation,
		12.]	Learning and Teac	hing Resource	es	
Headway stude	nt book	1: Headway exer	cise book 1.			
Headway stude	nt book2	2: Headway exer	cise book2.	Requ	ired prescri	bed books
Headway student book 3: Headway exercise book3.			cise book3.			
adway student k	ook 4: H	leadway exercise	e book 4			
NEW ENGLISH FILE BOOK				Mair	n references	(sources)
ENGLISH FOR						
NEW ENGLISH ENGLISH FOR			S	cientific journal	s in adminis	strative specializations

Specialized Websites

Websites specialized in the English language

1- Course	Name:				
money and banks					
7-Cours	e Code				
۳-Year/(Quarterly:				
Annua	1				
	preparation of this	s description:			
77/7/1					
°. Availa	ble Forms of Atten	dance:			
My pre					
	er of study hours/u	nits:			
	rs/ r units				
	e Administrator Na				
	M. M. Khaled Jam				
	khalid.jameel.kam e Objectives	<u>11@gmail.com</u>			
/- Cours	e Objectives				
		especially with regard to	s development, and its important monetary policy and the	•	
	•Explaining the m	onetary system used in	different economies		
	•Determine the ter	rms and conditions of m	onetary systems and rules		
Course Objectives	●Explaining banking	ng liquidity risks and w	ays to address them		
Objectives	I	•	to maintain the value of a y in cases of inflation and	• •	
	• To evaluate the f budgets of these		of commercial banks and a	analyze the	
۹- Teachi	ng and Learning St	trategy			
Strategy 1- Thinking strategy according to the student's scientific knowledge 2- Prainstorming. 3- Critical thinking strategy in learning and interpreting results.					
				. ' · Course Structure	
Week I	Iours Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method	

The first	٣	A historical sequence about this science Explaining the concept of the barter system	Introduction to the topic of money and banking Barter system	Y-Method of giving lectures Y-Student groups T-Workshops E-Reports and studies Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xi\)-Learning matrix \(\xi\)- Reports and studies
The second	٣	The most important goals assigned to this science.	Concept Money and its functions	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix 9- Reports and studies
Third	٣	Identify the types of money during different times	Types of money	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types 1-Feedback from students 1-The method of expression with faces 2-Learning matrix 1-Reports and studies
Fourth	٣	How to identify the money supply and the impact of prices on it	Money supply and the general level of prices	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\psi}{2}\)-Learning matrix \(\frac{\psi}{2}\)- Reports and studies
Fifth	٣	Understand how to measure Cash offer	Measuring the money supply Money supply in the narrow sense	Y-Method of giving lectures Y-Student groups Workshops F-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix P- Reports and studies
Sixth	٣	Understand how to measure Cash offer	Cash offer In the broadest and broadest sense	Y-Method of giving lectures Y-Student groups Workshops -Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xi\)-Learning matrix \(\circ\)- Reports and studies
Seventh	٣	To know the factors that affect the money supply	Influencing factors On cash offer	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies	1-Exams of various types Y-Feedback from students Y-The method of expression with faces

				o- Case studies and discussion	٤-Learning matrix ٥- Reports and studies
Eighth	٣	To understand the value of money and the changes that may occur to it	The value of money and its change	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix '- Reports and studies
Ninth	٣	To determine the criteria that show the liquidity of assets The difference between material and real wealth	Money, liquidity and wealth Criteria for determining asset liquidity The difference between material and real wealth	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types N-Feedback from students N-The method of expression with faces L-Learning matrix N-Reports and studies
Tenth	٣	purposes of e	nsive oral exam for the valuation and preparing the first semester exam	Written	° marks
Eleventh	٣	Concept statement	Speed of money circulation	\''-Method of giving lectures \'\'-Student groups \'\'-Workshops \'\'-Reports and studies \'\'-Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix C- Reports and studies
Twelfth	٣	Know the factors that have an impact on the topic	speed of money	۱-Method of giving lectures ۲-Student groups Γ-Workshops - Reports and studies - Case studies and discussion	1-Exams of various types 1-Feedback from students 1-The method of expression with faces 1-Learning matrix 1-Reports and studies
Thirteenth	٣	Knowing the most important monetary rules that were used over time	Monetary rules and their types	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Fourteenth	٣	Knowledge of the evaluation mechanism and monetary rules	Essalvation of monotomy	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types N-Feedback from students N-The method of expression with faces E-Learning matrix

					°- Reports and studies		
Fifteenth	٣		First semester exam				
Sixteenth	٣	Concept statement	The concept and functions of commercial banks	1-Method of giving lectures Y-Student groups Y-Workshops \(\xi\) -Reports and studies \(\xi\)- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces ξ-Learning matrix Θ- Reports and studies		
Seventeenth	٣	Clarification of characteristics	Characteristics of commercial banks	۱-Method of giving lectures ۲-Student groups Γ-Workshops ε-Reports and studies ε- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
Eighteenth	٣	Analysis of commercial banks' balance sheet items	Analysis of the balance sheet of commercial banks	۱-Method of giving lectures ۲-Student groups Γ-Workshops ε-Reports and studies ε- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
nineteenth	٣	Explain the concept, risks and how to measure them	Banking liquidity and its measurement criteria	Y-Method of giving lectures Y-Student groups Y-Workshops Σ-Reports and studies C- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
۲۰th	٣	Similarities and differences in the work of both specialized and commercial banks	Specialized banksIts concept and characteristics	Y-Method of giving lectures Y-Student groups Y-Workshops ε-Reports and studies Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces E-Learning matrix O- Reports and studies		
Twenty one	٣	Central banks and monetary policy	Types of specialized banks	\'-Method of giving lectures \'-Student groups \'-Workshops \'-Reports and studies \'-Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix •- Reports and studies		

Twenty- second	٣	Knowing the work of banks and the similarities and differences between them	differences in the work of both specialized and commercial banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\pmathcap{2}}{2}\)-Learning matrix \(\frac{\pmathcap{2}}{2}\)-Reports and studies
Twenty- third	٣	Know the role of central banks in achieving monetary stability	Central banks and monetary policy	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces ε-Learning matrix Reports and studies
Twenty- fourth	٣	Statement of importance	Job statement For central banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xi\)-Learning matrix \(\circ\)- Reports and studies
Twenty-fifth	٣	Job statement For central banks	Functions and characteristics of central banks	\(\frac{1}{2}\)-Method of giving lectures \(\frac{1}{2}\)-Student groups \(\frac{1}{2}\)-Workshops \(\frac{1}{2}\)-Reports and studies \(\frac{1}{2}\)- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces ε-Learning matrix - Reports and studies
Twenty- sixth	٣	Knowledge of the Central Bank budget items	Central bank budget analysis	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces ξ-Learning matrix - Reports and studies
Twenty- seventh	٣	Concept statement And the impact of monetary problems on them	Monetary policy and monetary problems	\(\frac{1}{2}\)-Method of giving lectures \(\frac{1}{2}\)-Student groups \(\frac{1}{2}\)-Workshops \(\frac{1}{2}\)-Reports and studies \(\frac{1}{2}\)- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces ε-Learning matrix - Reports and studies
Twenty- eighth	٣	Knowing the goals	objectives of monetary policy	`'-Method of giving lectures ''-Student groups ''-Workshops ''-Reports and studies	N-Exams of various types Y-Feedback from students Y-The method of expression with faces

					o- Case studies and discussion	¿-Learning matrix °- Reports and studies	
Twenty- ninth	٣	Knowledge of the tools through which monetary stability is achieved	Monetary policy	tools	\'-Method of giving lectures \'\-Student groups \'\'-Workshops \'\'-Reports and studies \'\'- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xeta\)-Learning matrix \(\xeta\)- Reports and studies	
Xxx	٣				final exam		
		1	11. Course	Eva	luation		
Distribu	Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.						
		17.	Learning and	[eac]	hing Resources		
\- I	Required	d textbooks		Money and Banking / Written by Dr. Ahmed Zuhair Shamiya, Dr. Abdel Muti Rashid, and Dr. Fawzi Al-Khatib			
۲- Mai	Money and Banking / Written by Dr. Abdel Monei Al-Sayed Ali Money, Banking, and International Trade, written b Dr. Sami Al-Sayed The Economics of Money and Banking, written b Dr. Ahmed Abdel Aziz Tony The Economics of Money and Banking, written by Najla Muhammad Bakr					ional Trade, written by d Banking, written by	
	T- Recommended books and references (scientific journals, reports,) Scientific journals in banking and finance specialties						
٤-Electr	٤-Electronic references, websites Specialized websites					websites	
	۱۳- Course development plan						
Adding	Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding ۲ · ½.						

1. Course Name:

Financial analysis

2. Course Code:

3. Semester / Year:

Annual

4. Description Preparation Date:

71/7/77

o. Available Attendance Forms:

My attendance

7. Number of Credit Hours (Total) / Number of Units (Total)

γ hours/γ units

Y. Course administrator's name (mention all, if more than one name)

Name: . Jwad Kamel chechan

Email Jwad.kamil.chechan@gmail.com

[^]. Course Objectives

Course Objectives

- Learn what financial analysis is.
- Learn about financial analysis standards and tools.
- Learn about analysis using financial ratios.
- Identify break-even analysis of the relationship between cost, volume and profit.
- Learn about sales analysis.
- Learn about the role of financial analysis in predicting financial failure and assisting in the decision-making process.

9- Teaching and learning strategy

Strategy

- 1. Thinking strategy according to the student's ability
- Y. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

\ -- Course structure

Week	Hour	Required learning	Name of the	Learning method	Evaluation method
	S	outcomes	unit/topic		
First	٣	analysis and the	Financial analysis - definition - the factors that led to the need for financial analysis	'-Method of giving lectures '-Student groups '-Workshops Reports and studies Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Second	٣	Identify and determine the importance of financial analysis	The importance of financial analysis - those who benefit from financial	\text{\cdots} -Method of giving lectures \text{\cdots} -Student groups \text{\cdots} -Workshops	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

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		for beneficiaries	analysis	٤- Reports and studies	٤-Learning matrix
		Tor concretation		o- Case studies and discussion	°- Reports and studies
Third	٣	tinancial	Accounting information and its role in the financial analysis process	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fourth	۲		Financial analysis data sources	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fifth	٣	Identify the components of financial analysis on which it is based	Essentials of financial analysis	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Six	۲	Knowledge of the tools used to implement the financial analysis process	Financial analysis standards and tools	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Seven		Know the characteristics and types of standards used in financial analysis	Characteristics and types of standards	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies
Eight	۲	Know the types of financial analysis	Types of financial analysis	۱-Method of giving lectures ۲-Student groups ۲-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Nine	۲	Knowledge of the tools used in financial analysis	Financial analysis tools	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
tenth	۲	Know how to apply horizontal analysis to financial statements	Vertical and horizontal analysis	\text{\colored} \colored	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix

Г					
				Case studies and discussion	°- Reports and studies
			Analysis using	\-Method of giving	
			financial ratios	lectures	\-Exams of various types
		Know the types of	imaneiai ratios	Y-Student groups	Y-Feedback from students
elevent	۲	financial ratios used		۳-Workshops	۳-The method of expression
h	,			_	with faces
		in financial analysis		٤- Reports and studies	[¿] -Learning matrix
				o- Case studies and	Reports and studies
				discussion	
			Liquidity ratios	\'-Method of giving	\-Exams of various types
		Understand how to		lectures	7-Feedback from students
		apply a liquidity		7-Student groups	Υ-The method of expression
Twelfth	۲	ratio to financial		۳-Workshops	with faces
		statement data		٤- Reports and studies	٤-Learning matrix
		Statement data		o- Case studies and	o- Reports and studies
				discussion	Reports and studies
			Activity efficiency	\'-Method of giving	\ F
			ratios	lectures	-Exams of various types
TCI ·		Understand how to		۲-Student groups	Y-Feedback from students
Thirtee	۲	apply activity		۳-Workshops	Γ-The method of expression
nth		adequacy ratios		٤- Reports and studies	with faces
				°- Case studies and	2-Learning matrix
				discussion	Reports and studies
			Profitability ratios	\-Method of giving	
			i fortiaomity factos	lectures	\-Exams of various types
				Y-Student groups	Y-Feedback from students
Fourtee	۲	Identify profitability			۳-The method of expression
n	1	ratios		۳-Workshops	with faces
				٤- Reports and studies	٤-Learning matrix
				o- Case studies and	°- Reports and studies
			Debt ratios,	discussion -Method of giving	_
				lectures	\-Exams of various types
		Identify debt ratios,	_	Y Student groups	Y-Feedback from students
Fifteen	۲	financial leverage,		T Workshops	^ν -The method of expression
		and market ratios		ξ- Reports and studies	with faces
				•- Case studies and	٤-Learning matrix
sixteen		First semester exam		Case studies and	
SIXICCII		That semester exam	– Break-even	\ Mathad of giving	
		Understand break-		\dagger-Method of giving	\-Exams of various types
		even analysis and	analysis of the	lectures	Y-Feedback from students
Sevente	J	know how to work	relationship between		^r -The method of expression
en	۲	on using it in the	cost, volume and	Ψ-Workshops	with faces
*		financial analysis	profit	٤- Reports and studies	٤-Learning matrix
		process		°- Case studies and	o- Reports and studies
		-		discussion	reports and studies
			Break-even analysis	\'-Method of giving	\-Exams of various types
		Know the factors	and factors affecting	lectures	7-Feedback from students
Eightee		that affect	break-even	۲-Student groups	
Eightee	۲			۳-Workshops	γ-The method of expression
nth		determining the		٤- Reports and studies	with faces
		break-even point		°- Case studies and	2-Learning matrix
				discussion	o- Reports and studies
			Break-even in units	\-Method of giving	\-Exams of various types
ninetee		How to find the	and amounts	lectures	7-Feedback from students
	۲	break-even point in		۲-Student groups	r-The method of expression
n		units		۳-Workshops	with faces
				٤- Reports and studies	٤-Learning matrix
		units		_	
		1	<u> </u>	reports and stadies	Leaning mann

				A Case	2. Dana :: 4 : 1°
				Case studies and discussion	°- Reports and studies
			Break-even analysis	\-Method of giving	\-Exams of various types
		Understand how to	in case of multiple	lectures	Y-Feedback from students
The		conduct break-even	products	7-Student groups	γ-The method of expression
twentiet	۲	analysis across		۳-Workshops	with faces
h		multiple products		٤- Reports and studies	٤-Learning matrix
		manipie products		o- Case studies and	°- Reports and studies
				discussion	reports and stadies
			sales analysis	\'-Method of giving	\-Exams of various types
		Learn how to		lectures	Y-Feedback from students
twenty		conduct a		7-Student groups	γ-The method of expression
one	۲	comprehensive sales		۳-Workshops	with faces
One		analysis		٤- Reports and studies	٤-Learning matrix
		anary 515		o- Case studies and	o- Reports and studies
				discussion	reports and stadies
			Definition of sales	\'-Method of giving	\-Exams of various types
		Learn about sales	and definition of	lectures	Y-Feedback from students
Twenty		and know what sales	financial analysis of	7-Student groups	γ-The method of expression
-Two	۲	analysis is and how	sales	$^{\circ}$ -Workshops	with faces
-1 WO		it is done		٤- Reports and studies	٤-Learning matrix
		it is done		o- Case studies and	o- Reports and studies
				discussion	Reports and studies
			Requirements for	\'-Method of giving	\-Exams of various types
			implementing sales	lectures	Y-Feedback from students
Twenty		Learn what financial	analysis processes	۲-Student groups	γ-The method of expression
-three	۲	analysis requires in		۳-Workshops	with faces
-tiffee		sales analysis		٤- Reports and studies	
				o- Case studies and	٤-Learning matrix
				discussion	o- Reports and studies
			Sales mix analysis -	\'-Method of giving	\-Exams of various types
		Understand how to	factors affecting	lectures	Y-Feedback from students
Twenty		apply financial	sales estimation	۲-Student groups	γ-The method of expression
-fourth	۲	analysis to sales in		۳-Workshops	with faces
-10ulul		the case of multiple		٤- Reports and studies	٤-Learning matrix
		items sold		Case studies and	o- Reports and studies
				discussion	Reports and studies
			The role of financial	\-Method of giving	\-Exams of various types
		Understand the	analysis in	lectures	Y-Feedback from students
Twenty			predicting financial	7-Student groups	γ-Feedback from students γ-The method of expression
-five	۲	process and its	failure and assisting	۳-Workshops	with faces
-11 v C		importance in	in the decision-	٤- Reports and studies	٤-Learning matrix
		financial analysis	making process	o- Case studies and	o- Reports and studies
				discussion	- reports and studies
			Definition of failure	\'-Method of giving	\-Exams of various types
		Understanding	- symptoms of	lectures	7-Exams of various types 7-Feedback from students
Twenty		financial failure and	failure	7-Student groups	γ-The method of expression
-sixth	۲	what symptoms		۳-Workshops	with faces
-217111		predict it		٤- Reports and studies	٤-Learning matrix
		prodet it		o- Case studies and	o- Reports and studies
				discussion	- Reports and studies
	_	Know how to	Classification of	\'-Method of giving	\-Exams of various types
Twenty		classify failure and	failure -	lectures	Y-Feedback from students
1 wellty	۲	Irmorry the symmtoms	manifestations of	۲-Student groups	^r -The method of expression
- coventh	,	, ,	failure	۳-Workshops	with faces
seventh		of each type of failure		٤- Reports and studies	٤-Learning matrix
		ranure		o- Case studies and	o- Reports and studies
			•		

				discussion			
Twenty -eight	۲	Learn about the decision-making process and the types of decisions related to financial analysis	Definition of decision making - types of decisions	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies		
Twenty -nine	۲	Knowing the factors influencing decision-making and what are the difficulties facing the decision-making process	decision-making – difficulties	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies		
Thirty			Second monthly exam/second semester	Written exam	۲۰ points		
١	1 - C	ourse evaluation					
		the grade out of \.\. nthly, written exams,		ks assigned to the stude	ent, such as daily preparation,		
		earning and teach					
۱- Requ	ired pr	escribed books	ev pi M Se	[Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ''' edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ''')			
Y- Main references (sources)				Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, ''' edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi ''')			
		ded books and referen		cientific journals in adn			
journals.		ts,) eferences, Internet si	tes S	Specialized websites			
L. Dicci	ome i	ererences, internet si	(C)	specialized websites			

Course Nan	ie:							
English 1	languag	ge						
Course Cod	Course Code							
Year/Quart	erly:							
annual								
Date of pre	paratio	n of this descr	ription:					
25/3/2024								
5. Available	Forms	of Attendanc	e:					
Attendance								
6. Number of	f study	hours/units:						
2 hours								
7- Course Ac	lminist	rator Name:						
Name: Mut	hanna l	Hafedh Dawo	ood					
		fedh@gmail.c	om					
8- Course Ol	bjective	es						
	Ider	Identify the rules of the English language.						
	Lea	Learn the conversation skills in English.						
	Ide	Identify translation skills in English.						
Course		Identify writing skills in the English language.						
Objectives		Identify reading skills in the English language.						
	Tuci	*** *						
9- Teaching	and Le	arning Strate	gv					
G								
Strategy								
					.10Course			
					Structure			
		Required						
Week	Hours		Unit/Subject Name	Learning method	Evaluation method			
		Outcomes	To know the abilities	1- How to give lectures	1- Exams of all kinds			
			of the students	2- Student Groups	2- Feedback from			
The first	2	Conversation		3-Workshops	students			
				4. Reports and Studies5. Case studies and	3- The way of expressing faces			

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	location and direction	Explanation of places and directions in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Languages and countries	Explanation of countries' languages with country names	 1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Primary suffixes	Explanation of the primary suffixes of negation	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	prefix	Explain prefix rule	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	choice questions	To know the students' ability to comprehend the material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	Article translation	Study translation concepts	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	English verbs	Teaching the student verbs in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Experimental exam	To know the level of students through understanding the academic material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Conditions for writing an email	To give the basic conditions when writing the official email	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Writing a CV	To teach students to write a CV	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

				Reports and Studies Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	Reading skills	To correct students' mistakes while reading	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Relative pronouns	To teach students about relative pronouns	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- second	2	The difference between the British language and the American language	Giving the student a summary of the difference between languages	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Compound verbs	Study the concepts of phrasal verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

						5. Reports and studies		
Twenty- seventh	2	Conversation	To know the abilities of the students		1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies		
Twenty- eighth	2	Solving exercises	Solve exercises related to the previous topics		Solve exercises related		1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the students' level of understanding the academic material		1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies		
Xxx			Second Monthly Exam / Second Semester		editorial	10 degrees		
			11. Course	Evalu	ation			
Distribution of	f the sco		ecording to the task		igned to the student such ms, reports etc	as daily preparation,		
		12. 1	Learning and T	eachi	ng Resources			
Headway stude	nt book	1: Headway exer	cise book 1.					
-		2: Headway exero		Required prescribed books				
Headway student book 3: Headway exercise book3. adway student book 4: Headway exercise book 4								
NEW ENGLISH FILE BOOK								
ENGLISH FOR MANAGEMENT.				Main references (sources)				
NEW ENGLISH ENGLISH FOR				Sci	entific journals in adminis	strative specializations		
ENGLISH FOR MANAGEMENT.								

Specialized Websites

Websites specialized in the English language

a description Subject : Investment portfolio management

1- : Course Name	
I	
Investment portfolio management	
Y- Course Code	
۳- :Year /quarterly	
annual	
:- : Date this description was prepared	
7.71/10/7	
o. Available forms of attendance:	
My presence	
7. :Number of study hours /units	
hours/\(^\text{units}\)	
:Name of the course administrator - V	
Name: M. Dr. Taher Jasib Makki	
Email: taher.ch.malbaaj@yahoo.com Objectives of the course -^	
Objectives of the course	
• Identify the date of appearance Investment portfolios	
• Identify the types of investment portfolios and their characteristics	
• Learn about the basics of financial and monetary markets and ways to deal with them	
• Learn about investment tools, their types and features	
 Learn about classical and modern investment portfolio theories 	
 Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios 	Course objectives
 Understand the basics and methods of optimal diversification of investment portfolios 	
 Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	
Teaching and learning strategy - 4	
) - Discussion and exchange strategy	
Y - Discussion and exchange strategy Y - Thinking strategy according to the student's ability	
Y- Thinking strategy according to the student's ability	The strateg
 Thinking strategy according to the student's ability Cooperative education strategy 	The strateg
Y- Thinking strategy according to the student's ability	The strateg

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various -\ types Feedback from -\ students How to express faces -\(^{\text{T}}\)	Method of giving -\ lectures Student groups-\ Discussions -\(\tilde{\tau}\)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	٣	The first
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces \(^{\text{2}}\) Reports	Method of giving -\ lectures Discussions -\ Case studies and\ discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	٢	the second
Tests of various - \footnote{\text{types}} Feedback from - \footnote{\text{students}} The method of - \footnote{\text{expression with faces}} For reports and - \footnote{\text{o}} \circ \text{studies}	Method of giving -\ lectures Reports-\(^{\chi}\) Case studies and -\(^{\chi}\) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	٢	Third
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports-\(\frac{\x}{2}\)	Method of giving -\ lectures Discussions -\(^\text{Reports-\xi}\) Reports-\(^\text{Case studies -\(^\text{o}\)}	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	٣	Fourth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^\x2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies - \(^{\mathcal{E}}\)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	٣	Fifth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies -\(^{\mathcal{L}}\)	Types of companies	Identifying the relationship between companies and investment portfolio management	٣	Six
Tests of various -\ types Feedback from -\ students The method of -\(^\text{repression}\) expression with faces reports \(^\xi\)	Method of giving -\ lectures Student groups-\ Reports-\(^{\text{T}}\) Case studies and -\(^{\text{2}}\) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	٣	Seven
Tests of various -\ types Feedback from -\(^{\gamma}\)	Method of giving -\ lectures Student groups-\(^7\)	An introduction to supporting and making investment	Learn about financial instruments,	٣	Eight

students The method of - expression with faces Reports- £	Reports- Case studies and - discussion	decisions in the portfolio	institutions and markets		
degrees \	Editorial	First monthly exam/first semester		٣	Nine
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving -\ lectures Student groups-\(^\text{Reports-}\) Case studies and -\(^\text{2}\) discussion	Money markets	Understanding financial market instruments and institutions	٣	tenth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{2}\) discussion	Money markets	Understanding the tools and institutions of monetary markets	٣	eleventh
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Practical examples of financial and monetary market tools and institutions	some investment	٣	Twelfth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\text{2}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded shares	Learn about the concept of shares, their types and characteristics	٣	Thirteenth
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports -\(\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded bonds	Learn about the concept of bonds, their types and characteristics	٣	Fourteen
degrees) •	Editorial	Second monthly exam/first semester		٣	Fifteen
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{2}}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	٣	sixteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{T}\)	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\)	Types of stock brokerage companies	Identify companies operating in the financial markets	٣	Seventeen

expression with faces Reports - £	discussion				
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{2}{students}	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\) discussion	Investment banks	Identify companies operating in the financial markets	٣	Eighteenth
Tests of various -\frac{1}{1} types Feedback from -\frac{7}{1} students The method of -\frac{7}{1} expression with faces Reports -\frac{2}{1}	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Regulated markets	Learn about the characteristics and types of the stock market	٣	nineteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{T}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	٣	The twentieth
Tests of various -\ types Feedback from -\ students The method of -\(^\mathref{r}\) expression with faces Reports -\(^\exists	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	٣	twenty one
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\)\(^\text{Case studies and - \(^\text{discussion}\)	Investment banks	Identify investment banks operating in financial markets	٣	the second And the twenty
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	٣	Twenty- three
degrees \.	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\xi}\)	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	٣	Twenty- five
Tests of various -\ types	Method of giving - \\ lectures	Diversification or mixing and risks in	Learn about diversification	٣	The twenty - sixth

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Feedback from - 7	Student groups-7	the investment	or mixing and		
students	Reports- ^r	portfolio	the types of		
The method of - ^{\gamma}	Case studies and - ٤		investment		
expression with faces	discussion		portfolio risks		
Reports - ٤					
Tests of various -\	Method of giving - \	Financial derivatives	Identify the	٣	Twenty-
types	lectures		types and		seventh
Feedback from - Y	Student groups-7		characteristics		
students	Reports- $\mathring{\tau}$		of financial		
The method of -	Case studies and - £		derivatives		
expression with faces	discussion				
Reports - ξ					
Tests of various -\	Method of giving - \	The role of the	Learn about	٣	Twenty -
types	lectures	correlation	Markotz		eight
Feedback from -7	Student groups-7	coefficient in	diversification,		C
students	Reports- [†]	determining the	portfolio		
The method of -	Case studies and - 5	degree of risk	optimization		
expression with faces	discussion		and utility		
Reports - ξ			•		
Tests of various -\	Method of giving - \	Capital asset pricing	Learn about the	٣	Twenty -
types	lectures	model	Sharpe model		nine
Feedback from -Y	Student groups-Y		for pricing		
students	Reports- $\mathring{\tau}$		investment		
The method of - ^{\gamma}	Case studies and - ٤		portfolio		
expression with faces	discussion		instruments		
•					
degrees \.	Editorial	Second monthly		٣	thirty
		exam/second			
		semester			

Course evaluation - \ \

:The final grade will be out of '.., distributed as follows

- marks based on the four written exams ξ.
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ...monthly tests, attendance, etc
- marks based on the final written exam score

Learning and teaching resources - 17

Dr Ghazi Falah Al-Moumani Modern investment portfolio management	۱- Required books		
Dr Muhammad Matar Investment portfolio management	Y- Main references (sources)		
Scientific journals and research on investment portfolios	T- Recommended books and references (scientific journals, reports)		
Specialized websites	٤- Electronic references, Internet sites		

a description Subject : Investment portfolio management

۱- : Course Name	
Investment portfolio management	
Y- Course Code	
~- :Year /quarterly	
annual	
4- : Date this description was prepared	
7.71/10/7	
o. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/ [™] units [™]	
:Name of the course administrator -V	
Name: M. Dr. Taher Jasib Makki	
Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -^	
• Identify the date of appearance Investment portfolios	
 Identify the types of investment portfolios and their characteristics 	
 Learn about the basics of financial and monetary markets and ways to deal with them 	
• Learn about investment tools, their types and features	
 Learn about classical and modern investment portfolio theories 	
• Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios	Course objectives
 Understand the basics and methods of optimal diversification of investment portfolios 	
 Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	
• Learn about modern investment portfolio theories Teaching and learning strategy - 9	
reaching and learning strategy - "	
\ - Discussion and exchange strategy	
7 - Thinking strategy according to the student's ability	
~- Cooperative education strategy	The strategy
5 - Brainstorming strategy	
°- Reciprocal education strategy	TONINGO 1.
	ourse - \ \ tructure
3	i actul e

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various -\ types Feedback from -\ students How to express faces -\(^{\text{T}}\)	Method of giving -\ lectures Student groups-\ Discussions -\(\tilde{\tau}\)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	٣	The first
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces \(^{\text{2}}\) Reports	Method of giving -\ lectures Discussions -\ Case studies and\ discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	٢	the second
Tests of various - \footnote{\text{types}} Feedback from - \footnote{\text{students}} The method of - \footnote{\text{expression with faces}} For reports and - \footnote{\text{o}} \circ \text{studies}	Method of giving -\ lectures Reports-\(^{\chi}\) Case studies and -\(^{\chi}\) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	٢	Third
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports-\(\frac{\x}{2}\)	Method of giving -\ lectures Discussions -\(^\text{Reports-\xi}\) Reports-\(^\text{Case studies -\(^\text{o}\)}	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	٣	Fourth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^\x2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies - \(^{\mathcal{E}}\)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	٣	Fifth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies -\(^{\mathcal{L}}\)	Types of companies	Identifying the relationship between companies and investment portfolio management	٣	Six
Tests of various -\ types Feedback from -\ students The method of -\(^\text{repression}\) expression with faces reports \(^\xi\)	Method of giving -\ lectures Student groups-\ Reports-\(^{\text{T}}\) Case studies and -\(^{\text{2}}\) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	٣	Seven
Tests of various -\ types Feedback from -\(^{\gamma}\)	Method of giving -\ lectures Student groups-\(^7\)	An introduction to supporting and making investment	Learn about financial instruments,	٣	Eight

students The method of - expression with faces Reports- £	Reports- Case studies and - discussion	decisions in the portfolio	institutions and markets		
degrees \	Editorial	First monthly exam/first semester		٣	Nine
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving -\ lectures Student groups-\(^\text{Reports-}\) Case studies and -\(^\text{2}\) discussion	Money markets	Understanding financial market instruments and institutions	٣	tenth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{2}\) discussion	Money markets	Understanding the tools and institutions of monetary markets	٣	eleventh
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Practical examples of financial and monetary market tools and institutions	some investment	٣	Twelfth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\text{2}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded shares	Learn about the concept of shares, their types and characteristics	٣	Thirteenth
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports -\(\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded bonds	Learn about the concept of bonds, their types and characteristics	٣	Fourteen
degrees) •	Editorial	Second monthly exam/first semester		٣	Fifteen
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{2}}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	٣	sixteen
Tests of various -\ types Feedback from -\ students The method of -\(^{\mathcal{T}}\)	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \xi	Types of stock brokerage companies	Identify companies operating in the financial markets	٣	Seventeen

expression with faces Reports - 5	discussion				
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{2}{students}	Method of giving - \\ lectures Student groups-\\ Reports-\\\ Case studies and - \(\xi\) discussion	Investment banks	Identify companies operating in the financial markets	٣	Eighteenth
Tests of various -\frac{1}{1} types Feedback from -\frac{7}{1} students The method of -\frac{7}{1} expression with faces Reports -\frac{2}{1}	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\) discussion	Regulated markets	Learn about the characteristics and types of the stock market	٣	nineteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) with faces Reports -\(^\text{2}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	٣	The twentieth
Tests of various -\ types Feedback from -\ students The method of -\(^\mathref{r}\) expression with faces Reports -\(^\exists	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	٣	twenty one
Tests of various -\frac{1}{1} types Feedback from -\frac{7}{1} students The method of -\frac{7}{1} expression with faces Reports -\frac{2}{1}	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\)\(^\text{Case studies and - \(^\text{discussion}\)	Investment banks	Identify investment banks operating in financial markets	٣	the second And the twenty
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{\xeta}{2}	Method of giving - \\ lectures Student groups-\(\tau\) Reports-\(\tau\) Case studies and - \(\xi\) discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	٣	Twenty- three
degrees) •	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{c}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	٣	Twenty- five
Tests of various -\ types	Method of giving - \ lectures	Diversification or mixing and risks in	Learn about diversification	٣	The twenty - sixth

		· .			
Feedback from - Y	Student groups-7	the investment	or mixing and		
students	Reports- ^r	portfolio	the types of		
The method of - ^r	Case studies and - ٤		investment		
expression with faces	discussion		portfolio risks		
Reports - ξ					
Tests of various -\	Method of giving - \	Financial derivatives	Identify the	٣	Twenty-
types	lectures		types and		seventh
Feedback from - Y	Student groups-Y		characteristics		
students	Reports- r		of financial		
The method of - ^r	Case studies and - 2		derivatives		
expression with faces	discussion				
Reports - ξ					
Tests of various -\	Method of giving - \	The role of the	Learn about	٣	Twenty -
types	lectures	correlation	Markotz		eight
Feedback from -	Student groups-7	coefficient in	diversification,		C
students	Reports-	determining the	portfolio		
The method of - ^r	Case studies and - ٤	degree of risk	optimization		
expression with faces	discussion	8	and utility		
Reports - £			j		
Tests of various -\	Method of giving - \	Capital asset pricing	Learn about the	٣	Twenty -
types	lectures	model	Sharpe model		nine
Feedback from -7	Student groups-7		for pricing		
students	Reports- "		investment		
The method of - ^r	Case studies and - 5		portfolio		
expression with faces	discussion		instruments		
The solution with the solution	410 4 45 51 511				
degrees \.	Editorial	Second monthly		٣	thirty
		exam/second			
		semester			

Course evaluation - \ \

:The final grade will be out of '.., distributed as follows

- marks based on the four written exams ξ.
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ...monthly tests, attendance, etc
- marks based on the final written exam score

Learning and teaching resources - 17

Dr Ghazi Falah Al-Moumani Modern investment portfolio management	\- Required books
Dr Muhammad Matar Investment portfolio management	Y- Main references (sources)
Scientific journals and research on investment portfolios	r- Recommended books and references (scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

Course Description Form

1.	Course N	lame:				
			Arabic			
2.	Course C	ode:				
3.	Semeste	r / Year:				
Year						
4.	Descript	ion Preparation Date:				
2004	2004/3/23					
5.	Available	e Attendance Forms:				
Atten	ndance on					
6.		of Credit Hours (Total) / Numb	per of Units (Total)			
	hours/fou					
7.		•	on all, if more than one name)			
	e:Eman Al	•				
Emai	l: eman.jas	im@uobasrah.edu.iq				
0	0	Mc'a at' a a				
8.	Course C	Objectives				
Course	Objectives		☐ Knowing the basic concepts of learning			
			Arabic language.			
			☐ Explaining the most important rules for writ			
			numbers and distinguishing numbers a			
			numerical adjectives			
			•			
			Explaining the most important rules of spell			
			such as the hamza, dha, dā', tā', and ha'			
			☐ Explaining the rules of the subject, the predicate			
			kan and its sisters, anna and its sisters			
9.	Teaching	and Learning Strategies				
St	trategy	1. Thinking strategy according to	the student's ability			
		.2High thinking skill strategy				
		.3Critical thinking strategy in learn	ning			
		.4Brainstorming				
		.4Drainstorning				

10. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation method
		Outcomes	name	method	
First	2	Identify the nature of the hamza in the Arabic language	Hamza in Arabic	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Second	2	The student knows how write the hamzat al-wa and qat`, differentiat between them, and wh they occur	The connecting and severing link	Method of givi lectures /Discussion met	-Feedback
Third	2	The student knows how write the middle ham and its construction on alif, yaa, waw, and on line	Medium hamza	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Fourth	2	The student knows how write the radical ham and its constructions of the alif, yaa, waw, and the line		Method of givi lectures /Discussion met	-Feedback
Fifth	2	The student knows the distinction between writing the letters dhat and dhaa	The letters dha and dl	Method of givi lectures /Discussion met	-Feedback
Six	2	The student's knowled of the spelling rules f writing shortened an extended alifs	Alif shortened and extended	Method of givi lectures /Discussion met	-Feedback
Seven	2	Knowing the rules for writing numbers and countables in terms of matching and contradiction, and the rules for distinguishin numbers	Number and numeric adjective	Method of givi lectures /Discussion met	-Feedback
Eight	2	Introducing the studen the original and second grammatical signs an where they are used		Method of givi lectures /Discussion met	-Feedback
Nine	2	Introducing the studen the types of sentences the Arabic language a the contexts of their u	The Arabic sentence a	Method of givi lectures /Discussion met	-Feedback
tenth	2	Introducing the studen the elements that make the verbal sentence, at what they are	Actual sentence	Method of givi lectures /Discussion met	-Feedback

_	•				
	2	Introducing the studen	past verb	Method of givi	-Tests of various typ
		the nature of the pas		lectures	-Feedback
eleventh		tense, the cases of it		/Discussion met	
		construction, and the			
		evidence affecting it			
	2	Introducing the studen	The present tense	Method of givi	-Tests of various typ
		the nature of the prese		lectures	-Feedback
Twelfth		tense verb, its parsing		/Discussion met	
		construction, and the cl			
		affecting it			
	2	Analysis of Qur'anic	Analysis of verses fro	Method of givi	-Tests of various type
		verses. Linguistic analy	the Holy Quran	lectures	-Feedback
Thirteenth		to know the characteris		/Discussion met	
		of linguistic use in th			
		Qur'an			
	2	Introducing the studen	A poem from Arabic		-Tests of various type
		the importance of Aral	poetry (Do not tortur		-Feedback
		poetry and its purpose	him) by Bin Zuraiq	/Discussion met	
		including the poem			
Fourteen		"Don't Be Sad" and			
		knowing the life of the			
		poet			
		The appropriateness of			
		poem's words and top			
Fifteen	2 2	Student test	Student test	Written exan	20 points
	2	Introducing the studen	Do the command	Method of givi	-Tests of various typ
		the nature of the		lectures	-Feedback
sixteen		imperative verb, the ca		/Discussion met	
		of its construction, and			
		evidence affecting i			
	2	Introducing the studen	the subject	Method of givi	-Tests of various typ
Seventeen		the nature of the subje		lectures	-Feedback
		and its parts		/Discussion met	
	2	Introducing the studen	Deputy actor	Method of givi	-Tests of various typ
Eighteenth		how to construct the		lectures	-Feedback
Lightcomii		passive voice and what		/Discussion met	
		active participle is			
	2	Introducing the studen	Noun phrase	Method of givi	-Tests of various typ
nineteen		the nominal sentence,		lectures	-Feedback
		composition elements,		/Discussion met	
	_	the contexts of its us			
	2	Introducing the studen	The subject and the	Method of givi	-Tests of various typ
The		the subject and predica	predicate	lectures	-Feedback
twentieth		their types and signs		/Discussion met	
	_	parsing			
	2	Introducing the studen	Modal verbs	Method of givi	-Tests of various typ
		modal verbs, their typ		lectures	-Feedback
twenty one		meanings, and the chan		/Discussion met	
		they cause in the nomi			
		sentence			
	2	Introducing the studen		Method of givi	-Tests of various typ
Twenty-		the letters similar to the	The letters are alread	lectures	-Feedback
Two		verb, their types and	suspicious	/Discussion met	
1,,,0		meanings, and the chan			
		they cause in the nomi			

		sentence				
Twenty- three	2	Analysis of Qur'anic verses. Linguistic analy to know the characteris of linguistic use in th Qur'an	tl	ysis of verses fro ne Holy Quran	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Twenty- fourth	2	Introducing the studen the importance of Aral poetry and its purpose including a poem prais Imam Zayn al-Abidin peace be upon him Knowing the poet's li and the appropriateness the poem's narration a its topics	poet	oem from Arabio ry by the poet Al Farazdaq	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Twenty-five	2	Student test		Student test	Written exan	20 points
Twenty- sixth	2	Introducing the studen the accusative letters the verb and the chan they cause in the pronunciation and meaning	The a	ccusative letters the verb	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Twenty- seventh	2	Introducing the student to the affirmative letters of the verb and the change they cause in the pronunciation and meaning		affirmative rs of the verb	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Twenty- eight	2	The student's definition sex, its function, and to meaning it has		To denying sex	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Twenty- nine	2	Introducing the student to the importance of Arabic poetry and its purposes, including the poem Burdah, and knowing the life of the poet and the appropriateness of saying the poem and its topics.	A poem of Arabic poetry by the poet Zuhair bin Abi Salma		Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Thirty	2	General questions about topics	General exercises		Method of givi lectures /Discussion met	-Tests of various typ -Feedback
		C	ourse Ev	aluation		
Distributing	the score o	out of 100 according to the oral, monthly, o		assigned to the son exams, reports		ly preparation, daily
				ching Resources		
Required textbooks (curricular books, if any) Main references (sources) Nothing The book of facilitators in the general Arabic language for non-specialization departments / Ziad						

	Tariq Shuli
Recommended books and references (scientific	Scientific journals in linguistic disciplines
journals, reports)	
Electronic References, Websites	Websites specialized in the Arabic language

Course Description Form

1. Course Name:

Financial markets

2. Course Code:

3. Semester / Year:

Annual

4. Description Preparation Date:

71/7/77

o. Available Attendance Forms:

My presence

7. Number of Credit Hours (Total) / Number of Units (Total)

^π hours/^π units

Y. Course administrator's name (mention all, if more than one name)

Name: M.M. Ghada Saleh Abboud Email: ghadtsalhbwd@gmail.com

^. Course Objectives

Course Objectives

- Identify the history of the emergence of the concept of financial markets and their historical development
- Identify the theoretical and conceptual foundations of financial markets
- Learn about financial markets
- Identify financial markets, primary and secondary
- Learn about money markets and capital markets
- Identifying regular markets and irregular financial markets
- The importance of financial markets in the economy
- Trading mechanisms, market analysis and indicators
- The relationship of market analysis to fundamental analysis
- Market analysis theories

9- Teaching and learning strategy

Strategy

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- T. Critical thinking strategy in learning
- ٤. Brainstorming

\ - Course structure

Week	Hour	Required learning	Name of the	Learning method	Evaluation method
	S	outcomes	unit/topic		
First	٣	The concept of financial markets, their classification and types	Concepts of financial markets in today's world / definition and classification of financial markets	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies

١

Second	٣	imanciai markets	Concepts of financial markets in today's world / financial, secondary, regulated and unregulated markets	\textsquare \texts	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Third	٣	The role of financial markets in the economy	Concepts of financial markets in today's world/the concept of physical and financial assets	'-Method of giving lectures '-Student groups ''-Workshops '- Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Fourth	٣	The concept of interest rates and their determinants	Concepts of financial markets in today's world / definition and classification of interest rates	\textsquare N-Method of giving lectures \textsquare - Student groups \textsquare - Workshops \textsquare - Reports and studies \textsquare - Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Fifth	٣	Emerging markets and the role of government in the economy	Concepts of financial markets in today's world / openness of markets to each other and the role of the government	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Six	٣	The concept of financial liberalization and its trends	Concepts of financial markets in today's world / pros and cons	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies
Seven	٣	The concept of trading mechanisms, market analysis and indicators	Trading mechanisms in the stock market	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Eight	٣	Market analysis	Factors affecting securities prices and the foundations of financial market analysis	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Nine	٣	First month exam, first semester		Written exam) · points
tenth	٣	Stock market indices	Its definition, importance, and methods of calculation	\footnotes \text{N-Method of giving} \text{lectures} \text{Y-Student groups} \text{\sigma-Workshops} \text{\varepsilon} \text{- Reports and studies} \text{\circ} \text{- Case studies and} \text{\sigma}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies

				discussion	
elevent h	٣	Understanding the elements of the external environment and their impact on the organization	Environment, organization culture and diversity/external environment	\textsquare \texts	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Twelfth	٣	Explore which organizations follow a customer-oriented philosophy	Environment, organization culture and diversity/customer committed organization	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Thirtee nth	٣	Explore which organizations follow a quality-oriented philosophy	Environment, organization culture and diversity/organizatio n committed to quality	\text{\colored} \text{\text{-Method of giving}} \text{\text{lectures}} \text{\colored} \text{\colored} \text{\text{-Student groups}} \text{\colored} \co	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fourtee n	٣	Currency exchange market	The concept of currency exchange, structures and institutions of the currency exchange market	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Fifteen	٣	Second month exam, first semester		Written exam) · points
sixteen	٣	Bond market	Introducing the bond market, its importance and types	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies - Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Sevente en	٣	Bond analysis	Learn about the dynamics of progress and investment	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\$^{\text{-}} Workshops}} \text{\text{\$^{\text{-}} Reports and studies}} \text{\$^{\text{-}} Case studies and discussion}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Y-Learning matrix Y-Reports and studies
Eightee nth	٣	Bond evaluation and trading operations	and the value of the	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\$^{\text{*}}} Workshops} \text{\text{\$^{\text{*}}} Reports and studies} \text{\$^{\text{*}} Case studies and discussion}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Y-Learning matrix Y-Reports and studies
ninetee n	٣	Securities analysis	Identify and analyze the macroeconomic environment and evaluate stocks	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\text{\text{\text{\text{Vorkshops}}}}}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces

				٤- Reports and studies	٤-Learning matrix
				o- Case studies and	°- Reports and studies
				discussion	
The twentiet h	٣	investment funds	Installation of economically motivated	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces
			investment funds	o- Case studies and discussion	٤-Learning matrix - Reports and studies
twenty	٣	Financial statements	Definition, objectives, description of the budget statement	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Twenty -Two	٣	Financial analysis	Sources of information in financial analysis Financial analysis tools	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Twenty -three	٣	Theories of capital market equilibrium	Capital market theories The concept of return and risk	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Twenty -fourth	٣	The risk of dealing in securities	Introduction to danger Types of danger	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Twenty -five	٣	Options markets	Its concept and option rights contracts Options trading	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces E-Learning matrix C- Reports and studies
Twenty -sixth	٣	First monthly exam, second semester		Editorial) · degrees
Twenty - seventh	٣	Futures markets	Its concept Futures markets arose	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies
Twenty -eight	٣	Measuring return and risk	Classification of latest risks Measure market risk	\frac{1}{-Method of giving lectures} \frac{1}{3}{-Student groups}	\text{\gamma}-Exams of various types \text{\gamma}-Feedback from students \text{\gamma}-The method of expression

				۳-Workshops	with faces		
				٤- Reports and studies	٤-Learning matrix		
				o- Case studies and	Reports and studies		
				discussion	_		
Twenty -nine	٣	The main idea in financial market analysis processes	Foundations of financial market analysis Factors affecting banknote prices	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies		
Thirty	٣	Second month exams for the second semester		Written exam) · points		
١	1 - C	ourse evaluation					
		the grade out of \.\. nthly, written exams,	•	sks assigned to the stude	ent, such as daily preparation,		
		earning and teach					
۱- Requi	red pr	escribed books	A	Al-Jamil, Sarmad Kawkab ۲۰۱۸, Financial Markets,			
1	1		Γ	Dar Al-Academyon Publishing and Distribution Company			
Y- Main references (sources)			<u>Α</u> Γ	Al-Jamil, Sarmad Kawkab ۲۰۱۸, Financial Markets, Dar Al-Academyon Publishing and Distribution Company			
				International journals in financial specialties			
ournals, reports,)							
٤- Electr	onic r	eferences, Internet sit	es S	Specialized websites			
ı							

model a description The decision

1- : Course Name

Operations Research

- Y- Course Code
- **7-** :Year /quarterly

annual

- **4-** : Date this description was prepared
- 7.75/77/7
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/Y units Y

:Name of the course administrator -V

:the name Mr. Dr. Bashir Hadi Odeh Al-Tai

Email: basheer.hadi@yahoo.com

Course objectives - A

- ✓ Introducing students to the importance of the subject of operations research for all economic institutions
- ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy
- Demonstrate ways to invest more manpower and material resources in information to provide better solutions to organizational problems
- ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process

Course objectives

Teaching and learning strategy - 9

- \ Thinking strategy according to the student's ability
- **Y-** A strategy for high thinking skills
- **\(^{\bar{\pi}}\)** strategy in learning
- ٤- Brainstorming

The strategy

Course - \ . structure

			Degwined		
		Name of the	Required		Lectures
Evaluation method	Learning method		learning	hours	
		unit/topic	outcomes		the week
Exams of all kinds - \	Method of giving - \	Concepts of	Introduction	۲	The first
Feedback from -	lectures	<u> </u>	to the science		
students	Student groups-Y	and steps to apply it			
How to express -	Workshops-	The state of the s	research		
faces	Reports and studies - 4				
Learning matrix- 4	Case studies and -0				
Reports and studies - o	discussion				
Exams of various - \	Method of giving - \	Study of the main	The	۲	the second
types	lectures	causes for which	importance		

Feedback from - Y	Student groups-Y	_	of operations		
students	Workshops-*	exists	research		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	Mada al afaire a	E1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	0	۲	Third
Exams of various - \	Method of giving - \	Explaining the most	Operations	'	ınıra
types Feedback from - ^۲	lectures	important methods used in operations	research models		
students	Student groups- ^۲ Workshops- ^۳	research	models		
The method of -	Reports and studies - 2	research			
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Study the nature of	Linear	۲	Fourth
	lectures	linear programming	programmin	'	rourtii
types Feedback from - ^۲	Student groups-7	models and forms			
students	Workshops-	models and forms	g		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Exercises and	Linear	۲	Fifth
types	lectures	solutions on linear	programmin	·	riitii
Feedback from - 7	Student groups-7	programming models	g		
students	Workshops-	programming moders	applications		
The method of -"	Reports and studies - 4		applications		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Regular form and	Formulating	۲	Six
types	lectures	standard form in	linear		
Feedback from - Y	Student groups-Y	linear programming	programmin		
students	Workshops-	models	g models		
The method of - "	Reports and studies - 4		8		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The first, second,	Cases of	۲	Seven
types		third and fourth cases	linear		
Feedback from -Y	Student groups-Y	of linear	programmin		
students	Workshops-	programming models	g models		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -0				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Case	۲	Eight
types	lectures	solutions for linear	applications		
Feedback from - Y	Student groups-Y	programming cases	of linear		
students	Workshops-₹		programmin		
The method of -*	Reports and studies - 4		g models		
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the steps	Graphical	۲	Nine
types	lectures	to solve the linear	method for		
		1	ı		

		T .			
Feedback from - Y	Student groups-Y	programming model	solving		
students	Workshops-₹	using the graphical	linear		
The method of -"	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -		g models		
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Problems	۲	tenth
types	lectures	solutions on the	about the		
Feedback from - Y	Student groups-Y	graphic method	graphical		
students	Workshops-7		method		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -					
Exams of various -	Method of giving - \	Introducing the steps	Algebraic	۲	eleventh
types	lectures	to solve the linear	method for		Cicventii
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-	using the algebraic	linear		
	_	method			
The method of -	Reports and studies - 4	metnoa	programmin		
expression with faces	Case studies and -0		g models		
Learning matrix-	discussion				
Reports and studies -	35.3.3.6.4.				75. 10.1
Exams of various - \	Method of giving - \	Exercises and	Problems	4	Twelfth
types	lectures	solutions for the	about the		
Feedback from - Y	Student groups-Y	algebraic method	algebraic		
students	Workshops-₹		method		
The method of -"	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix- [£]	discussion				
Reports and studies - •					
Exams of various - \	Method of giving - \	Introducing the steps	The simplex	۲	Thirteenth
types	lectures	to solve the linear	method for		
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-₹	using the Simplex	linear		
The method of -"	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -°		g models		
Learning matrix-4	discussion		8		
Reports and studies -					
Exams of various - \	Method of giving - \	Exercises and	Questions	۲	Fourteen
types	lectures	solutions on the	about the		
Feedback from - 7	Student groups-7	simplex method	simplex		
students	Workshops-	Simplex incensu	method		
The method of -	Reports and studies - 4		memou		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -					
degrees · Y	Editorial	First monthly exam /		۲	Fifteen
uegrees ·	Euitoriai	first semester		,	riiteen
				**	
Exams of various - \	Method of giving - \	The concept,	The binary	۲	sixteen
types	lectures	importance and	issue		
Feedback from - 7	Student groups-7	conditions of the			
students	Workshops-₹	bilateral issue			
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					

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Feedback from - Y students	Exams of various - \	Method of giving - \	Problems and	Transport	۲	Twenty-
students The method of -\(^\text{P}\) expression with faces Learning matrix-\(^\text{E}\) Exams of various -\(^\text{Vorkshops-\(^\text{V}\)}\) types Feedback from -\(^\text{Vorkshops-\(^\text{V}\)}\) The method of -\(^\text{Vorkshops-\(^\text{V}\)}\) The method of -\(^\text{Vorkshops-\(^\text{V}\)}\) Exams of various -\(^Vorkshops-\(^\text{Vorkshops-\(^\t		lectures	solutions about a less	models		Two
The method of -\(^\text{P}\) expression with faces Learning matrix-\(^\text{E}\) Reports and studies -\(^\text{O}\) discussion Exams of various -\(^\text{V}\) lectures feedback from -\(^\text{V}\) students Workshops-\(^\text{V}\) Reports and studies -\(^\text{E}\) expression with faces Learning matrix-\(^\text{E}\) discussion Reports and studies -\(^\text{E}\) Concept, importance and mechanisms Concept, importance and mechanisms Feedback from -\(^\text{V}\) student groups-\(^\text{V}\) workshops-\(^\text{V}\) Reports and studies -\(^\text{E}\) case studies and -\(^\text{O}\) discussion	Feedback from - Y	Student groups-Y	expensive method	according to		
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Learning matrix-\$\frac{1}{2}\$ discussion Reports and studies -\$\frac{1}{2}\$ Exams of various -\$\frac{1}{2}\$ Method of giving -\$\frac{1}{2}\$ Concept, importance and mechanisms Feedback from -\$\frac{1}{2}\$ Student groups-\$\frac{1}{2}\$ students The method of -\$\frac{1}{2}\$ Reports and studies -\$\frac{1}{2}\$ expression with faces Learning matrix-\$\frac{1}{2}\$ discussion Concept, importance and mechanisms Game theory Twenty-three	The method of -"			method		
Exams of various - \(^1\) Method of giving - \(^1\) Concept, importance types lectures and mechanisms Feedback from - \(^1\) Student groups - \(^1\) Workshops - \(^1\) Exports and studies - \(^1\) Expression with faces Learning matrix - \(^1\) discussion Method of giving - \(^1\) Concept, importance and mechanisms The method of - \(^1\) Reports and studies - \(^1\) Case studies and - \(^1\) discussion	_					
Exams of various -1 types lectures and mechanisms Feedback from -7 students Workshops-7 Reports and studies -2 expression with faces Learning matrix-2 Case studies and -2 discussion Method of giving -1 Concept, importance and mechanisms Concept, importance and mechanisms Family Concept, importance and mechanisms The method of -7 Reports and studies -4 discussion	Learning matrix-4	discussion				
types lectures Feedback from - Y Student groups - Y Students Workshops - W Reports and studies - E expression with faces Learning matrix - E discussion three studies and - Student groups - Student groups - Workshops - W Reports and studies - E discussion three studies and - Student groups - W Reports and studies - E discussion three studies - E discussion three studies - E discussion - E discu						
Feedback from - Y student groups- Y Workshops- Workshops- Workshops- Case studies and - O Learning matrix- Student groups- Y Workshops- Worksho	Exams of various - \			Game theory	۲	
students The method of - expression with faces Learning matrix- Workshops- Reports and studies - Case studies and - discussion			and mechanisms			three
The method of -* Reports and studies - * Case studies and - * discussion						
expression with faces Case studies and -o Learning matrix-t discussion		·				
Learning matrix-4 discussion						
	_					
Reports and studies = 0		discussion				
reports and studies -	Reports and studies - o					

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Exams of various - \	Method of giving - \	Problems and	Applications	٣	Twenty-
types	lectures	solutions about game	of game		fourth
Feedback from -Y	Student groups-7	theory	theory		
students	Workshops-۳				
The method of - "	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The concept,	Decision-	۲	Twenty-five
types	lectures	importance,	making		•
Feedback from -Y	Student groups-Y	conditions and stages	mechanisms		
students	Workshops-	adopted in the			
The method of -	Reports and studies - 4	decision-making			
expression with faces	Case studies and -°	process			
Learning matrix-	discussion	process			
Reports and studies -	discussion				
Exams of various -	Method of giving - \	Introducing the most	Decision-	۲	Twenty-
types	lectures	important decision-	making	,	sixth
Feedback from - 7	Student groups-7	making metrics and	metrics and		SIXUI
students	Workshops-	the mechanisms for	indicators		
The method of -"	Reports and studies - 2		indicators		
expression with faces	Case studies and -	using them			
_					
Learning matrix-	discussion				
Reports and studies - o	M (1 1 C · · · · · ·	T 1 1 4'	A 1. 4.		TD 4
Exams of various - \	Method of giving - \	Issues and solutions	Applications	۲	Twenty-
types	lectures	about decision-	of decision-		seventh
Feedback from - Y	Student groups-7	making standards	making		
students	Workshops-		indicators		
The method of -	Reports and studies - 4		and metrics		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introduction to theory	Bayesian	۲	Twenty-
types	lectures	and how to apply it in	theory of		eight
Feedback from - Y	Student groups- 7	the decision-making	decision		
students	Workshops-♥	process	making		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Questions and	Applications	۲	Twenty-
types	lectures	solutions about the	of Bayesian		nine
Feedback from -Y	Student groups-Y	Bayesian theory in the			
students	Workshops-*	decision-making	decision-		
The method of - "	Reports and studies - 4	process	making		
expression with faces	Case studies and -°	F	process		
Learning matrix-	discussion				
Reports and studies -					
degrees · ۲	Editorial	Second monthly		۲	thirty
		exam/second semester			
		Zamin second semester		I	

Course evaluation - \ \

Distributing the grade out of ' · ·) into two sections \circ ·) + pursuit (\circ · final exam/ The () grade for pursuit is \circ ·) with two monthly exams in each semester with a grade of ($^{\vee}$ ·) for each semester, to which $^{\vee}$ · marks are added according to the tasks assigned to the

student, such as daily preparation and daily excontribution to lecture discussions.	ams. Daily duties, reports, attendance and
Learning and teaching resources - 17	
Operations Research / Author Dr. Sadiq Majid Muhammad	\- Required prescribed books
Operations Research - Schaum Abstracts Series . By author Richard Bronson	Y- Main references (sources)
Scientific periodicals in economic, administrative and financial specializations	T- Recommended books and references (,scientific journals, reports)
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

1- : Course Name

Operations Research

- Y- Course Code
- **7-** :Year /quarterly

annual

- **4-** : Date this description was prepared
- 7.75/77/7
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/Y units Y

:Name of the course administrator -V

:the name Mr. Dr. Bashir Hadi Odeh Al-Tai

Email: basheer.hadi@yahoo.com

Course objectives - A

- ✓ Introducing students to the importance of the subject of operations research for all economic institutions
- ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy
- Demonstrate ways to invest more manpower and material resources in information to provide better solutions to organizational problems
- ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process

Course objectives

Teaching and learning strategy - 9

- \ Thinking strategy according to the student's ability
- **Y-** A strategy for high thinking skills
- **\(^{\bar{\pi}}\)** strategy in learning
- ٤- Brainstorming

The strategy

Course - \ . structure

			Degwined		
		Name of the	Required		Lectures
Evaluation method	Learning method		learning	hours	
		unit/topic	outcomes		the week
Exams of all kinds - \	Method of giving - \	Concepts of	Introduction	۲	The first
Feedback from -	lectures	<u> </u>	to the science		
students	Student groups-Y	and steps to apply it			
How to express -	Workshops-	The state of the s	research		
faces	Reports and studies - 4				
Learning matrix- 4	Case studies and -0				
Reports and studies - o	discussion				
Exams of various - \	Method of giving - \	Study of the main	The	۲	the second
types	lectures	causes for which	importance		

Feedback from - Y	Student groups-Y	_	of operations		
students	Workshops-*	exists	research		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	Mada al afaire a	E1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	0	۲	Third
Exams of various - \	Method of giving - \	Explaining the most	Operations	'	ınıra
types Feedback from - ^۲	lectures	important methods used in operations	research models		
students	Student groups- ^۲ Workshops- ^۳	research	models		
The method of -	Reports and studies - 2	research			
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Study the nature of	Linear	۲	Fourth
	lectures	linear programming	programmin	'	rourtii
types Feedback from - ^۲	Student groups-7	models and forms			
students	Workshops-	models and forms	g		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Exercises and	Linear	۲	Fifth
types	lectures	solutions on linear	programmin	·	riitii
Feedback from - 7	Student groups-7	programming models	g		
students	Workshops-	programming moders	applications		
The method of -"	Reports and studies - 4		applications		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Regular form and	Formulating	۲	Six
types	lectures	standard form in	linear		
Feedback from - Y	Student groups-Y	linear programming	programmin		
students	Workshops-	models	g models		
The method of - "	Reports and studies - 4		8		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The first, second,	Cases of	۲	Seven
types		third and fourth cases	linear		
Feedback from -Y	Student groups-Y	of linear	programmin		
students	Workshops-	programming models	g models		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -0				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Case	۲	Eight
types	lectures	solutions for linear	applications		
Feedback from - Y	Student groups-Y	programming cases	of linear		
students	Workshops-₹		programmin		
The method of -*	Reports and studies - 4		g models		
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the steps	Graphical	۲	Nine
types	lectures	to solve the linear	method for		
		1	ı		

		T .			
Feedback from - Y	Student groups-Y	programming model	solving		
students	Workshops-₹	using the graphical	linear		
The method of -"	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -		g models		
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Problems	۲	tenth
types	lectures	solutions on the	about the		
Feedback from - Y	Student groups-Y	graphic method	graphical		
students	Workshops-7		method		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -					
Exams of various -	Method of giving - \	Introducing the steps	Algebraic	۲	eleventh
types	lectures	to solve the linear	method for		Cicventii
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-	using the algebraic	linear		
	_	method			
The method of -	Reports and studies - 4	metnoa	programmin		
expression with faces	Case studies and -0		g models		
Learning matrix-	discussion				
Reports and studies -	35.3.3.6.4.				75. 10.1
Exams of various - \	Method of giving - \	Exercises and	Problems	4	Twelfth
types	lectures	solutions for the	about the		
Feedback from - Y	Student groups-Y	algebraic method	algebraic		
students	Workshops-₹		method		
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expression with faces	Case studies and -°				
Learning matrix- [£]	discussion				
Reports and studies - •					
Exams of various - \	Method of giving - \	Introducing the steps	The simplex	۲	Thirteenth
types	lectures	to solve the linear	method for		
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-₹	using the Simplex	linear		
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expression with faces	Case studies and -°		g models		
Learning matrix-4	discussion		8		
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types	lectures	solutions on the	about the		
Feedback from - 7	Student groups-7	simplex method	simplex		
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Students The method of -" expression with faces Learning matrix-4 Reports and studies Exams of various -1 types Feedback from - y expression with faces Learning matrix-4 Reports and studies Exams of various -1 types Feedback from - y expression with faces Learning matrix-4 Reports and studies Exams of various -1 types The method of -" expression with faces Learning matrix-4 Reports and studies Exams of various -1 types Feedback from - y students The method of -" expression with faces Learning matrix-5 Reports and studies Exams of various -1 types Feedback from - y students The method of -" expression with faces Learning matrix-5 Case studies and discussion Workshops-" Reports and studies Exams of various -1 types Feedback from - y students The method of -" expression with faces Learning matrix-5 Case studies and discussion Workshops-" Reports and studies expression with faces Learning matrix-5 Case studies and discussion Concept, importance and mechanisms Game theory Twenty-		Student groups-Y	applying a less	_		
expression with faces Learning matrix-4 Reports and studies - o Exams of various - \ types Feedback from - \ students The method of - \ types Learning matrix-4 Reports and studies - o Exams of various - \ types Feedback from - \ Student groups- \ Workshops- \ Reports and studies - o Exams of various - \ types Learning matrix-4 Reports and studies - o Exams of various - \ types Feedback from - \ Student groups- \ Workshops- \ Method of giving - \ lectures Feedback from - \ Student groups- \ Workshops- \ Reports and studies - o Exams of various - \ types Feedback from - \ Student groups- \ Student groups- \ Workshops- \ Reports and studies - o Exams of various - \ lectures Feedback from - \ Student groups- \ Workshops- \ Workshops- \ Method of giving - \ lectures Feedback from - \ Student groups- \ Workshops- \ Workshops- \ Workshops- \ Method of - \ Case studies and - \ discussion Exams of various - \ lectures Feedback from - \ Student groups- \ Workshops- \ Workshops- \ Workshops- \ Workshops- \ Method of - \ \ Case studies and - \ discussion Exams of various - \ lectures Feedback from - \ Student groups- \ Workshops- \ Workshops- \ Workshops- \ Workshops- \ \ Workshops- \ \ \ All three Exams of various - \ lectures Feedback from - \ discussion	students			·		
Learning matrix-t Reports and studies -	The method of -"	Reports and studies - 4	how to reach the			
Exams of various -\ types Feedback from -\forall students The method of -\forall expression with faces Learning matrix -\forall types Feedback from -\forall students The method of -\forall expression with faces Learning matrix -\forall types Feedback from -\forall students The method of -\forall expression with faces Learning matrix -\forall types Feedback from -\forall students The method of -\forall expression with faces Learning matrix -\forall expression with faces Learning matrix -\forall discussion The method of -\forall expression with faces Learning matrix -\forall discussion The method of -\forall expression with faces Learning matrix -\forall discussion The method of -\forall expression with faces Learning matrix -\forall discussion The method of -\forall expression with faces discussion	expression with faces	Case studies and -0	optimal solution to the			
Exams of various -1 types Feedback from -7 students The method of -7 expression with faces Learning matrix-2 Reports and studies -9 Exams of various -1 types Feedback from -7 students The method of -7 expression with faces Learning matrix-2 types Feedback from -7 students The method of -7 expression with faces Learning matrix-2 types Feedback from -7 students The method of -7 expression with faces Learning matrix-2 types The method of -7 expression with faces Learning matrix-2 types The method of -7 expression with faces Learning matrix-2 types The method of -7 expression with faces Learning matrix-2 types The method of -8 expensive method solutions about a less expensive method according to the least cost method Transport models according to the least cost method Townsylvania according to the least c	Learning matrix-4	discussion	objective function			
types Feedback from - \(\) Students The method of - \(\) Exams of various - \(\) Evedback from - \(\) Students The method of giving - \(\) Events and studies - \(\) Events and studies - \(\) Exams of various - \(\) Student groups- \(\) Events and studies - \(\) Events and mechanisms Events and me	Reports and studies - o					
Feedback from - Y students	Exams of various - \	Method of giving - \	Problems and	Transport	۲	Twenty-
students The method of -\(^\text{P}\) expression with faces Learning matrix-\(^\text{E}\) Exams of various -\(^\text{Vorkshops-\(^\text{V}\)}\) types Feedback from -\(^\text{Vorkshops-\(^\text{V}\)}\) The method of -\(^\text{Vorkshops-\(^\text{V}\)}\) The method of -\(^\text{Vorkshops-\(^\text{V}\)}\) Exams of various -\(^Vorkshops-\(^\text{Vorkshops-\(^\t		lectures	solutions about a less	models		Two
The method of -\(^\text{P}\) expression with faces Learning matrix-\(^\text{E}\) Reports and studies -\(^\text{O}\) discussion Exams of various -\(^\text{V}\) lectures feedback from -\(^\text{V}\) students Workshops-\(^\text{V}\) Reports and studies -\(^\text{E}\) expression with faces Learning matrix-\(^\text{E}\) discussion Reports and studies -\(^\text{E}\) Concept, importance and mechanisms Concept, importance and mechanisms Feedback from -\(^\text{V}\) student groups-\(^\text{V}\) workshops-\(^\text{V}\) Reports and studies -\(^\text{E}\) case studies and -\(^\text{O}\) discussion	Feedback from - Y	Student groups-Y	expensive method	according to		
expression with faces Learning matrix-½ Reports and studies -° Exams of various -¹ types Feedback from -† students The method of -" expression with faces Learning matrix-½ Case studies and -° discussion Concept, importance and mechanisms Concept, importance and mechanisms The method of -" expression with faces Learning matrix-½ Case studies and -° discussion	students	Workshops-₹		the least cost		
Learning matrix-\$\frac{1}{2}\$ discussion Reports and studies -\$\frac{1}{2}\$ Exams of various -\$\frac{1}{2}\$ Method of giving -\$\frac{1}{2}\$ Concept, importance and mechanisms Feedback from -\$\frac{1}{2}\$ Student groups-\$\frac{1}{2}\$ students The method of -\$\frac{1}{2}\$ Reports and studies -\$\frac{1}{2}\$ expression with faces Learning matrix-\$\frac{1}{2}\$ discussion Concept, importance and mechanisms Game theory Twenty-three	The method of -"			method		
Exams of various - \(^1\) Method of giving - \(^1\) Concept, importance types lectures and mechanisms Feedback from - \(^1\) Student groups - \(^1\) Workshops - \(^1\) Exports and studies - \(^1\) Expression with faces Learning matrix - \(^1\) discussion Method of giving - \(^1\) Concept, importance and mechanisms The method of - \(^1\) Reports and studies - \(^1\) Case studies and - \(^1\) discussion	_					
Exams of various -1 types lectures and mechanisms Feedback from -7 students Workshops-7 Reports and studies -2 expression with faces Learning matrix-2 Case studies and -2 discussion Method of giving -1 Concept, importance and mechanisms Concept, importance and mechanisms Family Concept, importance and mechanisms The method of -7 Reports and studies -4 discussion	Learning matrix-4	discussion				
types lectures Feedback from - Y Student groups - Y Students Workshops - W Reports and studies - E expression with faces Learning matrix - E discussion three studies and - Student groups - Student groups - Workshops - W Reports and studies - E discussion three studies and - Student groups - W Reports and studies - E discussion three studies - E discussion three studies - E discussion - E discu						
Feedback from - Y student groups- Y Workshops- Workshops- Workshops- Case studies and - O Learning matrix- Student groups- Y Workshops- Worksho	Exams of various - \			Game theory	۲	
students The method of - expression with faces Learning matrix- Workshops- Reports and studies - Case studies and - discussion			and mechanisms			three
The method of -* Reports and studies - * Case studies and - * discussion						
expression with faces Case studies and -o Learning matrix-t discussion		·				
Learning matrix-4 discussion						
	_					
Reports and studies = 0		discussion				
reports and studies -	Reports and studies - o					

					,
Exams of various - \	Method of giving - \	Problems and	Applications	٣	Twenty-
types	lectures	solutions about game	of game		fourth
Feedback from -Y	Student groups-7	theory	theory		
students	Workshops-*				
The method of - "	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The concept,	Decision-	۲	Twenty-five
types	lectures	importance,	making		•
Feedback from -Y	Student groups-Y	conditions and stages	mechanisms		
students	Workshops-	adopted in the			
The method of -	Reports and studies - 4	decision-making			
expression with faces	Case studies and -°	process			
Learning matrix-	discussion	process			
Reports and studies -	discussion				
Exams of various -	Method of giving - \	Introducing the most	Decision-	۲	Twenty-
types	lectures	important decision-	making	,	sixth
Feedback from - 7	Student groups-7	making metrics and	metrics and		SIXUI
students	Workshops-	the mechanisms for	indicators		
The method of -"	Reports and studies - 2		indicators		
expression with faces	Case studies and -	using them			
_					
Learning matrix-	discussion				
Reports and studies - o	M (1 1 C · · · · · ·	T 1 1 4'	A 1. 4.		TD 4
Exams of various - \	Method of giving - \	Issues and solutions	Applications	۲	Twenty-
types	lectures	about decision-	of decision-		seventh
Feedback from - Y	Student groups-7	making standards	making		
students	Workshops-		indicators		
The method of -	Reports and studies - 4		and metrics		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introduction to theory	Bayesian	۲	Twenty-
types	lectures	and how to apply it in	theory of		eight
Feedback from - Y	Student groups- 7	the decision-making	decision		
students	Workshops-♥	process	making		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Questions and	Applications	۲	Twenty-
types	lectures	solutions about the	of Bayesian		nine
Feedback from -Y	Student groups-Y	Bayesian theory in the			
students	Workshops-*	decision-making	decision-		
The method of - "	Reports and studies - 4	process	making		
expression with faces	Case studies and -°	F	process		
Learning matrix-	discussion				
Reports and studies -					
degrees · ۲	Editorial	Second monthly		۲	thirty
		exam/second semester			
		Zamin second semester		I	

Course evaluation - \ \

Distributing the grade out of ' · ·) into two sections \circ ·) + pursuit (\circ · final exam/ The () grade for pursuit is \circ ·) with two monthly exams in each semester with a grade of ($^{\vee}$ ·) for each semester, to which $^{\vee}$ · marks are added according to the tasks assigned to the

student, such as daily preparation and daily exams. Daily duties, reports, attendance and contribution to lecture discussions.						
Learning and teaching resources - 17						
Operations Research / Author Dr. Sadiq Majid Muhammad N- Required prescribed books						
Operations Research - Schaum Abstracts Series . By author Richard Bronson	Y- Main references (sources)					
Scientific periodicals in economic, administrative and financial specializations	T- Recommended books and references (,scientific journals, reports)					
Specialized websites	٤- Electronic references, Internet sites					

Course Description Form

	۱- Course Na					
				Re	gression Analysis	
					۲- Course C	
					۳-Year/Quarte	
					Annual	
				٤. Date Of Prepar	ation Of This Descript	
					78/7/7.78	
				٥. Available	Forms Of Attendance:	
					Came	
				٦. Number	Of Study Hours/Units:	
					۲ Hours/۲ Units	
				V- Course	Administrator Name:	
				Name : Dr. Musab Abd	ulali Thamer Hussein	
				Email: Musaba	abd ۱۹۸ • @Gmail.Com	
					۸- Course Objectives	
		· The Co	ourse Aims To Generali	ze The Use Of Mathemati	cal And Statistical Metho	
Cou	rsa			re, Interpret And Analyze		
Objectiv			Predicting The Behav	vior Of Variables And Thei	r Use In Economic Analy	
			_	Thinking Skills By Discuss	•	
			Acquire critical		_	
	1			1- reaching	And Learning Strategy	
			\-Thinking Stra	tegy According To The Stu	udent's Scientific Knowle	
Strate	egy		=1		Y- Brainstorm	
			۳- The Strategy Of	Critical Thinking In Learni	ng And Interpreting Res	
۱۰. Cou Struc t						
311 411	uie	Required				
Week	Hours	Learning	Unit/Subject Name	Learning Method	Evaluation Method	
		Outcomes	,	_		
The First	٣	Scientific Knowledge As Theoretical Introductions To The Nature Of This Quantitative Science	Theoretical Introductions To Quantitative Degradation Of The Regression Equation.	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces E-Learning Matrix ○. Reports And Studies	

The Second	٣	Identify The Most Important Statistical Methods In Quantitative Estimation Of The Regression Equation	Statistical Estimation Methods For Simple Linear Regression	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Third	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T- Test	Moral Test	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Fourth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The F Test	Innova Variance Analysis Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Fifth	٣	To Learn About One Of The Statistical Tests In Quantitative Measurement, Which Is The RY Test	Testr ^۲	 1- How To Give Lectures Υ- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion 	1- Exams Of All Kinds 1- Feedback From Students 1- The Way Of Expressing Faces 1-Learning Matrix 2- Reports And Studies
Sixth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces E-Learning Matrix Reports And Studies
Seventh	٣	How To Measure Elasticity Between Two Variables	Flexibility Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Eighth	٣	Learn How To Predict And Develop Future Scenarios For The	Forecasting	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces

		Independent Variable		٥. Case Studies And Discussion	٤-Learning Matrix ٥. Reports And Studies
Ninth	٣		First Monthly Exam / First Semester	Editorial	۱۰ Degrees
Tenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RY Test - Debugger	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Eleventh	٣	Identify The Degree Of Correlation Between Two Variables	Correlation Coefficient	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	1- Exams Of All Kinds 1- Feedback From Students 1- The Way Of Expressing Faces 1-Learning Matrix 1- Reports And Studies
Twelfth	٣	Develop Theoretical Introductions To The Second Multiple Linear Regression Of The Regression Equation	Theoretical Introductions To Multiple Linear Regression	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces £-Learning Matrix O. Reports And Studies
Thirteenth	٣	Identify The Most Important Statistical Methods In The Quantitative Estimation Of The Multiple Regression Equation	Statistical Estimation Methods For Simple Linear Regression	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Fourteenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T- Test	Moral Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Fifteenth	٣		Second Monthly Exam / First Semester	Editorial	1 · Degrees
Sixteenth	٣	Identify One Of The Statistical Tests In	Innova Variance Analysis Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops	۱- Exams Of All Kinds ۲- Feedback From Students

		Quantitative Measurement, Which Is A Test		 Reports And Studies Case Studies And Discussion 	٣- The Way OfExpressing Faces٤-Learning MatrixΦ. Reports And Studies
Seventeent h	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is A Test Of The Essentiality Of The Model	Testr ^۲	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces E-Learning Matrix O. Reports And Studies
Eighteenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies
Nineteenth	٣	Learn How To Predict And Develop Future Scenarios For The Independent Variable	Flexibility Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
۲۰th	٣	How To Develop Future Scenarios For The Independent Variable	Forecasting	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty One	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RY Test - Debugger	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces £-Learning Matrix O. Reports And Studies
Twenty- Second	٣	Identify The Degree Of Correlation	Correlation Coefficient R	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students

		Between Two Variables		 Case Studies And Discussion 	٣- The Way OfExpressing Faces٤-Learning MatrixΦ. Reports And Studies
Twenty- Third	٣	Identify The Most Important Statistical Problems Facing Research Variables	Autocorrelation Problem	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Fourth	٣	Recognize The Structure Of Autocorrelation	Analysis Of The Autocorrelation Structure	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Fifth	٣		First Monthly Exam / Second Semester	Editorial	۱۰ Degrees
Twenty- Sixth	٣	Identify The Most Important Statistical Tests In Detecting Problems	Corinne Orkut Method	 1- How To Give Lectures Υ- Student Groups ۳-Workshops ٤. Reports And Studies o. Case Studies And Discussion 	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies
Twenty- Seventh	٣	Identify Another Problem Of Statistical Tests.	Heterogeneity Problem	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Eighth	٣	The Most Important Ways To Detect This Problem	Methods For Detecting The Problem Of Heterogeneity	N- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Ninth	٣	It Is One Of The Important Statistical Tests	Spearman's Rank Correlation Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies
Xxx	٣		Second Monthly Exam / Second Semester	Editorial	۱۰ Degrees

11. Course Evaluation				
Distribution Of The Score Out Of 1 According To The Tasks Assigned To The Student Such As Daily Preparation, Daily, Oral, Monthly, Written Exams, Reports Etc				
۱۲. Learning And Teaching Resources				
۱- Required Textbooks	Hussein Ali Bakhit, Sahar Fathallah (٢٠٢٠). Econometrics. Sixth Edition. Jeddah House.			
۲- Main References (Sources)	Hamdani Mohamed Adriush (۲۰۱۳), Econometrics.			
۳- Recommended Books And Reference (Scientific Journals, Reports ,)	Scientific Journals In Administrative Specializations			
٤- Electronic References, Websites	Specialized Websites			

The decision a description model

1- : Course Name

Management accounting

- 2- Course Code
- 3- :quarterly/ Year

annual

4- : Date this description was prepared

2023/28/2

5. Available forms of attendance:

My presence

6. :units/ Number of study hours

units 2 /hours 2

:Name of the course administrator -7

the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.ig

Objectives of the course -8

- ✓ knowledge Basic of scientific research concepts.
- ✓ .Deepening the university research student's knowledge of the steps of scientific research
- ✓ .Introducing the student researcher to the concept of scientific research in research
- ✓ .define hypotheses and research problems The student researcher acquires the competence to
- ✓ Introducing the student researcher to research classifications in terms of their objectives and .methodology
- ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliability condition

Teaching and learning strategy -9

- 1. Thinking strategy according to the student's ability
- 2. High thinking skill strategy
- 3. Critical thinking strategy in learning
- 4. Brainstorming

				Cours	e -10
				struct	ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1	Method of giving -1	Objectives of -1	General	2	The first
types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	concepts in the field of scientific research, knowledge		

			science,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteris tics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 nd studiesReports a -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eight

Learning matrix-4	discussion				
and studies Reports -5					
Exams of various - 1	Method of giving -1	1- Historical		۲	Nine
types	lectures	method			
Feedback from -2	Student groups-2	2- Descriptive	Methods used in		
students	Workshops-3	method	scientific		
The method of -3	Reports and studies -4	3- Experimental	research		
expression with faces	Case studies and -5	method			
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1- Choose and		۲	4 41-
	Method of giving -1 lectures	define the		'	tenth
types Feedback from -2	Student groups-2	problem			
students	Workshops-3	2- Collect facts	Historical		
The method of -3	Reports and studies -4	and facts	method		
expression with faces	Case studies and -5	3- Historical			
Learning matrix-4	discussion	monuments			
Reports and studies -5	410 4 4 0010 11	11101101110			
Exams of various -1	Method of giving -1	1- Descriptive		۲	eleventh
types	lectures	studies			
Feedback from -2	Student groups-2	Anointing			
students	Workshops-3	Studies of -2	Descriptive		
The method of -3	Reports and studies -4	mutual relations	method		
expression with faces	Case studies and -5				
Learning matrix-4	discussion				
ts and studiesRepor -5					
Exams of various -1	Method of giving -1	Determine the topic -1		۲	Twelfth
types	lectures	or problem of the study			
Feedback from -2	Student groups-2	2- Formulating the			
students	Workshops-3	objectives of	Experimental		
The method of -3	Reports and studies -4	the study	method		
expression with faces	Case studies and -5 discussion	3- Choosing a scientific			
Learning matrix-4 Reports and studies -5	uiscussioii	research			
Reports and studies -5		sample			
Exams of various -1	Method of giving -1	1- School survey		۲	Thirteenth
types	lectures	2- survey Social			THITTECHEN
Feedback from -2	Student groups-2	3- Public opinion	The field and		
students	Workshops-3	studies	investigative		
The method of -3	Reports and studies -4	4- Work analysis	approach to phenomena and		
expression with faces	Case studies and -5		events		
trixLearning ma-4	discussion				
Reports and studies -5					
Exams of various -1	Method of giving -1	1- Content analysis		۲	Fourteen
types	lectures	2- Sample analysis			
Feedback from -2	Student groups-2				
students	Workshops-3		Analytical		
The method of -3	Reports and studies -4 Case studies and -5		approach		
expression with faces	discussion				
Learning matrix-4 Reports and studies -5	uiscussioii				
degrees 20	Editorial			۲	Fifteen
degrees 20	Lanonai				1 IIICCII
Exams of various -1	Method of giving -1	1- To be achieved	Random	۲	sixteen
types	lectures	by every	-selection is non		
Feedback from -2	Student groups-2	member or	random sampling,		

.4	Wadahaa 2	: 4:: 41C	methods used in		
students The method of -3	Workshops-3	111011100001	research		
1	Reports and studies -4 Case studies and -5	society			
faces expression with	discussion	2- sample Each item should be			
Learning matrix-4	discussion	selected			
Reports and studies -5					
		independently			
		from the others			
Exams of various -1	Mathad of airring 1	1 Evaloratory		۲	Carrantaan
	Method of giving -1 lectures	1- Exploratory		,	Seventeen
types Feedback from -2		study 2- Rules for	Т		
students	Student groups-2		Types of questionnaires:		
The method of -3	Workshops-3	formulating	open, restricted		
	Reports and studies -4 Case studies and -5	questions 3- Confirmation of	questionnaires,		
expression with faces			restricted and		
Learning matrix-4	discussion	the sincerity	open		
Reports and studies -5		and	questionnaires		
		consistency of			
Exams of various -1	Method of giving -1	request the 1- Sample		۲	Eighteenth
	lectures	selection		1	Eignteenth
types Feedback from -2		method			
	Student groups-2				
students method of The-3	Workshops-3		Samples and data collection tools		
	Reports and studies -4 Case studies and -5	samples	confection tools		
expression with faces					
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1 Change and		۲	
	Method of giving -1 lectures	1- Shapes and		'	nineteen
types Feedback from -2		graphs 2- Measurement			
students	Student groups-2	2- Measurement	G: .: 1.1.		
The method of -3	Workshops-3 Reports and studies -4		Statistical data analysis		
expression with faces	Case studies and -5		unarysis		
Learning matrix-4	discussion				
Reports and studies -5	discussion				
Exams of various -1	Method of giving -1	1- Qualitative and		۲	The
types	lectures	quantitative			twentieth
Feedback from -2	Student groups-2				twentieth
students	Workshops-3	2- Field and office	The Internet and its use in		
The method of -3	Reports and studies -4	research	scientific		
expression with faces	Case studies and -5	3- Primary and	research		
Learning matrix-4	discussion	secondary			
Reports and studies -5	aiscussion	research			
various Exams of-1	Method of giving -1	1- Credibility		۲	twenty one
types	lectures	2- Neutrality and			In one one
Feedback from -2	Student groups-2	scientific			
students	Workshops-3		Empty scientific		
The method of -3	Reports and studies -4	3- Experience	research		
expression with faces	Case studies and -5	4- safety			
Learning matrix-4	discussion	. Saiety			
Reports and studies -5	21000001011				
Exams of various -1	Method of giving -1	Scientific research		۲	-Twenty
types	lectures	respects the rights and			Two
Feedback from -2	Student groups-2	opinions of others and	Definition of		
students	Workshops-3	principles of adopts the	ethics and its		
method of The-3	Reports and studies -4	scientific research	sections		
expression with faces	Case studies and -5	ethics in general and			
1			1		

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	*	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	the researcher's capabilities in the field of	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2		Conclusions and recommendation s	۲	-Twenty eight

students	Workshops-3	of studies			
The method of -3	Reports and studies -4	3- Presentation -3			
expression with faces	Case studies and -5	of the article			
Learning matrix-4	discussion	4- Writing the -4			
Reports and studies -5		results			
Exams of various -1	Method of giving -1	equential classification		۲	nine-Twenty
types	lectures	rrangement to display			
Feedback from -2	Student groups-2	he contents with all	Sources		
students	Workshops-3	their components	The final form of		
The method of -3	Reports and studies -4	ncluding lists of tables,	research		
faces expression with	Case studies and -5	igures, appendices,			
Learning matrix-4	discussion	and references			
Reports and studies -5					
degrees 20	Editorial	Second monthly		۲	thirty
		exam/second semester			

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12					
Ingres Dr. Maurice .1	1- Required prescribed books				
Ashouh-Dr. Zainab Al .2	2- (Main references (sources				
Dr. Aboud Abdullah .3	3- Recommended books and references (,scientific journals, reports)				
Specialized websites	4- Electronic references, Internet sites				

The decision a description model

1- : Course Name

Management accounting

- 2- Course Code
- 3- :quarterly/ Year

annual

4- : Date this description was prepared

2023/28/2

5. Available forms of attendance:

My presence

6. :units/ Number of study hours

units 2 /hours 2

:Name of the course administrator -7

the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.ig

Objectives of the course -8

- ✓ knowledge Basic of scientific research concepts.
- ✓ .Deepening the university research student's knowledge of the steps of scientific research
- ✓ .Introducing the student researcher to the concept of scientific research in research
- ✓ .define hypotheses and research problems The student researcher acquires the competence to
- ✓ Introducing the student researcher to research classifications in terms of their objectives and .methodology
- ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliability condition

Teaching and learning strategy -9

- 1. Thinking strategy according to the student's ability
- 2. High thinking skill strategy
- 3. Critical thinking strategy in learning
- 4. Brainstorming

				Cours	e -10
structure					ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1	Method of giving -1	Objectives of -1	General	2	The first
types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	concepts in the field of scientific research, knowledge		

			science,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteris tics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 nd studiesReports a -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eight

Learning matrix-4	discussion				
and studies Reports -5					
Exams of various - 1	Method of giving -1	1- Historical		۲	Nine
types	lectures	method			
Feedback from -2	Student groups-2	2- Descriptive	Methods used in		
students	Workshops-3	method	scientific		
The method of -3	Reports and studies -4	3- Experimental	research		
expression with faces	Case studies and -5	method			
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1- Choose and		۲	4 41-
	Method of giving -1 lectures	define the		1	tenth
types Feedback from -2	Student groups-2	problem			
students	Workshops-3	2- Collect facts	Historical		
The method of -3	Reports and studies -4	and facts	method		
expression with faces	Case studies and -5	3- Historical			
Learning matrix-4	discussion	monuments			
Reports and studies -5	410 4 4 001011	1110110111011			
Exams of various -1	Method of giving -1	1- Descriptive		۲	eleventh
types	lectures	studies			
Feedback from -2	Student groups-2	Anointing			
students	Workshops-3	Studies of -2	Descriptive		
The method of -3	Reports and studies -4	mutual relations	method		
expression with faces	Case studies and -5				
Learning matrix-4	discussion				
ts and studiesRepor -5					
Exams of various -1	Method of giving -1	Determine the topic -1		۲	Twelfth
types	lectures	or problem of the study			
Feedback from -2	Student groups-2	2- Formulating the			
students	Workshops-3	objectives of	Experimental		
The method of -3	Reports and studies -4	the study	method		
expression with faces	Case studies and -5 discussion	3- Choosing a scientific			
Learning matrix-4 Reports and studies -5	uiscussioii	research			
Reports and studies -5		sample			
Exams of various -1	Method of giving -1	1- School survey		۲	Thirteenth
types	lectures	2- survey Social			THITTECHEN
Feedback from -2	Student groups-2	3- Public opinion	The field and		
students	Workshops-3	studies	investigative		
The method of -3	Reports and studies -4	4- Work analysis	approach to phenomena and		
expression with faces	Case studies and -5		events		
trixLearning ma-4	discussion				
Reports and studies -5					
Exams of various -1	Method of giving -1	1- Content analysis		۲	Fourteen
types	lectures	2- Sample analysis			
Feedback from -2	Student groups-2				
students The method of -3	Workshops-3		Analytical approach		
expression with faces	Reports and studies -4 Case studies and -5		арргоасп		
Learning matrix-4	discussion				
Reports and studies -5	uiscussiuii				
degrees 20	Editorial			۲	Fifteen
33g1003 20	Danonai				1 110011
Exams of various -1	Method of giving -1	1- To be achieved	Random	۲	sixteen
types	lectures	by every	-selection is non		
Feedback from -2	Student groups-2	member or	random sampling,		
		1	54p.11115,		

.4	Wadahaa 2	: 4:: 41C	methods used in		
students The method of -3	Workshops-3	111011100001	research		
1	Reports and studies -4 Case studies and -5	society			
faces expression with	discussion	2- sample Each item should be			
Learning matrix-4	discussion	selected			
Reports and studies -5					
		independently			
		from the others			
Exams of various -1	Mathad of airring 1	1 Evaloratory		۲	Carrantaan
	Method of giving -1 lectures	1- Exploratory		,	Seventeen
types Feedback from -2		study 2- Rules for	Т		
students	Student groups-2		Types of questionnaires:		
The method of -3	Workshops-3	formulating	open, restricted		
	Reports and studies -4 Case studies and -5	questions 3- Confirmation of	questionnaires,		
expression with faces			restricted and		
Learning matrix-4	discussion	the sincerity	open		
Reports and studies -5		and	questionnaires		
		consistency of			
Exams of various -1	Method of giving -1	request the 1- Sample		۲	Eighteenth
	lectures	selection		1	Eignteenth
types Feedback from -2		method			
	Student groups-2				
students method of The-3	Workshops-3		Samples and data collection tools		
	Reports and studies -4 Case studies and -5	samples	confection tools		
expression with faces					
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1 Change and		۲	
	Method of giving -1 lectures	1- Shapes and		'	nineteen
types Feedback from -2		graphs 2- Measurement			
students	Student groups-2	2- Measurement	G: .: 1.1.		
The method of -3	Workshops-3 Reports and studies -4		Statistical data analysis		
expression with faces	Case studies and -5		unarysis		
Learning matrix-4	discussion				
Reports and studies -5	discussion				
Exams of various -1	Method of giving -1	1- Qualitative and		۲	The
types	lectures	quantitative			twentieth
Feedback from -2	Student groups-2				twentieth
students	Workshops-3	2- Field and office	The Internet and its use in		
The method of -3	Reports and studies -4	research	scientific		
expression with faces	Case studies and -5	3- Primary and	research		
Learning matrix-4	discussion	secondary			
Reports and studies -5	aiscussion	research			
various Exams of-1	Method of giving -1	1- Credibility		۲	twenty one
types	lectures	2- Neutrality and			In one one
Feedback from -2	Student groups-2	scientific			
students	Workshops-3		Empty scientific		
The method of -3	Reports and studies -4	3- Experience	research		
expression with faces	Case studies and -5	4- safety			
Learning matrix-4	discussion	. Saiety			
Reports and studies -5	21000001011				
Exams of various -1	Method of giving -1	Scientific research		۲	-Twenty
types	lectures	respects the rights and			Two
Feedback from -2	Student groups-2	opinions of others and	Definition of		
students	Workshops-3	principles of adopts the	ethics and its		
method of The-3	Reports and studies -4	scientific research	sections		
expression with faces	Case studies and -5	ethics in general and			
1			1		

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	*	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	the researcher's capabilities in the field of	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2		Conclusions and recommendation s	۲	-Twenty eight

students	Workshops-3	of studies			
The method of -3	Reports and studies -4	3- Presentation -3			
expression with faces	Case studies and -5	of the article			
Learning matrix-4	discussion	4- Writing the -4			
Reports and studies -5		results			
Exams of various -1	Method of giving -1	equential classification		۲	nine-Twenty
types	lectures	rrangement to display			
Feedback from -2	Student groups-2	he contents with all	Sources		
students	Workshops-3	their components	The final form of		
The method of -3	Reports and studies -4	ncluding lists of tables,	research		
faces expression with	Case studies and -5	igures, appendices,			
Learning matrix-4	discussion	and references			
Reports and studies -5					
degrees 20	Editorial	Second monthly		۲	thirty
		exam/second semester			

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12					
Ingres Dr. Maurice .1	1- Required prescribed books				
Ashouh-Dr. Zainab Al .2	2- (Main references (sources				
Dr. Aboud Abdullah .3	3- Recommended books and references (,scientific journals, reports)				
Specialized websites	4- Electronic references, Internet sites				

The decision a description model

	1- : Course Name	
	Principles of Statistics	
	2- Course Code	
	3- :quarterly/ Year	
	annual	
	4- : Date this description was prepared	
	2024-3-2	
	5. Available forms of attendance:	
	My presence	
	6. :units/ Number of study hours	
	hours/2 units 2	
	:Name of the course administrator -7	
	:the name M. M. Ali Shaker Abdel Wahab	
	Course objectives -8	
Introduci	ng the student to the most important foundations and principles of -1 .statistics	
	.Introducing the student to the importance of statistics -2	
Intro	oducing the student to the relationship between statistics and other -3 .sciences	Course
How to en	nploy statistics to study phenomena and problems in various fields -4	objectives
Introd	lucing the student to how to use statistics in analysis and scientific -5 .research	
	.Introducing the student to how to define dealing with numbers -6	
	outcomes and teaching, learning and evaluation methods program The	required -9
	Cognitive objectives -	
That th	That the student knows the most important statistical concepts -A1 e student knows how to deal with phenomena through numbers -A2 That the student knows how to apply the study to reality -A3 .To know how to analyze the results -A4 d know how to express his opinion about the resultsHe shoul -A5	
	• •	

.program of the Skill objectives - B eractive skills: communicating with the professor and colleagues – 1 .Diagnostic skills: the ability to diagnose the problem and topic - 2 .Analytical skills: the ability to analyze numbers and all results – 3	.Inte
Teaching and learning methods	
.lecture -1	
.Discussion and dialogue -2	
.Questions and solutions to exercises -3	
.Direct interrogation -4	
.Practical applications -5	
Evaluation methods	
.Multiple choice questions -1	
.Test and conclusion questions -2	
.Clarifying questions -3	
.Duties -4	
. self evaluation -5	
.((Tests (daily, monthly, quarterly (final -6	
.Emotional and value goals -C .Thinking -1 .Cash -2 .Creativity -3	

Evaluation methods	
.(Various tests (daily, monthly, quarterly or final -1	
.Oral exams -2	
.Duties -3	
other skills related to) transferable skills qualifying and General - D . (personal development employability and .Skills related to data collection -D1 .Data analysis skills -D2 .Inference skills -D3 .making skills-Decision -D4	
Teaching and learning methods	-
.lecture -1	
.Discussion and dialogue -2	
.Questions and solutions to exercises -3	
.Direct interrogation -4	
.Practical applications -5	
Program structure	10

Evaluation method	road educatio n	Name of the unit or topic	hours	And
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	And its Statistics importance data plural Methods, the the society) (- sample	2	1
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n) Data plural Methods measurement And the test and (Questionnaire	2	2
Posts with a quarterly exam	mathema tical examples and discussio n	Data classification Terms)Species,	2	3
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n) Tables Species Vehicle ranked (repeatability Duplex	2	4
Posts with a quarterly exam	Theoreti cal with mathema tical	Iterative has Tables Category , Categories center	2	5

	examples and discussio n			
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	repetition Community The Rising and descender	2	6
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio	For Graphics Shapes Others data -columns(Classified (Circle	2	7
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	For Graphics Shapes Classifieds data) runway The	2	8
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Frequency Curve polygon recurrence,	2	9
Posts with a quarterly exam	Theoreti cal with mathema tical examples	tendency Standards in Centrality Classified Others data middle) Mediator Arithmetic	2	10

	and discussio n	(mode		
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Unclassified data Arithmetic middle Loom Mediator	2	11
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Classified data Arithmetic middle (mode Mediator	2	12
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in - range) Classified - Deviation (average	2	13
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in -Contrast) Classified deviation road on Standard (variance	2	14
		First matriculation exam	2	15

Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards Others data in Anh-Al) Classified on Standard F Ra (The equation road	2	16
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards Others data in Anh-Al) Classified on Standard F Ra (The equation road	2	17
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Coefficient of coefficient – variation of torsion	2	18
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	(normative Class) subjective (fixed	2	19
Posts with a quarterly exam	Theoreti cal with mathema tical examples and	(Simple Link (Pearson	2	20

	discussio n		2	
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio	Engagement (Ranks) spearman	2	21
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As (T) a test an indication Differences between And society a sample	2	22
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As an (T) a test indication Differences Between two related samples (independent not	2	3 2
Posts with a quarterly exam	Solve mathema tical examples and discuss	As an (T) a test indication Differences between Two samples) Independent (equal	2	24
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As an (T) a test Differences indication Between two samples not Independent equal	2	26

Posts with a quarterly exam	tical examples and discussio n Theoretical examples and discussio n		nmned Kay Squire	2	27
Posts with a quarterly exam		To analyzo F) unilatera (2	28
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	testi	oduction to ng the least t difference D		
	I	1	Second semester exam	2	30

Infrastructure .1 Probability and Statistics (Summary of Schaum (Schiller – Series) (Spiegel (Principles of Statistics (Dr. Ahmed Abdel Samie Statistics and Probability (Dr. Adnan Majed Abdel .(Mahmoud Muhammad Ibrahim – Rahman -Principles of Statistics (Dr. Taha Hussein Al (Zubaidi

nothing	Special requirements (including, for example, workshops, periodicals,
	(software, and websites
	Social services (including, for example,
nothing	guest lectures, vocational training, and
	(field studies

admissions	
ing Prerequis	Nothing
The smallest number of stude	30
The largest number of stude	45

model a description The decision

\-: Course Name

Corporate finance

- **Y-** Course Code
- **7-** :Year /quarterly

annual

- 2- : Date this description was prepared
- 7.71/71/
- •. Available forms of attendance:

My presence

7. :Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name Prof. Basma Qazar Hassan Email: basima.hasan@uobasrah.edu.iq

Name: Dr. Taher Jasib Al-Baaj

Objectives of the course - A

- This course aims to describe and define corporate finance, the nature of the process carried out by the company, and the duties of the manager, as well as whether corporate finance helps determine the company's path in the business world, clarify strategies for working capital management and cash management, and clarify the challenges facing contemporary organizations. Discussing the nature of problem solving and the concepts related to it. Embodying the vision, mission and goals of a university Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and . performance

 - Preparing specialized cadres capable of serving the community and .preparing for the preparation of future specializations
- Spreading the culture of human diversity in society, transferring investment knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused .activities
- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding

Course objectives

- departments in different colleges to achieve best practices in the fields .of education and learning
- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to .serve the nation
- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of . investment, financing and project management
- Focusing on the educational and moral aspect of the student and .instilling a spirit of dedication, tolerance and commitment

Teaching and learning strategy - 4

- \forall Thinking strategy according to the student's ability
- Y- High thinking skill strategy
- Υ- Critical thinking strategy in learning
- ٤- Brainstorming

The strategy

Course -1.

				struct	ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of all kinds -\ Feedback from -\ students How to express faces -\(^\text{T}\) Learning matrix-\(^\text{2}\) Reports and studies -\(^\text{2}\)	Method of giving -\ lectures Student groups-\(^\text{Vorkshops-}^\text{Vorkshops-}^\text{Case studies and -\(^\text{case}\) discussion	Theories supporting the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	The first
Exams of various - \frac{1}{types} Feedback from - \frac{7}{students} The method of - \frac{7}{expression with faces} Learning matrix - \frac{2}{Reports and studies - \frac{9}{students}}	Method of giving -\ lectures Student groups-\(\gamma\) Workshops-\(\gamma\) Reports and studies -\(\xi\) Case studies and -\(\gamma\) discussion	Theories opposing the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	the second
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Modern theories in explaining the financial structure	Learn about the theories of corporate financing structure	٣	Third
Exams of various - \ types Feedback from - \(^{\cap4}\)	Method of giving -\ lectures Student groups-\(^{\gamma}\)	The theoretical framework of the The / financial structure	Identify the financial structure and	٣	Fourth

The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y students The method of of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y students The method of of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Gase studies and> types Feedback from -Y expression with faces Learning matrix-½ Reports and studies> Case studies and> discussion The concept of finance companies Finance Companies The concept of finance companies The concept of finance companies Finance Companies Finance Companies Finance Companies Finance Companies Finance Companies
expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -۲ students The method of -۲ expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -۲ expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -۲ expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -7 expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -7 expression with faces Learning matrix-£ Reports and studies -> Exams of various -¹ types Feedback from -7 expression with faces Learning matrix-£ Case studies and -> discussion Case studies and -> discussion Modern financing structure theories / practical application of capture theory and the product life cycle finance companies The concept of finance companies Case tudies and -> discussion The concept of finance companies The concept of finance companies Case to know for the concept of finance companies Case tudies and -> finance companies The concept of finance companies The concept of finance companies Case tudies and -> finance companies Capital structure in finance companies The detrify for capital structure in finance companies The orice of capital structure in finance companies The concept of finance companies The concept of finance companies Capital structure in finance companies The orice of capital structure in finance companies The concept of finance companies The concept of finance companies The concept of finance companies
Learning matrix-\$\frac{1}{\text{Reports and studies}}\$-\frac{1}{\text{Exams of various}}\$-\frac{1}{\text{types}}\$ Students groups-\$\frac{1}{\text{Vorkshops-\$\gamma}}\$ Selection of some factors determining the capital structure of finance companies} Students groups-\$\gamma\$ Workshops-\$\gamma\$ Workshops-\$\gamma\$ Students groups-\$\gamma\$ Workshops-\$\gamma\$ Selection of some factors determining the capital structure of finance companies} Students groups-\$\gamma\$ Workshops-\$\gamma\$ Selection of some factors determining the capital structure of finance companies} Students groups-\$\gamma\$ Selection of some factors determining the capital structure of finance companies} Stucture in finance companies Structure in finance companies Students groups-\$\gamma\$ Student groups-\$\gamma\$ Stucture in groups-\$\gamma\$ Structure in groups-
Reports and studies -
Exams of various -1 types Feedback from -7 students The method of -1 expression with faces Learning matrix -2 Reports and studies -2 Exams of various -1 types Feedback from -7 students The method of -1 expression with faces Learning matrix -2 Reports and studies -2 Exams of various -1 types The method of -1 expression with faces Learning matrix -2 Reports and studies -2 Exams of various -1 types Feedback from -1 types Reports and studies -2 Exams of various -1 types Reports and studies -2 Exams of various -1 types Feedback from -1 types Feedback from -2 types Feedback from -3 types Feedback from -2 types Feedback from -3 types Feedback
types Feedback from -Y students The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N students The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N students The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N students The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The method of -N expression with faces Learning matrix-\(\frac{1}{2}\) The concept of finance companies The concept of finance companies The concept of f
Feedback from -Y students The method of -V expression with faces Learning matrix-2 Reports and studies -O discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 Reports and studies -O discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 Reports and studies -O discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 Reports and studies -O discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students The method of -V expression with faces Learning matrix-2 discussion Exams of various -1 types Feedback from -Y students Exams of various -1 types Feedback from -Y students Exams of various -1 types Feedback from -Y students Exams of various -1 types Feedback from -Y students Exams of various -1 types Feedback from -Y students Exams of various -1 types Exams of various -1
students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 students The method of -" expression with faces Learning matrix-½ Reports and studies> Exams of various -1 types Exams of various -1 case studies and -0 discussion Exams of various -2 discussion Exams of various -2 Case studies and -0 discussion Exams of various -2 Case studies and -0 discussion Exams of various -1 Exams of various -1 Exams of various -1 Case studies and -0 discussion Exams of various -1 Case studies and -0 discussion Exams of various -1 Exams of
The method of -" expression with faces Learning matrix-! Reports and studies -> Exams of various -1 types Feedback from -" expression with faces Learning matrix-! The method of -" expression with faces Learning matrix-! The method of -" expression with faces Learning matrix-! Reports and studies -> Exams of various -1 types Feedback from -" expression with faces Learning matrix-! Reports and studies -> Exams of various -1 types Feedback from -" students The method of -" expression with faces Learning matrix-! Reports and studies -> Exams of various -1 types Feedback from -" students The method of -" expression with faces Learning matrix-! The method of -" expression with faces Learning matrix-! Case studies and -> discussion Reports and studies -! Case studies and -> discussion The concept of finance companies
Case studies and -° discussion
Learning matrix-\$\frac{1}{\text{Reports and studies -\circ}}
Reports and studies -° Exams of various -¹ types Feedback from -¹ students The method of -ⁿ expression with faces Learning matrix-½ Reports and studies -° Exams of various -¹ types Exams of various -¹ discussion Method of giving -¹ theories / structure theories / modern practical application of capture theory and the product life cycle Exams of various -¹ discussion Method of giving -¹ theories of capture theory and the product life cycle Exams of various -¹ discussion Method of giving -¹ theories of capture theories / modern theories of capture theories / modern theories of capture theories / modern theories of capture theories of capture theory and the product life cycle Finance Companies The concept of finance companies Finance Companies The concept of the concept of the concept of the company and its components Case studies and -° theories of capture theories / modern theories of capture theory and the product life cycle structure in finance companies Case to know The concept of theories of capture theory and the product life cycle structure in finance companies Case to know The concept of the con
Exams of various -\frac{1}{types} Method of giving -\frac{1}{types} Student groups-\frac{1}{types} Student groups-\frac{1}{typ
types Feedback from -Y students The method of -Y expression with faces Learning matrix-1 Reports and studies -° Exams of various -1 students The method of -Y expression with faces Learning matrix-1 Reports and studies -° Exams of various -1 students The method of -Y expression with faces Learning matrix-1 Reports and studies -° Exams of various -1 students The method of -Y expression with faces Learning matrix-1 structure theories / practical application of capture theories of capture theory and the product life cycle The concept of finance companies The concept of finance companies Finance Companies The concept of the concept of the concept of the company and its components Case studies and -° expression with faces Learning matrix-1 structure in finance companies Finance Companies The concept of the concept of the company and its components Case studies and -° discussion
Feedback from -\(^{\text{Y}}\) Student groups-\(^{\text{Y}}\) Workshops-\(^{\text{Y}}\) Reports and studies -\(^{\text{Z}}\) Case studies and -\(^{\text{Z}}\) discussion Exams of various -\(^{\text{Y}}\) greated and studies -\(^{\text{Z}}\) Learning matrix-\(^{\text{Z}}\) Student groups-\(^{\text{Y}}\) discussion Exams of various -\(^{\text{Y}}\) lectures Feedback from -\(^{\text{Y}}\) Student groups-\(^{\text{Y}}\) Method of giving -\(^{\text{Y}}\) lectures Feedback from -\(^{\text{Y}}\) Student groups-\(^{\text{Y}}\) Student groups-\(^{\text{Y}}\
students The method of -\(^\text{T}\) Expression with faces Learning matrix-\(^\text{E}\) Reports and studies -\(^\text{C}\) Exams of various -\(^\text{V}\) Students The method of -\(^\text{T}\) Exams of various -\(^\text{V}\) Students The method of -\(^\text{T}\) Case studies and -\(^\text{C}\) Students The method of -\(^\text{T}\) Case studies and -\(^\text{C}\) Students The method of -\(^\text{T}\) Case studies and -\(^\text{C}\) Students The method of -\(^\text{T}\) Case studies and -\(^\text{C}\) discussion
The method of -" expression with faces Learning matrix-½ Reports and studies Exams of various types Feedback from students The method of -" expression with faces Learning matrix-½ Case studies and discussion Method of giving lectures Finance Companies The concept of finance companies Finance Companies Finance Companies The concept of the concept of the concept of the company and its components Case studies and expression with faces Learning matrix-½ Case studies and discussion The method of expression with faces Learning matrix-½ Case studies and discussion The concept of finance companies Finance Companies Finance Companies Companies Components
expression with faces Learning matrix-½ Reports and studies -° Exams of various -¹ types Feedback from -¹ students The method of -¬ expression with faces Learning matrix-½ Case studies and -° discussion The concept of finance companies The concept of finance companies Finance Companies Finance Companies Finance Companies The concept of the concept of the company and its components Case studies and -° discussion
Learning matrix-\(\xi\) Reports and studies -\(\gamma\) Exams of various -\(\frac{1}{2}\) types Feedback from -\(\frac{7}{2}\) students The method of -\(\frac{7}{2}\) expression with faces Learning matrix-\(\xi\) Method of giving -\(\frac{1}{2}\) lectures Companies The concept of finance companies / A Nasser Finance Companies Finance Companies The concept of the concept of the company and its components Companies
Reports and studies -° Exams of various -¹ types Feedback from -¹ students The method of -" expression with faces Learning matrix-½ Reports and studies -° Exams of various -¹ Method of giving -¹ Companies The concept of finance companies companies Finance Companies Finance Companies The concept of the concept of the concept of the company and its components
Exams of various - \ types \ types \ lectures \ Students groups - \ Students \ The method of -\textsquare expression with faces \ Learning matrix - \frac{\epsilon}{\epsilon} \ Method of giving - \ lectures \ Student groups - \ Workshops - \textsquare \ Students \ Reports and studies - \frac{\epsilon}{\epsilon} \ Case studies and - \circ discussion \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
types Feedback from - Y students The method of - T expression with faces Learning matrix- \(\frac{1}{2}\) lectures Students Student groups- Y Workshops- T Reports and studies - \(\frac{1}{2}\) Case studies and - \(\frac{1}{2}\) discussion companies / A Nasser Finance Companies Finance Companies Companies companies / A Nasser Finance Companies Companies discussion
Feedback from - Y student groups- Y Workshops- Y and its The method of - Y expression with faces Learning matrix- £ discussion Student groups- Y Finance Companies the company and its components
students The method of -" expression with faces Learning matrix-! Workshops-" Reports and studies -! Case studies and -" discussion and its components
The method of -* Reports and studies - \(\xi\) expression with faces Learning matrix-\(\xi\) discussion components
expression with faces Learning matrix- t discussion
Learning matrix- discussion
Reports and studies -
Zimin of various of giving 1 would be the survey in
types lectures of startup companies factors behind
Feedback from - Y Student groups- Y and the role of the companies'
students Workshops-\(^{\mu}\) limitations of the best success or
The method of - Reports and studies - accounting program in failure in
expression with faces Case studies and -o doing so achieving
Learning matrix- discussion profits
Reports and studies - C
exam/first semester
Exams of various - \ Method of giving - \ Definition of corporate Learn about \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
types lectures financing decision / corporate
Feedback from - Y Student groups - Y importance of corporate financing
students Workshops- financing decision decisions
The method of - Reports and studies - Cost of financing
expression with faces Case studies and -o decision / Method of
Learning matrix- discussion calculating the
Reports and studies - financing decision
Exams of various - \ Method of giving - \ The difference between Factors that \ \ \ \ eleventh
types lectures financial structure and can affect the
Feedback from - Y Student groups- Y The / capital structure financing
students Workshops- cost of borrowed decision of
Students Workshops-\(^\tau\) cost of borrowed decision of The method of -\(^\tau\) Reports and studies -\(^\xi\) money / Cost of companies
students Workshops-\(^\text{The method of -\(^\text{V}\)} Reports and studies -\(^\text{E}\) are expression with faces Case studies and -\(^\text{Case studies and -\(^\text{Case studies}\)} cost of borrowed money / Cost of companies financing the property /
students The method of -T expression with faces Learning matrix- \(\frac{1}{2}\) Workshops-T Reports and studies - \(\frac{1}{2}\) Case studies and - \(\frac{1}{2}\) discussion Cost of borrowed money / Cost of companies financing the property / Factors and
students Workshops-\(^\text{The method of -\(^\text{V}\)} Reports and studies -\(^\text{E}\) are expression with faces Case studies and -\(^\text{Case studies and -\(^\text{Case studies}\)} cost of borrowed money / Cost of companies financing the property /

_	T	_	1		
Exams of various - \	Method of giving -\	/ financial planning	Financial	٣	Twelfth
types	lectures	/ Financial Supervision			
Feedback from - 7	Student groups-7	Organization of the	jobs for		
students	Workshops-۳	/financial function	corporate		
The method of - ^r	Reports and studies - 5	/capital management	finance		
expression with faces	Case studies and -0	Facing special			
Learning matrix- ٤	discussion	problems			
Reports and studies -0					
Exams of various - \	Method of giving - \	Ensure financial	Objectives of	٣	Thirteenth
types	lectures	stability / increase	financial		
Feedback from -7	Student groups-7	profitability /	management		
students	Workshops-۳	Enhancing shareholder	in corporate		
The method of -	Reports and studies - £	Achieving the / value	finance		
expression with faces	Case studies and -°	company's long-term			
Learning matrix- £	discussion	goals			
Reports and studies -°	discussion	Sould			
Exams of various -	Method of giving - \	Debt / Equity financing	Sources of	٣	Fourteen
types	lectures	financing	financing the		1 Garteen
Feedback from -Y	Student groups-Y	manenig	financial		
students	Workshops-		needs of		
The method of -	Reports and studies - 5		financing		
expression with faces	Case studies and -°		companies		
-	discussion		companies		
Learning matrix-£	discussion				
Reports and studies -	Editorial	Canada mandala		٣	Fifteen
degrees \.	Editorial	Second monthly		١	Fifteen
		exam/first semester			
Exams of various - \	Method of giving - \	Expected return and its	Return and	٣	sixteen
types	lectures	/components	risk in		
Feedback from - 7	Student groups-7	Factors affecting	corporate		
students	Workshops-۳	expected return	finance		
The method of - ^r	Reports and studies - 2				
expression with faces	Case studies and -°				
Learning matrix- ٤	discussion				
Reports and studies -°					
Exams of various - \	Method of giving - \	Capital budgeting	Capital	٣	Seventeen
types	lectures	Concept/Characteristic/	_		
Feedback from -	Student groups-7	s/ Capital Expenditure	corporate		
students	Workshops-۳		finance		
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°					
Exams of various -	Method of giving -	Payback period method	Capital	٣	Eighteenth
types	lectures	Discounted cash flow /	budgeting		
Feedback from -Y	Student groups-Y	payback period /	methods in		
students	Workshops-	Accounting rate of	corporate		
The method of -	Reports and studies - £	return in corporate	finance		
expression with faces	Case studies and -0	finance / Net present			
Learning matrix- £	discussion	value in corporate			
Reports and studies -°		finance			
Exams of various -	Method of giving - \	Net present value	Comparison	٣	nineteen
types	lectures	method / Internal rate	between the		IIIIICICCII
Feedback from -Y	Student groups-Y	of return method	net present		
students	Workshops-	or return memou	value method		
The method of -	Reports and studies - 5		and the		
The memod of -	-				
expression with faces	Case studies and -0		internal rate		1

Learning matrix- 5	discussion		of return		
Reports and studies -°	discussion		method		
Exams of various - \	Method of giving - \	Manifestations of	Financial	٣	The
types	lectures	financial failure in	failure in		twentieth
Feedback from -7	Student groups-Y	corporate financing	corporate		
students	Workshops-۳	Concept/ Deteriorating /	financing		
The method of - ^{\tilde{}	Reports and studies - £	financial indicators /			
expression with faces	Case studies and -o	Operational signs /			
Learning matrix- £	discussion	Administrative signs			
Reports and studies -0			_		
Exams of various - \	Method of giving -\	Mismanagement: /	Reasons for	٣	twenty one
types	lectures	Financial risks / Lack	financial		
Feedback from -7	Student groups-Y	of funding / external	failure and		
students	Workshops-	factors	bankruptcy in		
The method of -	Reports and studies - £		corporate		
expression with faces	Case studies and -°		finance		
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various -	Mathad of giving	Concepts of market	Market	٣	Tyyonty
types	Method of giving -\ lectures	Concepts of market efficiency in corporate	efficiency in	'	Twenty- Two
Feedback from -	Student groups- ⁷	finance / forms of	corporate		1 WO
students	Workshops-	efficient use of	finance		
The method of -	Reports and studies - 2	resources / Efficient	imanee		
expression with faces	Case studies and -°	use of capital			
Learning matrix- £	discussion	ase or cupran			
Reports and studies -°					
Exams of various -	Method of giving -\	Improving the	Benefits of	٣	Twenty-
types	lectures	company's financial	efficiency in		three
Feedback from - 7	Student groups-7	structure / Increase the	corporate		
students	Workshops-۳	market value of the	finance		
The method of - ^r	Reports and studies - 5	/ company			
expression with faces	Case studies and -°	Attracting			
Learning matrix- ٤	discussion	investors			
Reports and studies -0	25.4.4.0.1.1	G /25: 0	G 10 1:		
Exams of various - \	Method of giving -\	Concept/ Main forms	Crowdfundin	7	Twenty-
types	lectures	/of crowdfunding	g in corporate		fourth
Feedback from - Y students	Student groups-Y	/Reward Crowdfunding Equity-based	finance		
The method of -	Workshops-۳ Reports and studies - ٤	crowdfunding			
expression with faces	Case studies and -°	Crowdrunding			
Learning matrix- ?	discussion				
Reports and studies -°	aiscussion				
degrees \.	Editorial	First monthly		٣	Twenty-five
		exam/second semester			
Exams of various - \	Method of giving -	Internal factors /	Factors	٣	Twenty-
types	lectures	external factors	affecting		sixth
Feedback from -7	Student groups-Y		funding		
students	Workshops-۳		sources		
The method of - ^r	Reports and studies - £				
expression with faces	Case studies and -°				
Learning matrix- £	discussion				
Reports and studies -o					
Exams of various - \	Method of giving -		Learn about	٣	Twenty-
types		analysis/goals/learning	financial		seventh
Feedback from -Y	Student groups-		analysis and		
students	Workshops-۲	financial analysis	its objectives		

The method of - ^r	Reports and studies - ξ				
expression with faces	Case studies and -o				
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Credit Streamline –	Learn about	٣	Twenty-
types	lectures	Kidd Model	financial		eight
Feedback from - Y	Student groups-Y		analysis		
students	Workshops-۳		models to		
The method of -	Reports and studies - 5		predict the		
expression with faces	Case studies and -o		financial		
Learning matrix- ٤	discussion		failure of		
Reports and studies -o			companies		
Exams of various - \	Method of giving - \		Identify the	٣	Twenty-nin
types	lectures	for measuring financial	financial		
Feedback from - 7	Student groups-Y		portfolio		
students	Workshops-۳		using		
The method of -	Reports and studies - 5		standard		
expression with faces	Case studies and -o		methods		
Learning matrix- ٤	discussion				
Reports and studies -0					
degrees) •	Editorial	1 2		٣	thirty
		exam/second semester			
	rade out of ' · · according		the student, su	ch as da	ily
preparation, daily, o	oral, monthly, written exam	ms, reports, .etc			
Learning and teachin	ig resources - ۱۲				
	d Abboud - Corporate Fin				
Concepts and Applicati	ions - Part One, First Edit	ion,			
	Baghdad	1_ 1	Required presc	ribed be	noks
	d Abboud - Corporate Fin	ance	required prese	iioca oc	JOKS
Concepts and Applications - Part Two, First Edition, Baghdad.					
	Management, Muhammad at edition, Amman, Jordan		Main reference	es (sour	ces)
Scientific journals	s in economic specialties	۳- Reco	mmended bool		eferences

(...,scientific journals, reports)

٤- Electronic references, Internet sites

Scientific journals in economic specialties

Specialized websites

model a description The decision

\-: Course Name

Management of financial institutions

Y- Course Code

7- :Year /quarterly

annual

₹- : Date this description was prepared

- 7.77/77
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/y units y

:Name of the course administrator -V

the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq

Objectives of the course -^

Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies

Teaching and learning strategy - 4

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week	
Exams of various-	Method of giving-\	Introduction to the	Add learning	٣	The first	l
types	lectures	management of	outcomes			l
Feedback from-7	Student groups-7	financial and banking				l
students	Workshops-۳	institutions				l
The method of-	Reports and studies -ξ					l
expression with faces	Case studies and -°					l
Learning matrix-5	discussion					l
students The method of- expression with faces	Workshops-* Reports and studies -5 Case studies and -0	financial and banking				

Course - \ \ structure

Reports and studies -0 In terms of its reliance The main Exams of various-Method of givingthe second lectures on deposits divisions of types Feedback from-Y Student groups-Y In terms of banking financial students Workshops-\(^{\mathbb{r}}\) aspect or description institutions The method of-7 Reports and studies - 5 In terms of its scope of

١

expression with faces Learning matrix-½ Reports and studies -> Exams of various-\(^1\) Method of giving-\(^1\) Deposit institutions Types of	
Reports and studies - o	
Exams of various-1 Niethod of giving-1 Deposit institutions Types of 1	Third
	1 nira
types lectures Savings institutions financial	
Feedback from-Y Student groups-Y Non-deposit institutions	
students Workshops-* institutions	
The method of- Reports and studies - E	
expression with faces Case studies and -°	
Learning matrix- discussion	
Reports and studies -o	
	Fourth
types lectures liabilities and assets financial	
Feedback from- Student groups- Capital management institutions	
students Workshops- ^r Expense control	
The method of- ^r Reports and studies - ^{\(\xi\)} Marketing policy	
expression with faces Case studies and -°	
Learning matrix- [£] discussion	
Reports and studies -o	
	Fifth
types lectures financial institutions of financial	
Feedback from-Y Student groups-Y institutions	
students Workshops- ^{\gamma}	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix- \(\) discussion	
Reports and studies -0	
Exams of various-\ Method of giving-\ International Monetary Management \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Six
types lectures Fund of	
Feedback from- \(\) Student groups- \(\) The World Bank international	
students Workshops-* financial	
The method of-\(^\text{T}\) Reports and studies -\(^\xi\) institutions	
expression with faces Case studies and - and their	
Learning matrix- discussion main roles	
Reports and studies -°	
	Seven
types lectures research financial	Seven
Feedback from- Student groups- Selling securities in institutions	
students Workshops- ^r stocks and bonds	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix-£ discussion	
Reports and studies -°	
	Eight
types lectures financial environment	
Feedback from- Student groups- Indicators measuring	
students Workshops-\(^{\tau}\) the relationship	
The method of- ^r Reports and studies - [£] between environmental Financial	
expression with faces Case studies and -	
Learning matrix-\$\xi\$ discussion institutional environment	
Reports and studies -	
United Nations	
Enterprise Financial Literacy Programme	
Exams of various- \(\) Method of giving- \(\) The first dimension is \(\) Analyzing \(\)	Nine
Zhamb of various The most dimension is Analyzing	mine
types lectures the degree of the impact of	

- " 1 0 N	~ 4				1
Feedback from-	Student groups-7	.complexity	both the		
students	Workshops-	The second dimension	elements of		
The method of-	Reports and studies - 2	is the degree of	the public		
expression with faces	Case studies and -°	stillness of the	environment		
Learning matrix-	discussion	environment	and the		
Reports and studies -°			mission		
			environment		
	35.1.1.0.1.1	<u> </u>	of institutions		
Exams of various-	Method of giving-	Strength point and		٣	tenth
types	lectures	weak point	-		
Feedback from-	Student groups-7		Environmenta		
students	Workshops-	risk. Reputation risk	l risks of		
The method of-	Reports and studies - 5		financial		
expression with faces	Case studies and -°		institutions		
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				
Exams of various-	Method of giving-	The emergence and		٣	eleventh
types	lectures	development of			
Feedback from-	Student groups-Y	commercial banks. The	~		
students	Workshops-	concept of commercial	Commercial		
The method of-	Reports and studies - 2	banks. Functions of	banks		
expression with faces	Case studies and -°	commercial banks			
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				T 101
Exams of various-	Method of giving-	.Accepting deposits		٣	Twelfth
types	lectures	.Current deposits			
Feedback from-	Student groups-7	.Savings deposits	C		
students	Workshops-	Fixed deposits	Commercial		
The method of-	Reports and studies - 2		banking jobs		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Overdraft		٣	Thirteenth
	lectures	.Cash credit		,	1 IIII teentii
types Feedback from-	Student groups-7	.Remittance discount			
students	Workshops-	Callable cash	Ordinary		
The method of-	Reports and studies - 5	Canadic Cash	loans		
expression with faces	Case studies and -°		Toans		
Learning matrix-	discussion				
Reports and studies -°	discussion				
Exams of various-	Method of giving-	Wholesale banking		٣	Fourteen
types	lectures	services. Controlling			1 5 41 15 611
Feedback from-	Student groups-7	the settlement account	Technology		
students	Workshops-"	Instrument deposit	in		
The method of-	Reports and studies - 2	services. Electronic	commercial		
expression with faces	Case studies and -°	data interchange	banks		
Learning matrix-£	discussion				
Reports and studies -°					
degrees 7.	Editorial	Chapter one	_	٣	Fifteen
		•	Exam		
Exams of various-	Method of giving-	Based on the size of its		٣	sixteen
types	lectures	assets. Industrial			51/10011
Feedback from-	Student groups-7	.banks. Savings banks	Types of		
students	Workshops-"	Agricultural banks	commercial		
The method of-	Reports and studies - 2		banks		
expression with faces	Case studies and -°				
1		1	1		

Learning matrix- [£] Reports and studies -°	discussion				
Exams of various-\ types	Method of giving-\ lectures	.Liquidity. Profitability .Security. Diversity		٣	Seventeen
Feedback from-Y	Student groups- ^۲ Workshops- ^۳	.security. Diversity	Bank		
The method of-	Reports and studies - 5		operating		
expression with faces	Case studies and -°		principles		
Learning matrix- 2	discussion				
Reports and studies -0	aiscussion				
Exams of various-	Method of giving-	Accelerating the		٣	Eighteenth
types	lectures	turnover rate of capital	TO I		
Feedback from-Y	Student groups-7	formation	The		
students	Workshops-۳		importance		
The method of-"	Reports and studies - 5		of		
expression with faces	Case studies and -0		commercial banks		
Learning matrix-ξ	discussion		Danks		
Reports and studies -o					
Exams of various-	Method of giving-\	The concept of		٣	nineteen
types	lectures	comprehensive			
Feedback from-7	Student groups-Y	.banking			
students	Workshops-	Universal banking	Comprehensi		
The method of-	Reports and studies - 2	philosophy	ve banks		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	The emergence and		٣	The
types	lectures	development of		'	twentieth
Feedback from-	Student groups- ⁷	.comprehensive banks			twentieth
students	Workshops-	Advantages of	Comprehensi		
The method of-	Reports and studies - 2	.comprehensive banks	ve banks		
expression with faces	Case studies and -°	Benefits and			
Learning matrix- £	discussion	disadvantages of			
Reports and studies -°		comprehensive banking			
Exams of various-	Method of giving-\	Fully integrated		٣	twenty one
types	lectures	comprehensive banks			
Feedback from-Y	Student groups-Y		Comprehensi		
students	Workshops-		ve banking		
The method of-	Reports and studies - 5		model		
expression with faces	Case studies and -°				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Deposits. Trading		٣	Twenty-
types	lectures	.Consulting services		,	Two
Feedback from-	Student groups- ⁷	.Warranty services			1 WO
students	Workshops-"	Movement of funds	Comprehensi		
The method of-	Reports and studies - 2		ve banking		
expression with faces	Case studies and -°		operations		
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various-	Method of giving-	The emergence and		٣	Twenty-
types	lectures	development of			three
Feedback from-Y	Student groups-Y	.financing companies	funding		
students	Workshops-	Concept of financing	companies		
The method of-	Reports and studies - ٤	.companies			
expression with faces	Case studies and -°	Presentation of			

Learning matrix- [£] Reports and studies - ^o	discussion	financing institutions			
Exams of various-	Method of giving-	.Financing risks		٣	Twenty-
types	lectures	Similarities between			fourth
Feedback from-	Student groups-Y	commercial banks and	c 1:		
students	Workshops-	.finance companies	funding		
The method of-	Reports and studies - 2	The differences	companies		
expression with faces	Case studies and -o discussion	between commercial banks and finance			
Learning matrix- [£] Reports and studies -	discussion				
Exams of various-	Mathad of airving	companies Individual consumer		٣	Tryromtry five
	Method of giving-\ lectures			,	Twenty-five
types Feedback from-	Student groups- ⁷	financing companies Sales financing			
students	Workshops-	.companies	Types of		
The method of-	Reports and studies - 2	.Commercial financing	finance		
	Case studies and -°		companies		
expression with faces	discussion	.Overseas financing	-		
Learning matrix-	discussion				
Reports and studies -°	Mada 1 . C. inius 1	0		٣	T
Exams of various-	Method of giving-	Operational leasing		١	Twenty-
types	lectures	Capital leasing. Car	Types of		sixth
Feedback from-	Student groups-Y	leasing. Individual	credit offered		
students	Workshops-	.consumer credit	by the		
The method of-	Reports and studies - 2		financing		
expression with faces	Case studies and -°		company		
Learning matrix-5	discussion		1 2		
Reports and studies -°	N. 4. 1. C	G : 1		<u></u>	T
Exams of various-	Method of giving-	.Commercial papers		٣	Twenty-
types	lectures	.Long term bonds	G C		seventh
Feedback from-Y	Student groups-Y		Sources of		
students	Workshops-		finance		
The method of-	Reports and studies - 5		'companies		
expression with faces	Case studies and -°		funds		
Learning matrix-	discussion				
Reports and studies -0	Mada da Calmina A	T1		~	T
Exams of various-	Method of giving-	The emergence and		1	Twenty-
types	lectures	1			eight
Feedback from-	Student groups-Y		T		
students The method of-	Workshops-		Insurance		
	Reports and studies - £	insurance institutions	institutions		
expression with faces	Case studies and -°				
Learning matrix-	discussion	insurance services			
Reports and studies -°	M.4. 1 . C. ::	T.1 1		<u>~</u>	T
Exams of various-	Method of giving-		I-lami.	٣	Twenty-nin
types	lectures	1	Islamic		
Feedback from-	Student groups-Y	_	banks and		
students The method of-	-	Islamic banks. Sources	the		
	Reports and studies - £		challenges of financial		
expression with faces	Case studies and -°				
Learning matrix-£	discussion		globalization		
Reports and studies -o degrees Y.	Editorial	Chapter II	Exam	٣	thirty
83		1			
Course evaluation - \			<u> </u>		•

Distribution of the grade out of ` according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc				
Learning and teaching resources - 17				
- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	\'- Required prescribed books			
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	Y- Main references (sources)			
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	r- Recommended books and references (,scientific journals, reports)			
Specialized websites	٤- Electronic references, Internet sites			

model a description The decision

\-: Course Name

Management of financial institutions

Y- Course Code

7- :Year /quarterly

annual

₹- : Date this description was prepared

- 7.77/77
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/y units y

:Name of the course administrator -V

the name: M. M. Bilal Nouri Khairallah Email: bilal.noori@uobasrah.edu.iq

Objectives of the course -^

Most financial institutions focus on the goal of concentrating or most of the owners' wealth is the goal that the managers of these institutions seek to achieve, so the management of these institutions falls on savings at the lowest possible cost and using the funds, whether in the case of loans or investment, in a way to achieve the highest possible return. That is, minimizing the cost of resources and maximizing the return on uses, even if there is an interference between the cost return. To achieve this goal, attention must be given to many areas of decision-making, such as asset and liability management, capital .management, expense control, and marketing policies

Teaching and learning strategy - 4

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week	
Exams of various-	Method of giving-\	Introduction to the	Add learning	٣	The first	l
types	lectures	management of	outcomes			l
Feedback from-7	Student groups-7	financial and banking				l
students	Workshops-۳	institutions				l
The method of-	Reports and studies -ξ					l
expression with faces	Case studies and -°					l
Learning matrix-5	discussion					l
students The method of- expression with faces	Workshops-* Reports and studies -5 Case studies and -0	financial and banking				

Course - \ \ structure

Reports and studies -0 In terms of its reliance The main Exams of various-Method of givingthe second lectures on deposits divisions of types Feedback from-Y Student groups-Y In terms of banking financial students Workshops-\(^{\mathbb{r}}\) aspect or description institutions The method of-7 Reports and studies - 5 In terms of its scope of

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expression with faces Learning matrix-½ Reports and studies -> Exams of various-\(^1\) Method of giving-\(^1\) Deposit institutions Types of	
Reports and studies - o	
Exams of various-1 Niethod of giving-1 Deposit institutions Types of 1	Third
	1 nira
types lectures Savings institutions financial	
Feedback from-Y Student groups-Y Non-deposit institutions	
students Workshops-* institutions	
The method of- Reports and studies - E	
expression with faces Case studies and -°	
Learning matrix- discussion	
Reports and studies -o	
	Fourth
types lectures liabilities and assets financial	
Feedback from- Student groups- Capital management institutions	
students Workshops- ^r Expense control	
The method of- ^r Reports and studies - ^{\(\xi\)} Marketing policy	
expression with faces Case studies and -°	
Learning matrix- [£] discussion	
Reports and studies -o	
	Fifth
types lectures financial institutions of financial	
Feedback from-Y Student groups-Y institutions	
students Workshops- ^{\gamma}	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix- \(\) discussion	
Reports and studies -0	
Exams of various-\ Method of giving-\ International Monetary Management \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Six
types lectures Fund of	
Feedback from- \(\) Student groups- \(\) The World Bank international	
students Workshops-* financial	
The method of-\(^\text{T}\) Reports and studies -\(^\xi\) institutions	
expression with faces Case studies and - and their	
Learning matrix- discussion main roles	
Reports and studies -°	
	Seven
types lectures research financial	Seven
Feedback from- Student groups- Selling securities in institutions	
students Workshops- ^r stocks and bonds	
The method of- ^r Reports and studies - ^ξ	
expression with faces Case studies and -°	
Learning matrix-£ discussion	
Reports and studies -°	
	Eight
types lectures financial environment	
Feedback from- Student groups- Indicators measuring	
students Workshops-\(^{\tau}\) the relationship	
The method of- ^r Reports and studies - [£] between environmental Financial	
expression with faces Case studies and -	
Learning matrix-\$\xi\$ discussion institutional environment	
Reports and studies -	
United Nations	
Enterprise Financial Literacy Programme	
Exams of various- \(\) Method of giving- \(\) The first dimension is \(\) Analyzing \(\)	Nine
Zhamb of various The most dimension is Analyzing	mine
types lectures the degree of the impact of	

- " 1 0 N	~ 4				1
Feedback from-	Student groups-7	.complexity	both the		
students	Workshops-	The second dimension	elements of		
The method of-	Reports and studies - 2	is the degree of	the public		
expression with faces	Case studies and -°	stillness of the	environment		
Learning matrix-	discussion	environment	and the		
Reports and studies -°			mission		
			environment		
	35.1.1.0.1.1	<u> </u>	of institutions		
Exams of various-	Method of giving-	Strength point and		٣	tenth
types	lectures	weak point	-		
Feedback from-	Student groups-7		Environmenta		
students	Workshops-	risk. Reputation risk	l risks of		
The method of-	Reports and studies - 5		financial		
expression with faces	Case studies and -°		institutions		
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				
Exams of various-	Method of giving-	The emergence and		٣	eleventh
types	lectures	development of			
Feedback from-	Student groups-Y	commercial banks. The	~		
students	Workshops-	concept of commercial	Commercial		
The method of-	Reports and studies - 2	banks. Functions of	banks		
expression with faces	Case studies and -°	commercial banks			
Learning matrix-	discussion				
Reports and studies -°	35.1.1.0.1.1				T 101
Exams of various-	Method of giving-	.Accepting deposits		٣	Twelfth
types	lectures	.Current deposits			
Feedback from-	Student groups-7	.Savings deposits	C		
students	Workshops-	Fixed deposits	Commercial		
The method of-	Reports and studies - 2		banking jobs		
expression with faces	Case studies and - discussion				
Learning matrix- [£] Reports and studies - ^o	discussion				
Exams of various-	Method of giving-	.Overdraft		٣	Thirteenth
	lectures	.Cash credit		,	1 IIII teentii
types Feedback from-	Student groups-7	.Remittance discount			
students	Workshops-	Callable cash	Ordinary		
The method of-	Reports and studies - 5	Canadic Cash	loans		
expression with faces	Case studies and -°		Toans		
Learning matrix-	discussion				
Reports and studies -°	discussion				
Exams of various-	Method of giving-	Wholesale banking		٣	Fourteen
types	lectures	services. Controlling			1 5 41 15 611
Feedback from-	Student groups-7	the settlement account	Technology		
students	Workshops-۳	Instrument deposit	in		
The method of-	Reports and studies - 2	services. Electronic	commercial		
expression with faces	Case studies and -°	data interchange	banks		
Learning matrix-£	discussion				
Reports and studies -°					
degrees 7.	Editorial	Chapter one	_	٣	Fifteen
		•	Exam		
Exams of various-	Method of giving-	Based on the size of its		٣	sixteen
types	lectures	assets. Industrial			51/10011
Feedback from-	Student groups-7	.banks. Savings banks	Types of		
students	Workshops-"	Agricultural banks	commercial		
The method of-	Reports and studies - 2		banks		
expression with faces	Case studies and -°				
1		1	1		

Learning matrix- [£] Reports and studies -°	discussion				
Exams of various-1	Method of giving-\ lectures	.Liquidity. Profitability .Security. Diversity		٣	Seventeen
Feedback from-Y	Student groups- ⁷ Workshops- ⁷	.security. Diversity	Bank		
The method of-	Reports and studies - 2		operating		
expression with faces	Case studies and -°		principles		
Learning matrix-	discussion				
Reports and studies -°	anseassion				
Exams of various-	Method of giving-	Accelerating the		٣	Eighteenth
types	lectures	turnover rate of capital	Tri .		
Feedback from-	Student groups-7	formation	The		
students	Workshops-۳		importance		
The method of- ^r	Reports and studies -ξ		of		
expression with faces	Case studies and -0		commercial banks		
Learning matrix-5	discussion		Danks		
Reports and studies -o					
Exams of various-	Method of giving-\	The concept of		٣	nineteen
types	lectures	comprehensive			
Feedback from-Y	Student groups-Y	.banking			
students	Workshops-	Universal banking	Comprehensi		
The method of-	Reports and studies - 5	philosophy	ve banks		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -°	Made 1 of chains	Th		٣	Trl
Exams of various-	Method of giving-\ lectures	The emergence and		١	The twentieth
types Feedback from-	Student groups- ⁷	development of .comprehensive banks			twentieth
students	Workshops- ^r	Advantages of	Comprehensi		
The method of-	Reports and studies - 2	.comprehensive banks	ve banks		
expression with faces	Case studies and -°	Benefits and	ve banks		
Learning matrix-	discussion	disadvantages of			
Reports and studies -°	ans assion	comprehensive banking			
Exams of various-	Method of giving-\	Fully integrated		٣	twenty one
types	lectures	comprehensive banks			
Feedback from-	Student groups-7	1			
students	Workshops-۳		Comprehensi		
The method of- ^r	Reports and studies - 5		ve banking model		
expression with faces	Case studies and -°		model		
Learning matrix-5	discussion				
Reports and studies -o		. =			
Exams of various-	Method of giving-	.Deposits. Trading		٣	Twenty-
types	lectures	Consulting services			Two
Feedback from-	Student groups-Y	.Warranty services	Comprehensi		
students The method of "	Workshops-	Movement of funds	ve banking		
The method of-	Reports and studies - [£] Case studies and - °		operations		
expression with faces	discussion		_		
Learning matrix- [£] Reports and studies - ^o	uiscussion				
	Method of giving-	The emergence and		٣	Twenty-
Evams of various	Michiga of giving-			,	three
Exams of various-\	lectures	gevelonment of			
types	lectures Student groups-Y	development of financing companies	funding		
types Feedback from- ^۲	Student groups-7	.financing companies	funding companies		
types			funding companies		332.00

Learning matrix-£ Reports and studies -	discussion	financing institutions			
Exams of various-	Method of giving-	.Financing risks		٣	Twenty-
types	lectures	Similarities between			fourth
Feedback from-	Student groups-Y	commercial banks and	c 1:		
students	Workshops-	.finance companies	funding		
The method of-	Reports and studies - 2	The differences	companies		
expression with faces	Case studies and -o discussion	between commercial banks and finance			
Learning matrix- [£] Reports and studies -	discussion				
Exams of various-	Mathad of airing	companies Individual consumer		٣	Tryromtry five
	Method of giving-\ lectures	financing companies		,	Twenty-five
types Feedback from-	Student groups-7	Sales financing			
students	Workshops-	.companies	Types of		
The method of-	Reports and studies - 2	.Commercial financing	finance		
expression with faces	Case studies and -°	.Overseas financing	companies		
Learning matrix-	discussion	.Overseas illiancing			
Reports and studies -	discussion				
Exams of various-	Method of giving-	.Operational leasing		٣	Twenty-
types	lectures	Capital leasing. Car		,	sixth
Feedback from-	Student groups-7	leasing. Individual	Types of		SIAII
students	Workshops-	.consumer credit	credit offered		
The method of-	Reports and studies -ξ	.consumer credit	by the		
expression with faces	Case studies and -°		financing		
Learning matrix-	discussion		company		
Reports and studies -	discussion				
Exams of various-	Method of giving-	.Commercial papers		٣	Twenty-
types	lectures				seventh
Feedback from-	Student groups-7	izeng verm cenas	Sources of		
students	Workshops-۳		finance		
The method of-	Reports and studies - 5		'companies		
expression with faces	Case studies and -°		funds		
Learning matrix-	discussion				
Reports and studies -0					
Exams of various-	Method of giving-\	The emergence and		٣	Twenty-
types	lectures	development of the			eight
Feedback from-Y	Student groups-Y	.insurance industry			
students	Workshops-۳	The concept of	Insurance		
The method of-	Reports and studies - £	.insurance institutions	institutions		
expression with faces	Case studies and -°				
Learning matrix-5	discussion	insurance services			
Reports and studies -0					
Exams of various-	Method of giving-\			٣	Twenty-nin
types	lectures	1	Islamic		
Feedback from-	Student groups-Y		banks and		
students	-	Islamic banks. Sources	the		
The method of-	Reports and studies - 5		challenges of		
expression with faces	Case studies and -°		financial		
Learning matrix-	discussion		globalization		
Reports and studies -0	₩ 41	C1	Б	<u></u>	,1 • .
degrees 7.	Editorial	Chapter II	Exam	٣	thirty
Course evaluation - \	•	l	<u> </u>		L

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc					
Learning and teaching resources - 1 Y					
- Management of Financial and Banking Institutions written by Dr. Raed Abdel Khaleq	\'- Required prescribed books				
The Privacy of Banking - Written by Dr. Abdel Salam Lafta	Y- Main references (sources)				
Managing financial institutions is a contemporary intellectual introduction, written by Professor Dr. Alaa Farhan Talib	r- Recommended books and references (,scientific journals, reports)				
Specialized websites	٤- Electronic references, Internet sites				

Course Nan	ne:				
Invest	ment Pr	rinciples			
Course Cod	e				
/ear/Quart	erly:				
annual					
ate of prep	paration	of this descr	iption:		
7 5/4/7 . 7 5					
. Availabl	le Form	s of Attendan	ice:		
Came					
٦. Number	of stud	ly hours/units	:		
۳ hours/۳ ۱	units				
V- Course	Admini	strator Name	:		
		d Salem Mous			
	-	od ۱۹۸۰@gma	ail.com		
۸- Course	Objecti	ves			
_	Ider	ntify traditional	and contemporary theo	ries in investment.	
Course Objective	Lea	rn how to orgar	nize and implement wor	k scientifically .	
Objective		w to achieve fin	ancial return and impro	ve the financial future of i	investors.
۹- Teachin		Learning Stra			
	hinki	ing strategy acc	ording to the student's s	cientific knowledge	
Strategy		storming.	C		
		•	thinking in learning an	d interpreting results.	
					.\ · Course
	ı	T	T		Structure
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
The first	٣	A historical sequence about this science.	Theoretical introductions to investment	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix

The most

important

objectives

assigned to

this science.

Investment Objectives

٣

The second

discussion

\- How to give lectures

۲- Student Groups

۳-Workshops

٤. Reports and Studies

o. Case studies and

o. Reports and studies

\- Exams of all kinds

۲- Feedback from

students

τ- The way of expressing faces

				discussion	ξ-Learning MatrixReports and studies
Third	٣	Explore and discuss the most important challenges facing investment	Factors affecting investment	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces Learning Matrix Reports and studies
Fourth	٣	How to put this structure for an investment project	Investment Management Organizational Structure	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Fifth	٣	They are the most important foundations on which the investment decision is based		۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Sixth	٣	What are the investments of various classifications?	Domestic domestic investments	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix P. Reports and studies
Seventh	٣	How to lay the foundations of foreign investment.	Foreign Investment	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
Eighth	٣	Identify recent trends in knowing the nature of these investments	Real or productive	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Ninth	٣		First Monthly Exam / First Semester	editorial	\ · degrees
Tenth	٣	Understand the patterns of these investments	Financial Investments	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix C. Reports and studies

Eleventh	٣	Understanding characteristics	Characteristics of investing in real estate	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies ο. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix c. Reports and studies
Twelfth	٣	Identify the most important of these economic projects	Economic Projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Thirteenth	٣	How to calculate digitally	Foreign Currencies	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Fourteenth	٣	Understanding the culture of factors affecting a commodity	Factors affecting the price of a commodity	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Fifteenth	٣		Second Monthly Exam / First Semester	editorial) · degrees
Sixteenth	٣	Learn how to set future values for a project	Future Value	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Seventeenth	٣	Learn how to set future values for a project	Future Value	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix e. Reports and studies
Eighteenth	٣	Understand the levels of these uses	Uses of future values	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix o. Reports and studies
nineteenth	٣	Identify the most prominent of	Risk in investing	۱- How to give lectures ۲- Student Groups ۳-Workshops	Y- Exams of all kinds Y- Feedback from students

		these investment risks		£. Reports and Studiesc. Case studies and discussion	r- The way of expressing faces t-Learning Matrix Reports and studies
۲٠th	٣	Identify what these species are	Types of investment risks	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces t-Learning Matrix Reports and studies
Twenty one	٣	Explore types of organizational structures	Domain Censorship	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Twenty- second	٣	Understand key issues facing reporting	Investment Reporting Guidelines	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Feedback from students Y- The way of expressing faces E-Learning Matrix Reports and studies
Twenty- third	٣	Understand what an organization's evaluation is	Performance Appraisal of Investment Projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Feedback from students Y- The way of expressing faces Y-Learning Matrix Reports and studies
Twenty- fourth	٣	Recognize the concept of change in organizations	Evaluation determinants of investment projects	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	۱- Exams of all kinds ۲- Feedback from students ۳- The way of expressing faces ٤-Learning Matrix •. Reports and studies
Twenty-fifth	٣		First Monthly Exam / Second Semester	editorial	۱۰ degrees
Twenty- sixth	٣	Learn about these markets	Financial Markets	Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces £-Learning Matrix P. Reports and studies
Twenty- seventh	٣	Understand these theories	Financial Market Theories	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces E-Learning Matrix

						o. Reports and studies
Twenty- eighth	٣	Identify problems	Problems		Y- How to give lectures Y- Student Groups Y-Workshops E. Reports and Studies Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Twenty- ninth	٣	Learn about recent trends in this path	Financial Path Tr	rends	۱- How to give lectures ۲- Student Groups ۳-Workshops ٤. Reports and Studies •. Case studies and discussion	Y- Exams of all kinds Y- Feedback from students Y- The way of expressing faces 2-Learning Matrix Reports and studies
Xxx	٣		Second Monthly Exam / Second Semester		editorial	\ · degrees
			11. Course	Eval	luation	
Distrib	ution of		_		asks assigned to the studer ten exams, reports etc	nt such as daily
		١٢.	Learning and	Геасŀ	ning Resources	
\- Required textbooks			Sanaa Abdelkader (۲۰۱۲). Investment principles. Fourth edition. Dar Wael for Publishing and Distribution.			
۲- Mai	Y-Main references (sources)			Prof. Ali Salem Al-Asadi, Investment Principles, Y. Y		
	γ- Recommended books and references (scientific journals, reports ,)			Scientific journals in administrative specializations		
٤-Electronic references, websites			Specialized Websites			

1. Course Name: 2. Course Code: 3. Semester / Year: Annual 4. Description Preparation Date: 28/2/2023 5. Available Attendance Forms: My attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units 7. Course administrator's name (mention all, if more than one name) Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq 8. Course Objectives Course **Objectives** 9- Teaching and learning strategy 1. Thinking strategy according to the student's ability **Strategy** 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 10- Course structure Name of the Evaluation method Week Ho Required Learning urs learning unit/topic method outcomes Recognizing the importance of the 1-Method of giving Learn about the program/running lectures 1-Exams of various types importance of the program/the 2-Student groups 2-Feedback from students First Excel and ways main program 3- Workshops 3- Practical application on to open the interface -5- Practical the calculator individually program minimizing the application main bar Entering and 1-Method of giving Identify the 1-Exams of various types modifying data in lectures main interface 2-Feedback from students

2-Student groups

3- Workshops

5- Practical

3- Practical application on

the calculator individually

an Excel sheet -

types of data -

correcting errors

components of

Excel

Second

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourth	3	Learn how to insert, delete, and modify row heights, column widths, and more	Some operations performed on rows and columns (insert - delete - modify row height and column width - hide - freeze)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifth	3	Learn how to insert and move worksheets and more	1-Method of giving lectures 2-Student groups 3-Workshops 4- Practical application and discussion	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Six	3	Learn how to create new workbooks and how to save them	Some operations performed on Excel workbooks (creating a new workbook - saving the workbooks	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seven	3	Learn how to save workbooks, open stored workbooks, and how to activate and use commands in Quick Access tools	Opening a previously stored workbook - saving workbooks in other formats and versions) - activating commands in the quick access bar - changing the location of the bar	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eight	3	Learn about making modifications to fonts, copying, cutting, etc	Home tab (Clipboard group - Font - Alignment - Number) -	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Nine	3	Student evaluation	Monthly exam/first semester	Written exam	10 points
tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types2-Feedback from students3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Seventeen	2	Identify the most important types of functions and data in Excel and the precedents for performing mathematical operations	Introduction to functions - data types in Excel - use of operators - precedence of mathematical operations	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Eighteenth	2	Learn about the function library and how to add functions	Formulas tab (explanation of important sums)	1-Method of giving lectures 2-Student groups 3- Workshops	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				5- Practical	
				application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- Two	3	Learn how to use the conditional if function with practical examples	Conditional IF function	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty- fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- five	2	Learn how to use the conditional if function with practical examples	Conditional IF function, conditional count	1-Method of giving lectures2-Student groups3- Workshops5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- sixth	2	Learn how to use counting functions with applied examples	Counting and conditional addition functions	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty- eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources	
1- Required prescribed books	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
	[2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
3- Recommended books and references	
(scientific journals, reports,)	
4- Electronic references, Internet sites	Specialized websites

1. Course Name: 2. Course Code: 3. Semester / Year: Annual 4. Description Preparation Date: 28/2/2023 5. Available Attendance Forms: My attendance 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours/2 units 7. Course administrator's name (mention all, if more than one name) Name: Wisam Bisheer Hasan Email: wisam.hasan@uobasrah.edu.iq 8. Course Objectives Course **Objectives** 9- Teaching and learning strategy 1. Thinking strategy according to the student's ability **Strategy** 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming 10- Course structure Name of the Evaluation method Week Ho Required Learning urs learning unit/topic method outcomes Recognizing the importance of the 1-Method of giving Learn about the program/running lectures 1-Exams of various types importance of the program/the 2-Student groups 2-Feedback from students First Excel and ways main program 3- Workshops 3- Practical application on to open the interface -5- Practical the calculator individually program minimizing the application main bar Entering and 1-Method of giving Identify the 1-Exams of various types modifying data in lectures main interface 2-Feedback from students

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5- Practical

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the calculator individually

an Excel sheet -

types of data -

correcting errors

components of

Excel

Second

			in data entry	application	
Third	2	Learn how to select rows and columns and identify the cell range and its types	Select cells - select rows and columns - range and types of cells	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
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tenth	3	Learn about converting tables using	Home tab (Styles group - Conditional	1-Method of giving lectures 2-Student groups	1-Exams of various types2-Feedback from students3- Practical application on

		specific styles and how to perform conditional formatting	Formatting - Cells group and Editing)	3- Workshops 5- Practical application	the calculator individually
eleventh	3	Learn how to insert graphics and charts into Excel and others	Insert tab (group of illustrations - charts - text - tables - symbols)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twelfth	2	Learn how to change paper orientation, size, margins, and how to print titles	Page Layout tab (Layout group - Page setup - Change size - Sheet options - Restore)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirteenth	2	Learn how to display workbooks and control the size of the Excel window	View tab (Workbook views - Show - Zoom in/out	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fourteen	2	Identify the commands in the File tab, such as save, print, and others	File tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Fifteen	2	Evaluating students' level	End of first semester exam	Written exam	10 points
sixteen	2	Learn how to sort and filter data in Excel and how to verify the validity of the data	Data tab	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
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				5- Practical	
				application	
nineteen	2	Learn how to use the sum function with practical examples	Addition function (mention all paths with practical examples)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
The twentieth	3	Learn how to use the rate function with applied examples	Rate function (practical examples): The largest and smallest value	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
twenty	3	Learn how to use number functions with applied examples	Counting functions COUNT - COUNTA - COUNTBLANK	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
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Twenty-three	2	Student evaluation	Monthly exam/second semester	Written exam	10 points
Twenty- fourth	2	Learn how to use the conditional if function with practical examples	Conditional IF function, multiconditional	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical application	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
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Twenty- seventh	2	Learn how to use search functions with applied examples	Functions to search for a specific value (vertical and horizontal)	1-Method of giving lectures 2-Student groups 3- Workshops 5- Practical	1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually

				application	
Twenty- eight	2	Learn how to use substitution functions and time functions with applied examples	Substitution functions and time and date functions		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Twenty- nine	2	Learn how to use financial functions with applied examples	Financial functions MT, PV and FV		1-Exams of various types 2-Feedback from students 3- Practical application on the calculator individually
Thirty	2	Student evaluation	Second monthly exam/second semester	Written exam	10 points

11- Course evaluation

50 marks for the annual exam + 50 marks for the final exam. Distribution of the 50 marks according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12- Learning and teaching resources	
1- Required prescribed books	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
	[2] Lectures by the subject Lecturer
2- Main references (sources)	Computer basics and office applications -
	Part 2. Dr. Ziad Muhammad Abboud and
	others, 2016
3- Recommended books and references	
(scientific journals, reports,)	
4- Electronic references, Internet sites	Specialized websites

model a description The decision

1- : Course Name

Accounting firms

Y- Course Code

7- :Year /quarterly

annual

4- : Date this description was prepared

7.77/77

•. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name M. Ammar Imad Khalaf

Email: ammar.khalaf@uobasrah.edu.iq

Objectives of the course - A

- Identify types of companies in terms of activity And the nature of its composition
- Identify the accounting treatments for increasing and decreasing capital and joining and separating partners
- Mastery of accounting treatment for distribution of profits and losses and liquidation of companies

Course objectives

- .Identify the nature of capital in joint-stock and joint-stock companies
- basic accounting skills and abilities that qualify him to deal with economic activities in companies

Teaching and learning strategy - 9

- \ Active learning strategy
- Y- Thinking strategy according to the student's ability
- Υ- High thinking skill strategy

₹- Critical thinking strategy in learning

o- Brainstorming

The strategy

Course - \ . structure

					-
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various - \	Method of giving - \	Types of companies in	Identify the	٣	The first
types	lectures	terms of activity	nature of		
Feedback from - Y	Student groups-Y	·	companies in		
students	Workshops- ^r		terms of		
The method of - ^{\gamma}	Reports and studies - 5		activity and		
expression with faces	Case studies and -0		composition		
Learning matrix-٤	discussion		_		

Reports and studies -°					
Exams of various - \footnote{\text{types}} Feedback from - \footnote{\text{types}} students The method of - \footnote{\text{types}} expression with faces Learning matrix - \footnote{\text{types}} Reports and studies - \footnote{\text{types}}	Method of giving -\frac{1}{1} lectures Student groups-\frac{7}{1} Workshops-\frac{7}{2} Reports and studies -\frac{2}{2} Case studies and -\frac{2}{2} discussion	Joint companies	How to form joint-venture companies	٣	Second and third
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	٣	Fourth, fifth and sixth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	٣	Seven
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	٣	Eight and nine
Exams of various - \frac{1}{types} Feedback from - \frac{7}{students} The method of - \frac{7}{expression with faces} Learning matrix - \frac{2}{Reports and studies - \frac{9}{studies}}	Method of giving -\ lectures Student groups-\ Workshops-\ Reports and studies -\(\xi\) Case studies and -\(\circ\) discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	٣	tenth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	٣	eleventh
Exams of various -\ types Feedback from -\ students The method of -\(^{\text{T}}\) expression with faces	Method of giving -\ lectures Student groups-\(^\text{Workshops-}^\text{F}\) Reports and studies -\(^\text{Case studies and -\(^\text{Case}\)	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	٣	Twelfth

Learning matrix-5	discussion				
Reports and studies -°	uiscussion				
	Editorial	Liquidation of inter	A a a = = = = t : = = =	٣	Thirteenth
degrees) ·	Editoriai	Liquidation of joint liability companies by	Accounting treatments for	1	Infrieenin
		h/liquidation method			
Exams of various - \	Method of giving - \	Liquidation of joint	liquidation	٣	Fourteen
	lectures		Accounting treatments for	1	Fourteen
types Feedback from - ^۲		liability companies			
students	Student groups- ^۲ Workshops- ^۳	using the method of	liquidation		
The method of -	Reports and studies - 5	liquidation profits and losses			
expression with faces	Case studies and -°	108868			
Learning matrix- 2	discussion				
Reports and studies -°	uiscussioii				
Exams of various -	Method of giving -	Gradual liquidation	Accounting	٣	Fifteen
	lectures	Gradual fiquidation	treatments for	'	Piliteen
types Feedback from -	Student groups- ⁷		gradual		
students	Workshops-		liquidation		
The method of -	Reports and studies - 5		iiquidatioii		
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°	discussion				
	۲۰ grades	Editorial		٣	sixteen
first semester/	grades	Lattorial			SIXCOII
	Mathadafairina	Tudus desetion de iniud	I J4: C - 41	٣	~ ~~~~ 4 ~ ~ ~ 41.
Exams of various - \	Method of giving -\ lectures	Introduction to joint	Identify the	1	seventeenth
types Feedback from - 7		stock companies: definition,	nature of		
students	Student groups-Y	characteristics and	companies in terms of		
The method of -	Workshops-۳ Reports and studies - ٤	types of joint stock	activity and		
expression with faces	Case studies and -°	, companies	composition		
Learning matrix- 2	discussion	, companies	Composition		
Reports and studies -°	uiscussion				
Exams of various -	Method of giving -	joint stockcompanies,	Identify the	٣	eighteen
types	lectures	capital in joint stock	components		eighteen
Feedback from -	Student groups-7	. companies	of joint stock		
students	Workshops-	. companies	companies		
The method of -	Reports and studies - £		compunito		
expression with faces	Case studies and -0				
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various -	Method of giving -\	Definition of shares,	Identify	٣	nineteenth
types	lectures	their types and value,	stocks and		
Feedback from -Y	Student groups-7	books and records in	their types		
students	Workshops-۳	joint stock companies			
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- 5	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Operations related to	Learn about	٣	Twenty and
types	lectures	shares	accounting		twenty-one
Feedback from -7	Student groups-7		treatment		-
students	Workshops-۳		methods for		
The method of - ^r	Reports and studies - £		stock-related		
expression with faces	Case studies and -°		transactions		
Learning matrix- ٤	discussion				
Reports and studies -o					

		T a	1		Т
Exams of various - \	Method of giving -	formation head the	Accounting	٣	twenty tow
types	lectures	money in Companies	treatments for		
Feedback from - 7	Student groups-7	Contribution	capital		
students	Workshops-		formation in		
The method of - ^r	Reports and studies - 5		joint-stock		
expression with faces	Case studies and -°		companies		
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving - \	Accounts Partners The	Accounting	٣	twenty third
types	lectures	current one And	treatments of		
Feedback from - 7	Student groups-7	operations Self	partners'		
students	Workshops-۳	Relevance	current		
The method of - ^r	Reports and studies - 2		accounts and		
expression with faces	Case studies and -°		related		
Learning matrix- ٤	discussion		operations		
Reports and studies -°					
Exams of various - \	Method of giving - \	Installments not	Accounting	٣	Twenty-
types	lectures	received from	treatments for		fourth
Feedback from -Y	Student groups-7	Contributors And	receiving		
students	Workshops- ^r	processing Impotence	uncollected		
The method of - ^r	Reports and studies - 5	on Payment	installments		
expression with faces	Case studies and -0		from		
Learning matrix-٤	discussion		shareholders		
Reports and studies -0			and treating		
•			default		
Exams of various - \	Method of giving - \	Lists Finance For	Accounting	٣	Twenty-five
types	lectures	companies	treatments for		
Feedback from -Y	Student groups-7	Contribution And	the financial		
students	Workshops-۳	distribution Profits on	statements of		
The method of - ^r	Reports and studies - 5	Contributors	joint-stock		
expression with faces	Case studies and -0		companies		
Learning matrix-٤	discussion		and the		
Reports and studies -0			distribution of		
•			profits to		
			shareholders		
Exams of various - \	Method of giving -	more capital For	Accounting	٣	Twenty-
types	lectures	companies	treatments for		sixth
Feedback from -7	Student groups-7	Contribution	increasing		
students	Workshops-۳		capital for		
The method of -	Reports and studies - 2		joint stock		
expression with faces	Case studies and -°		companies		
Learning matrix- 2	discussion		1		
Reports and studies -°					
Exams of various -	Method of giving -	Liquidation of joint	Accounting	٣	Twenty-
types	lectures	stock companies	treatments		seventh +
Feedback from -Y	Student groups-7	1	Liquidation		twenty-
students	Workshops-۳		of joint stock		eighth
The method of -	Reports and studies - 2		companies		
expression with faces	Case studies and -°		1		
Learning matrix- £	discussion				
Reports and studies -°					
Exams of various -	Method of giving - \	Capital reduction and	Accounting	٣	Twenty-
types	lectures	reduction methods	treatments for		eight
Feedback from -Y	Student groups-7	1 castion memous	capital		218111
students	Workshops-		reduction and		
The method of -	Reports and studies - 2		reduction		
The memod of -	1 reports and studies - c	1	reduction		

expression with faces	Case studies and -°		methods			
Learning matrix-€	discussion					
Reports and studies -°						
Exams of various - \	Method of giving -\	Solution Questions And	Training on	٣	Twenty-nine	
types	lectures	exercises	increasing			
Feedback from -7	Student groups-7		and			
students	Workshops-۳		decreasing			
The method of - ^r	Reports and studies - 5		capital			
expression with faces	Case studies and -0		_			
Learning matrix-€	discussion					
Reports and studies -0						
degrees · ۲	Editorial	First monthly		٣	thirty	
-		exam/second semester				
Course evaluation - 1 1						

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - 1 7

1- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\'- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -Y Sole Proprietorships (Gharyan: Western Mountain .(University Publications	Y- Main references (sources)
Scientific journals in accounting specializations	r- Recommended books and references (scientific journals, (,reports
Specialized websites	٤- Electronic references, Internet sites

model a description The decision

1- : Course Name

Accounting firms

Y- Course Code

7- :Year /quarterly

annual

4- : Date this description was prepared

7.77/77

•. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name M. Ammar Imad Khalaf

Email: ammar.khalaf@uobasrah.edu.iq

Objectives of the course - A

- Identify types of companies in terms of activity And the nature of its composition
- Identify the accounting treatments for increasing and decreasing capital and joining and separating partners
- Mastery of accounting treatment for distribution of profits and losses and liquidation of companies

Course objectives

- .Identify the nature of capital in joint-stock and joint-stock companies
- basic accounting skills and abilities that qualify him to deal with economic activities in companies

Teaching and learning strategy - 9

- \ Active learning strategy
- Y- Thinking strategy according to the student's ability
- Υ- High thinking skill strategy

₹- Critical thinking strategy in learning

o- Brainstorming

The strategy

Course - \ . structure

					-
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various - \	Method of giving - \	Types of companies in	Identify the	٣	The first
types	lectures	terms of activity	nature of		
Feedback from - Y	Student groups-Y	·	companies in		
students	Workshops- ^r		terms of		
The method of - ^{\gamma}	Reports and studies - 5		activity and		
expression with faces	Case studies and -0		composition		
Learning matrix-٤	discussion		_		

Reports and studies -°					
Exams of various - \footnote{\text{types}} Feedback from - \footnote{\text{types}} students The method of - \footnote{\text{types}} expression with faces Learning matrix - \footnote{\text{types}} Reports and studies - \footnote{\text{types}}	Method of giving -\frac{1}{1} lectures Student groups-\frac{7}{1} Workshops-\frac{7}{2} Reports and studies -\frac{2}{2} Case studies and -\frac{2}{2} discussion	Joint companies	How to form joint-venture companies	٣	Second and third
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Problems of forming and organizing a joint liability company: capital upon formation. Current accounts of partners	Accounting treatments for capital formation	٣	Fourth, fifth and sixth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Joining a new partner and withdrawing a partner	Accounting treatments for various joining methods	٣	Seven
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Capital interest, bonus, partner salaries, loan interest	Methods of calculating interest	٣	Eight and nine
Exams of various - \frac{1}{types} Feedback from - \frac{7}{students} The method of - \frac{7}{expression with faces} Learning matrix - \frac{2}{Reports and studies - \frac{9}{studies}}	Method of giving -\ lectures Student groups-\ Workshops-\ Reports and studies -\(\xi\) Case studies and -\(\circ\) discussion	Withdrawals, interest on withdrawals	Accounting treatments for withdrawals and their impact on partners' shares	٣	tenth
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Change in the joint liability company contract	Accounting : treatments Change in the joint liability company contract	٣	eleventh
Exams of various -\ types Feedback from -\ students The method of -\(^{\text{T}}\) expression with faces	Method of giving -\ lectures Student groups-\(^\text{Workshops-}^\text{F}\) Reports and studies -\(^\text{Case studies and -\(^\text{Case}\)	Capital reduction and reduction methods	Accounting for treatments capital reduction and reduction methods	٣	Twelfth

Learning matrix-5	discussion				
Reports and studies -°	uiscussion				
	Editorial	Liquidation of inter	A a a = = = = t : = = =	٣	Thirteenth
degrees) ·	Editoriai	Liquidation of joint liability companies by	Accounting treatments for	1	Infrieenin
		h/liquidation method			
Exams of various - \	Method of giving - \	Liquidation of joint	liquidation	٣	Fourteen
	lectures		Accounting treatments for	1	Fourteen
types Feedback from - ^۲		liability companies			
students	Student groups- ^۲ Workshops- ^۳	using the method of	liquidation		
The method of -	Reports and studies - 5	liquidation profits and losses			
expression with faces	Case studies and -°	108868			
Learning matrix- 2	discussion				
Reports and studies -°	uiscussioii				
Exams of various -	Method of giving -	Gradual liquidation	Accounting	٣	Fifteen
	lectures	Gradual fiquidation	treatments for	'	Piliteen
types Feedback from -	Student groups- ⁷		gradual		
students	Workshops-		liquidation		
The method of -	Reports and studies - 5		iiquidatioii		
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°	discussion				
	۲۰ grades	Editorial		٣	sixteen
first semester/	grades	Lattorial			SIXCOII
	Mathadafairina	Tudus desetion de iniud	I J4: C - 41	٣	~ ~ ~ ~ ~ ~ 41.
Exams of various - \	Method of giving -\ lectures	Introduction to joint	Identify the	1	seventeenth
types Feedback from - 7		stock companies: definition,	nature of		
students	Student groups-Y	characteristics and	companies in terms of		
The method of -	Workshops-۳ Reports and studies - ٤	types of joint stock	activity and		
expression with faces	Case studies and -°	, companies	composition		
Learning matrix- 2	discussion	, companies	Composition		
Reports and studies -°	uiscussion				
Exams of various -	Method of giving -	joint stockcompanies,	Identify the	٣	eighteen
types	lectures	capital in joint stock	components		eighteen
Feedback from -	Student groups-7	. companies	of joint stock		
students	Workshops-	. companies	companies		
The method of -	Reports and studies - £		compunito		
expression with faces	Case studies and -0				
Learning matrix- £	discussion				
Reports and studies -0					
Exams of various -	Method of giving -\	Definition of shares,	Identify	٣	nineteenth
types	lectures	their types and value,	stocks and		
Feedback from -Y	Student groups-7	books and records in	their types		
students	Workshops-۳	joint stock companies			
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- 5	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Operations related to	Learn about	٣	Twenty and
types	lectures	shares	accounting		twenty-one
Feedback from -7	Student groups-7		treatment		-
students	Workshops-۳		methods for		
The method of - ^r	Reports and studies - £		stock-related		
expression with faces	Case studies and -°		transactions		
Learning matrix- ٤	discussion				
Reports and studies -o					

		T a	1		Т
Exams of various - \	Method of giving -	formation head the	Accounting	٣	twenty tow
types	lectures	money in Companies	treatments for		
Feedback from - 7	Student groups-7	Contribution	capital		
students	Workshops-		formation in		
The method of - ^r	Reports and studies - 5		joint-stock		
expression with faces	Case studies and -°		companies		
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving - \	Accounts Partners The	Accounting	٣	twenty third
types	lectures	current one And	treatments of		
Feedback from - 7	Student groups-7	operations Self	partners'		
students	Workshops-۳	Relevance	current		
The method of - ^r	Reports and studies - 2		accounts and		
expression with faces	Case studies and -°		related		
Learning matrix- ٤	discussion		operations		
Reports and studies -°					
Exams of various - \	Method of giving - \	Installments not	Accounting	٣	Twenty-
types	lectures	received from	treatments for		fourth
Feedback from -Y	Student groups-7	Contributors And	receiving		
students	Workshops- ^r	processing Impotence	uncollected		
The method of - ^r	Reports and studies - 5	on Payment	installments		
expression with faces	Case studies and -0		from		
Learning matrix-٤	discussion		shareholders		
Reports and studies -0			and treating		
•			default		
Exams of various - \	Method of giving - \	Lists Finance For	Accounting	٣	Twenty-five
types	lectures	companies	treatments for		
Feedback from -Y	Student groups-7	Contribution And	the financial		
students	Workshops-۳	distribution Profits on	statements of		
The method of - ^r	Reports and studies - 5	Contributors	joint-stock		
expression with faces	Case studies and -0		companies		
Learning matrix-٤	discussion		and the		
Reports and studies -0			distribution of		
•			profits to		
			shareholders		
Exams of various - \	Method of giving -	more capital For	Accounting	٣	Twenty-
types	lectures	companies	treatments for		sixth
Feedback from -7	Student groups-7	Contribution	increasing		
students	Workshops-۳		capital for		
The method of -	Reports and studies - 2		joint stock		
expression with faces	Case studies and -°		companies		
Learning matrix- £	discussion		1		
Reports and studies -°					
Exams of various -	Method of giving -	Liquidation of joint	Accounting	٣	Twenty-
types	lectures	stock companies	treatments		seventh +
Feedback from -Y	Student groups-7	1	Liquidation		twenty-
students	Workshops-۳		of joint stock		eighth
The method of -	Reports and studies - 2		companies		
expression with faces	Case studies and -°		1		
Learning matrix- £	discussion				
Reports and studies -°					
Exams of various -	Method of giving - \	Capital reduction and	Accounting	٣	Twenty-
types	lectures	reduction methods	treatments for		eight
Feedback from -Y	Student groups-7	1 castion memous	capital		218111
students	Workshops-		reduction and		
The method of -	Reports and studies - 2		reduction		
The memod of -	1 reports and studies - c	1	reduction		

expression with faces	Case studies and -°		methods		
Learning matrix-€	discussion				
Reports and studies -°					
Exams of various - \	Method of giving -\	Solution Questions And	Training on	٣	Twenty-nine
types	lectures	exercises	increasing		
Feedback from -7	Student groups-7		and		
students	Workshops-۳		decreasing		
The method of - ^r	Reports and studies - 5		capital		
expression with faces	Case studies and -0		_		
Learning matrix-€	discussion				
Reports and studies -0					
degrees · ۲	Editorial	First monthly		٣	thirty
-		exam/second semester			
Course evaluation - \	1				

Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources - 1 7

1- Halni Mahmoud Nemer, Abdel Moneim Mahmoud (The Scientific and Practical Principles of Corporate Accounting) Second Edition, Cairo: Dar Al-Nahda Arabic, (Part (One	\'- Required prescribed books
Ahmed Abdel Mawla Al-Sabbagh, Accounting in -Y Sole Proprietorships (Gharyan: Western Mountain .(University Publications	Y- Main references (sources)
Scientific journals in accounting specializations	r- Recommended books and references (scientific journals, (,reports
Specialized websites	٤- Electronic references, Internet sites

Course Nan	ne:				
English l	languag	ge			
Course Cod	le				
Year/Quart	erly:				
annual					
Date of pre	paratio	n of this descr	ription:		
24/3/2024					
5. Available	Forms	of Attendanc	e:		
Presence					
6. Number of	f study	hours/units:			
2 hours					
7- Course Ac	lminist	rator Name:			
Name: Mut	hanna l	Hafedh Dawo	ood		
		fedh@gmail.c	com		
8- Course Ol	bjective	es			
	Ider	ntify the rules of	f the English language.		
		•	ation skills in English.		
			_		
C		•	skills in English.		
Course Objectives			ills in the English langu	_	
o bjecti ves	Ide	ntify reading sk	ills in the English langu	age.	
0.75. 11		• 04 4			
9- Teaching	and Le	arning Strate	gy		
Strategy					
					.10Course Structure
Week	Hours	Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method
			English concepts	1- How to give lectures	1- Exams of all kinds
The first	Ī	Basics of the		2- Student Groups	2- Feedback from
The first	2	English		3-Workshops	students

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	English pronouns	Learn about pronoun concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Auxiliary verbs	Identify auxiliary verbs in English	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Verb rules	Learn about the rules of verbs in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	Sections of speech	Identify the parts of speech in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	Rules for nouns - rules for adjectives	Learn about the concepts of noun and adjective grammar	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	English conjunctions	Identify conjunctions in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	English Prepositions	Recognizing prepositions in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	Negation rule	Identify the negation tools in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Question composition	To give students the concept of question formulation in the English language	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Additional rules	To increase the student's knowledge of additional rules in the English language	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Irregular verbs	To enable the student to distinguish irregular irregular verbs from regular verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Common words	To demonstrate the student's knowledge of common words used	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

			in the English language	4. Reports and Studies 5. Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	The difference between the British language and the American language	For the student to know the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article Translation	To identify common students' pronunciation errors during translation	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Write the official email	Increasing students' knowledge of writing official emails	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- second	2	Writing a CV	To teach the student to write his own CV	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Conversation skills	To give students the ability to speak the English language and know the weak points of each student	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

						5. Reports and studies
Twenty- seventh	2	Article translation	To understand the basics of students' pronunciation throug translation	1- How to gi 2- Student 3-Work 4. Reports at 5. Case studiscus	: Groups shops nd Studies adies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- eighth	2	Solving exercises	Solve exercises relate to the previous topic		Groups shops and Studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the student level of understandir the academic materia	g 3-Work	Groups shops and Studies and	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Monthly Exam / Second Semester	edito	rial	10 degrees
			11. Course Eva	luation		
Distribution of	f the sco		ecording to the tasks a al, monthly, written ex			as daily preparation,
		12.]	Learning and Teac	hing Resource	es	
Headway stude	nt book	1: Headway exer	cise book 1.			
Headway stude	nt book2	2: Headway exer	cise book2.	Required prescribed books		
Headway student book 3: Headway exercise book3.			cise book3.			
adway student k	ook 4: H	leadway exercise	e book 4			
NEW ENGLISH FILE BOOK				Mair	n references	(sources)
	ENGLISH FOR MANAGEMENT.					
NEW ENGLISH FILE BOOK. ENGLISH FOR MANAGEMENT.			S	cientific journal	s in adminis	strative specializations

Specialized Websites

Websites specialized in the English language

1- Course	Name:			
money	and banks			
7-Cours	e Code			
۳-Year/(Quarterly:			
Annua	1			
	preparation of this	s description:		
77/7/1				
°. Availa	ble Forms of Atten	dance:		
My pre				
	er of study hours/u	nits:		
	rs/ r units			
	e Administrator Na			
	M. M. Khaled Jam			
	khalid.jameel.kam e Objectives	<u>11@gmail.com</u>		
/- Cours	e Objectives			
		especially with regard to	s development, and its important monetary policy and the	•
	•Explaining the m	onetary system used in	different economies	
	•Determine the ter	rms and conditions of m	onetary systems and rules	
Course Objectives	●Explaining banking	ng liquidity risks and w	ays to address them	
Objectives	•	•	to maintain the value of a y in cases of inflation and	• •
	• To evaluate the f budgets of these		of commercial banks and a	analyze the
۹- Teachi	ng and Learning St	trategy		
Strategy	۲ -Brainstorming		udent's scientific knowledge interpreting results.	
				. ' · Course Structure
Week I	Iours Required Learning Outcomes	Unit/Subject Name	Learning method	Evaluation method

The first	٣	A historical sequence about this science Explaining the concept of the barter system	Introduction to the topic of money and banking Barter system	Y-Method of giving lectures Y-Student groups T-Workshops E-Reports and studies Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xi\)-Learning matrix \(\xi\)- Reports and studies
The second	٣	The most important goals assigned to this science.	Concept Money and its functions	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix 9- Reports and studies
Third	٣	Identify the types of money during different times	Types of money	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types 1-Feedback from students 1-The method of expression with faces 2-Learning matrix 1-Reports and studies
Fourth	٣	How to identify the money supply and the impact of prices on it	Money supply and the general level of prices	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\psi}{2}\)-Learning matrix \(\frac{\psi}{2}\)- Reports and studies
Fifth	٣	Understand how to measure Cash offer	Measuring the money supply Money supply in the narrow sense	Y-Method of giving lectures Y-Student groups Workshops F-Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix P- Reports and studies
Sixth	٣	Understand how to measure Cash offer	Cash offer In the broadest and broadest sense	Y-Method of giving lectures Y-Student groups Workshops -Reports and studies Case studies and discussion	1-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xi\)-Learning matrix \(\circ\)- Reports and studies
Seventh	٣	To know the factors that affect the money supply	Influencing factors On cash offer	Y-Method of giving lectures Y-Student groups Y-Workshops E-Reports and studies	1-Exams of various types Y-Feedback from students Y-The method of expression with faces

				o- Case studies and discussion	٤-Learning matrix ٥- Reports and studies
Eighth	٣	To understand the value of money and the changes that may occur to it	The value of money and its change	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix '- Reports and studies
Ninth	٣	To determine the criteria that show the liquidity of assets The difference between material and real wealth	Money, liquidity and wealth Criteria for determining asset liquidity The difference between material and real wealth	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types N-Feedback from students N-The method of expression with faces L-Learning matrix N-Reports and studies
Tenth	٣	purposes of e	nsive oral exam for the valuation and preparing the first semester exam	Written	° marks
Eleventh	٣	Concept statement	Speed of money circulation	\''-Method of giving lectures \'\'-Student groups \'\'-Workshops \'\'-Reports and studies \'\'-Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces £-Learning matrix C- Reports and studies
Twelfth	٣	Know the factors that have an impact on the topic	speed of money	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	1-Exams of various types 1-Feedback from students 1-The method of expression with faces 1-Learning matrix 1-Reports and studies
Thirteenth	٣	Knowing the most important monetary rules that were used over time	Monetary rules and their types	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix '- Reports and studies
Fourteenth	٣	Knowledge of the evaluation mechanism and monetary rules	Essalvation of monotomy	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types N-Feedback from students N-The method of expression with faces E-Learning matrix

					°- Reports and studies		
Fifteenth	٣	First semester exam					
Sixteenth	٣	Concept statement	The concept and functions of commercial banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\psi}{-Learning matrix}\) \(\circ\)- Reports and studies		
Seventeenth	٣	Clarification of characteristics	Characteristics of commercial banks	۱-Method of giving lectures ۲-Student groups Γ-Workshops ٤-Reports and studies - Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
Eighteenth	٣	Analysis of commercial banks' balance sheet items	Analysis of the balance sheet of commercial banks	۱-Method of giving lectures ۲-Student groups ۳-Workshops ε-Reports and studies ε- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
nineteenth	٣	Explain the concept, risks and how to measure them	Banking liquidity and its measurement criteria	۱-Method of giving lectures ۲-Student groups ۲-Workshops ٤-Reports and studies ٥- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies		
۲۰th	٣	Similarities and differences in the work of both specialized and commercial banks	Specialized banksIts concept and characteristics	\'-Method of giving lectures \'\-Student groups \'\-Workshops \'\-Reports and studies \'\-Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces E-Learning matrix O- Reports and studies		
Twenty one	٣	Central banks and monetary policy	Types of specialized banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\psi}{2}\)-Learning matrix \(\frac{\psi}{2}\)-Reports and studies		

Twenty- second	٣	Knowing the work of banks and the similarities and differences between them	differences in the work of both specialized and commercial banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\pmathcap{2}}{2}\)-Learning matrix \(\frac{\pmathcap{2}}{2}\)-Reports and studies
Twenty- third	٣	Know the role of central banks in achieving monetary stability	Central banks and monetary policy	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces ε-Learning matrix Reports and studies
Twenty- fourth	٣	Statement of importance	Job statement For central banks	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xeta\)-Learning matrix \(\xeta\)- Reports and studies
Twenty-fifth	٣	Job statement For central banks	Functions and characteristics of central banks	\(\frac{1}{2}\)-Method of giving lectures \(\frac{1}{2}\)-Student groups \(\frac{1}{2}\)-Workshops \(\frac{1}{2}\)-Reports and studies \(\frac{1}{2}\)- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces ε-Learning matrix - Reports and studies
Twenty- sixth	٣	Knowledge of the Central Bank budget items	Central bank budget analysis	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces ξ-Learning matrix - Reports and studies
Twenty- seventh	٣	Concept statement And the impact of monetary problems on them	Monetary policy and monetary problems	\alpha-Method of giving lectures \alpha-Student groups \alpha-Workshops \alpha-Reports and studies \alpha- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\frac{\pmathcap{2}}{2}\)-Learning matrix \(\frac{\pmathcap{2}}{2}\)-Reports and studies
Twenty- eighth	٣	Knowing the goals	objectives of monetary policy	`'-Method of giving lectures ''-Student groups ''-Workshops ''-Reports and studies	N-Exams of various types Y-Feedback from students Y-The method of expression with faces

					o- Case studies and discussion	¿-Learning matrix °- Reports and studies		
Twenty- ninth	٣	Knowledge of the tools through which monetary stability is achieved	Monetary policy	tools	\'-Method of giving lectures \'\-Student groups \'\-Workshops \'\-Reports and studies \'\-Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces \(\xeta\)-Learning matrix \(\xeta\)- Reports and studies		
Xxx	٣				final exam			
	11. Course Evaluation							
Distribu	Distribution of the grade out of ' · · according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.							
		17.	Learning and	[eac]	hing Resources			
\- I	Required	d textbooks		Money and Banking / Written by Dr. Ahmed Zuhair Shamiya, Dr. Abdel Muti Rashid, and Dr. Fawzi Al-Khatib				
۲- Mai	۲- Main references (sources)				ey and Banking / Written ayed Ali ey, Banking, and Internat ami Al-Sayed Economics of Money and Ahmed Abdel Aziz Tony Economics of Money and Muhammad Bakr	ional Trade, written by d Banking, written by		
		ooks and refere rnals, reports ,.		Scie	entific journals in banking	g and finance specialties		
٤-Electr	٤- Electronic references, websites				Specialized websites			
	۱۳- Course development plan							
Adding vocabulary to the curricula as part of the development taking place in the course, at a rate not exceeding ۲۰%.								

1. Course Name:

Financial analysis

2. Course Code:

3. Semester / Year:

Annual

4. Description Preparation Date:

71/7/77

o. Available Attendance Forms:

My attendance

7. Number of Credit Hours (Total) / Number of Units (Total)

γ hours/γ units

Y. Course administrator's name (mention all, if more than one name)

Name: . Jwad Kamel chechan

Email Jwad.kamil.chechan@gmail.com

[^]. Course Objectives

Course Objectives

- Learn what financial analysis is.
- Learn about financial analysis standards and tools.
- Learn about analysis using financial ratios.
- Identify break-even analysis of the relationship between cost, volume and profit.
- Learn about sales analysis.
- Learn about the role of financial analysis in predicting financial failure and assisting in the decision-making process.

9- Teaching and learning strategy

Strategy

- 1. Thinking strategy according to the student's ability
- Y. High thinking skill strategy
- Υ. Critical thinking strategy in learning
- ٤. Brainstorming

\ -- Course structure

Week	Hour	Required learning	Name of the	Learning method	Evaluation method
	S	outcomes	unit/topic		
First	٣	analysis and the	Financial analysis - definition - the factors that led to the need for financial analysis	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Second	٣	Identify and determine the importance of financial analysis	The importance of financial analysis - those who benefit from financial	\text{\cdots} -Method of giving lectures \text{\cdots} -Student groups \text{\cdots} -Workshops	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces

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		for beneficiaries	analysis	٤- Reports and studies	٤-Learning matrix
		Tor concretation		o- Case studies and discussion	°- Reports and studies
Third	٣	tinancial	Accounting information and its role in the financial analysis process	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fourth	۲		Financial analysis data sources	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fifth	٣	Identify the components of financial analysis on which it is based	Essentials of financial analysis	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Six	۲	Knowledge of the tools used to implement the financial analysis process	Financial analysis standards and tools	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Seven		Know the characteristics and types of standards used in financial analysis	Characteristics and types of standards	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies
Eight	۲	Know the types of financial analysis	Types of financial analysis	۱-Method of giving lectures ۲-Student groups ۲-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Nine	۲	Knowledge of the tools used in financial analysis	Financial analysis tools	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
tenth	۲	Know how to apply horizontal analysis to financial statements	Vertical and horizontal analysis	\text{\colored} \colored	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix

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				Case studies and discussion	°- Reports and studies
			Analysis using	\-Method of giving	
			financial ratios	lectures	\-Exams of various types
		Know the types of	imaneiai ratios	Y-Student groups	Y-Feedback from students
elevent	۲	financial ratios used		۳-Workshops	۳-The method of expression
h	,			_	with faces
		in financial analysis		٤- Reports and studies	[¿] -Learning matrix
				o- Case studies and	Reports and studies
				discussion	
			Liquidity ratios	\'-Method of giving	\-Exams of various types
		Understand how to		lectures	7-Feedback from students
		apply a liquidity		7-Student groups	Υ-The method of expression
Twelfth	۲	ratio to financial		۳-Workshops	with faces
		statement data		٤- Reports and studies	٤-Learning matrix
		Statement data		o- Case studies and	o- Reports and studies
				discussion	Reports and studies
			Activity efficiency	\'-Method of giving	\ F
			ratios	lectures	-Exams of various types
TCI ·		Understand how to		۲-Student groups	Y-Feedback from students
Thirtee	۲	apply activity		۳-Workshops	^γ -The method of expression
nth		adequacy ratios		٤- Reports and studies	with faces
				°- Case studies and	2-Learning matrix
				discussion	Reports and studies
			Profitability ratios	\-Method of giving	
			i fortiaomity factos	lectures	\-Exams of various types
				Y-Student groups	Y-Feedback from students
Fourtee	۲	Identify profitability			۳-The method of expression
n	1	ratios		۳-Workshops	with faces
				٤- Reports and studies	٤-Learning matrix
				o- Case studies and	°- Reports and studies
			Debt ratios,	discussion -Method of giving	_
				lectures	\-Exams of various types
		Identify debt ratios,	\sim	Y Student groups	Y-Feedback from students
Fifteen	۲	financial leverage,		T Workshops	^ν -The method of expression
		and market ratios		ξ- Reports and studies	with faces
				•- Case studies and	٤-Learning matrix
sixteen		First semester exam		Case studies and	
SIXICCII		That semester exam	– Break-even	\ Mathad of giving	
		Understand break-		\dagger-Method of giving	\-Exams of various types
		even analysis and	analysis of the	lectures	Y-Feedback from students
Sevente	J	know how to work	relationship between		^r -The method of expression
en	۲	on using it in the	cost, volume and	Ψ-Workshops	with faces
*		financial analysis	profit	٤- Reports and studies	٤-Learning matrix
		process		o- Case studies and	o- Reports and studies
		-		discussion	reports and studies
			Break-even analysis	\'-Method of giving	\-Exams of various types
		Know the factors	and factors affecting	lectures	7-Feedback from students
Eightee		that affect	break-even	۲-Student groups	
Eightee	۲			۳-Workshops	γ-The method of expression
nth		determining the		٤- Reports and studies	with faces
		break-even point		°- Case studies and	2-Learning matrix
				discussion	o- Reports and studies
			Break-even in units	\-Method of giving	\-Exams of various types
ninetee		How to find the	and amounts	lectures	7-Feedback from students
	۲	break-even point in		۲-Student groups	r-The method of expression
n		units		۳-Workshops	with faces
				٤- Reports and studies	٤-Learning matrix
		units		_	
		1	<u> </u>	reports and stadies	Leaning mann

				A Case	2 Dana : 4 : 1'
				Case studies and discussion	°- Reports and studies
			Break-even analysis	\-Method of giving	\-Exams of various types
		Understand how to	in case of multiple	lectures	Y-Feedback from students
The		conduct break-even	products	7-Student groups	γ-The method of expression
twentiet	۲	analysis across		۳-Workshops	with faces
h		multiple products		٤- Reports and studies	٤-Learning matrix
		manipie products		o- Case studies and	°- Reports and studies
				discussion	reports and stadies
			sales analysis	\'-Method of giving	\-Exams of various types
		Learn how to		lectures	Y-Feedback from students
twenty		conduct a		7-Student groups	γ-The method of expression
one	۲	comprehensive sales		۳-Workshops	with faces
One		analysis		٤- Reports and studies	٤-Learning matrix
		anary 515		o- Case studies and	o- Reports and studies
				discussion	reports and stadies
			Definition of sales	\'-Method of giving	\-Exams of various types
		Learn about sales	and definition of	lectures	Y-Feedback from students
Twenty		and know what sales	financial analysis of	7-Student groups	γ-The method of expression
-Two	۲	analysis is and how	sales	$^{\circ}$ -Workshops	with faces
-1 WO		it is done		٤- Reports and studies	٤-Learning matrix
		it is done		o- Case studies and	o- Reports and studies
				discussion	Reports and studies
			Requirements for	\'-Method of giving	\-Exams of various types
			implementing sales	lectures	Y-Feedback from students
Twenty		Learn what financial	analysis processes	۲-Student groups	γ-The method of expression
-three	۲	analysis requires in		۳-Workshops	with faces
-tiffee		sales analysis		٤- Reports and studies	
				o- Case studies and	٤-Learning matrix
				discussion	o- Reports and studies
			Sales mix analysis -	\'-Method of giving	\-Exams of various types
		Understand how to	factors affecting	lectures	Y-Feedback from students
Twenty		apply financial	sales estimation	۲-Student groups	γ-The method of expression
-fourth	۲	analysis to sales in		۳-Workshops	with faces
-10ulul		the case of multiple		٤- Reports and studies	٤-Learning matrix
		items sold		Case studies and	o- Reports and studies
				discussion	Reports and studies
			The role of financial	\-Method of giving	\-Exams of various types
		Understand the	analysis in	lectures	Y-Feedback from students
Twenty			predicting financial	7-Student groups	γ-Feedback from students γ-The method of expression
-five	۲	process and its	failure and assisting	۳-Workshops	with faces
-11 v C		importance in	in the decision-	٤- Reports and studies	٤-Learning matrix
		financial analysis	making process	o- Case studies and	o- Reports and studies
				discussion	- reports and studies
			Definition of failure	\'-Method of giving	\-Exams of various types
		Understanding	- symptoms of	lectures	7-Exams of various types 7-Feedback from students
Twenty		financial failure and	failure	7-Student groups	γ-The method of expression
-sixth	۲	what symptoms		۳-Workshops	with faces
-217111		predict it		٤- Reports and studies	٤-Learning matrix
		prodect it		o- Case studies and	o- Reports and studies
				discussion	- Reports and studies
	_	Know how to	Classification of	\'-Method of giving	\-Exams of various types
Twenty		classify failure and	failure -	lectures	Y-Feedback from students
1 wellty	۲	Irmorry the grymmtome	manifestations of	۲-Student groups	^r -The method of expression
- coventh	,	, ,	failure	۳-Workshops	with faces
seventh		of each type of failure		٤- Reports and studies	٤-Learning matrix
		ranure		o- Case studies and	°- Reports and studies
			•		

				discussion		
Twenty -eight	۲	Learn about the decision-making process and the types of decisions related to financial analysis	Definition of decision making - types of decisions	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies	
Twenty -nine	۲	Knowing the factors influencing decision-making and what are the difficulties facing the decision-making process	decision-making – difficulties	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies	
Thirty			Second monthly exam/second semester	Written exam	۲۰ points	
١	1 - C	ourse evaluation				
		the grade out of \.\. nthly, written exams,		ks assigned to the stude	ent, such as daily preparation,	
		earning and teach				
evalu proce Muh Scier Fin				[Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, Y) edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh Al Nuaimi - Dr. Arshad Fouad Al Tamimi Y)		
				Financial analysis is an analytical approach to evaluate performance and support the administrative process (Dr. Salem Muhammad Abboud - Dr. Ahmed Muhammad Fahmy, Y) edition, Dar Al-Doctor for Science Financial analysis and planning (Dr. Adnan Tayeh		
	Al Nuaimi - Dr. Arshad Fouad Al Tamimi ۲۰۰۷) T- Recommended books and references (scientific Scientific journals in administrative specialties					
journals.		ts,) eferences, Internet si	tes S	Specialized websites		
L. Dicci	ome i	ererences, internet si	(C)	Specialized websites		

Course Nan	ie:							
English 1	languag	ge						
Course Cod	le							
Year/Quart	erly:							
annual								
Date of pre	paratio	n of this descr	ription:					
25/3/2024								
5. Available	Forms	of Attendanc	e:					
Attendance								
6. Number of	f study	hours/units:						
2 hours								
7- Course Ac	lminist	rator Name:						
Name: Mut	hanna l	Hafedh Dawo	ood					
		fedh@gmail.c	om					
8- Course Ol	bjective	es						
	Ider	ntify the rules of	f the English language.					
	Lea	Learn the conversation skills in English.						
	Ide	Identify translation skills in English.						
Course		Identify writing skills in the English language.						
Objectives		Identify reading skills in the English language.						
	Tuci							
9- Teaching	and Le	arning Strate	gv					
G								
Strategy								
					.10Course			
					Structure			
		Required						
Week	Hours		Unit/Subject Name	Learning method	Evaluation method			
		Outcomes	To know the abilities	1- How to give lectures	1- Exams of all kinds			
			of the students	2- Student Groups	2- Feedback from			
The first	2	Conversation		3-Workshops	students			
				4. Reports and Studies5. Case studies and	3- The way of expressing faces			

				discussion	4-Learning Matrix 5. Reports and studies
The second	2	location and direction	Explanation of places and directions in English	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Third	2	Languages and countries	Explanation of countries' languages with country names	 1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourth	2	Primary suffixes	Explanation of the primary suffixes of negation	1- How to give lectures2- Student Groups3-Workshops4. Reports and Studies5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifth	2	prefix	Explain prefix rule	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	5. Reports and studies 1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Sixth	2	choice questions	To know the students' ability to comprehend the material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventh	2	Solving exercises	Solve the exercises related to the previous chapters	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighth	2	Experimental exam	To know the level of students through understanding the academic material	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Ninth			First Monthly Exam / First Semester	editorial	10 degrees

Tenth	2	Article translation	Study translation concepts	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eleventh	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twelfth	2	English verbs	Teaching the student verbs in the English language	 1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Thirteenth	2	Experimental exam	To know the level of students through understanding the academic material	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fourteenth	2	Solution exercises + practice exam	Solving the exercises of previous chapters + conducting a trial exam for students to determine their understanding of the given materials	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Fifteenth			Second Monthly Exam / First Semester	editorial	10 degrees
Sixteenth	2	Conversation	To know the abilities of the students	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Seventeenth	2	Conditions for writing an email	To give the basic conditions when writing the official email	 How to give lectures Student Groups Workshops Reports and Studies Case studies and discussion 	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Eighteenth	2	Writing a CV	To teach students to write a CV	1- How to give lectures 2- Student Groups 3-Workshops	1- Exams of all kinds 2- Feedback from students

				Reports and Studies Case studies and discussion	3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
nineteenth	2	Reading skills	To correct students' mistakes while reading	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
20th	2	Article translation	Study translation concepts	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty one	2	Relative pronouns	To teach students about relative pronouns	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- second	2	The difference between the British language and the American language	Giving the student a summary of the difference between languages	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-third	2	Solving exercises	Solve the exercises of the previous topics	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fourth	2	Experimental exam	To know the students' level of understanding of the academic material taught to them	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-fifth	2		First Monthly Exam / Second Semester	editorial	10 degrees
Twenty-sixth	2	Compound verbs	Study the concepts of phrasal verbs	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix

						5. Reports and studies
Twenty- seventh	2	Conversation	To know the abile of the student		1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty- eighth	2	Solving exercises	Solve exercises re to the previous to		1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Twenty-ninth	2	Experimental exam	To know the stud level of understar the academic man	nding	1- How to give lectures 2- Student Groups 3-Workshops 4. Reports and Studies 5. Case studies and discussion	1- Exams of all kinds 2- Feedback from students 3- The way of expressing faces 4-Learning Matrix 5. Reports and studies
Xxx			Second Month Exam / Secon Semester	-	editorial	10 degrees
			11. Course	Evalu	ation	
Distribution of	f the sco		ecording to the task		igned to the student such ms, reports etc	as daily preparation,
		12. 1	Learning and T	eachi	ng Resources	
Headway stude	nt book	1: Headway exer	cise book 1.			
-		2: Headway exero		Required prescribed books		bed books
Headway student book 3: Headway exercise book3. adway student book 4: Headway exercise book 4						
NEW ENGLISH FILE BOOK						
ENGLISH FOR MANAGEMENT.					Main references	(sources)
NEW ENGLISH ENGLISH FOR				Sci	entific journals in adminis	strative specializations
ENGLISH FOR MANAGEMENT.						

Specialized Websites

Websites specialized in the English language

a description Subject : Investment portfolio management

۱- : Course Name	
Investment portfolio management	
Y- Course Code	
~- :Year /quarterly	
annual	
4- : Date this description was prepared	
7.71/10/7	
o. Available forms of attendance:	
My presence	
٦. :Number of study hours /units	
hours/ [™] units [™]	
:Name of the course administrator -V	
Name: M. Dr. Taher Jasib Makki	
Email: taher.ch.malbaaj@yahoo.com	
Objectives of the course -^	
• Identify the date of appearance Investment portfolios	
 Identify the types of investment portfolios and their characteristics 	
 Learn about the basics of financial and monetary markets and ways to deal with them 	
• Learn about investment tools, their types and features	
 Learn about classical and modern investment portfolio theories 	
• Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios	Course objectives
 Understand the basics and methods of optimal diversification of investment portfolios 	
 Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics 	
• Learn about modern investment portfolio theories Teaching and learning strategy - 9	
reaching and learning strategy - "	
\ - Discussion and exchange strategy	
7 - Thinking strategy according to the student's ability	
~- Cooperative education strategy	The strategy
5 - Brainstorming strategy	
°- Reciprocal education strategy	TONINGO 1.
	ourse - \ \ tructure
3	i actul e

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various -\ types Feedback from -\ students How to express faces -\(^{\text{T}}\)	Method of giving -\ lectures Student groups-\ Discussions -\(\tilde{\tau}\)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	٣	The first
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces \(^{\text{2}}\) Reports	Method of giving -\ lectures Discussions -\ Case studies and\ discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	٢	the second
Tests of various - \footnote{\text{types}} Feedback from - \footnote{\text{students}} The method of - \footnote{\text{expression with faces}} For reports and - \footnote{\text{o}} \circ \text{studies}	Method of giving -\ lectures Reports-\(^{\chi}\) Case studies and -\(^{\chi}\) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	٢	Third
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports-\(\frac{\x}{2}\)	Method of giving -\ lectures Discussions -\(^\text{Reports-\xi}\) Reports-\(^\text{Case studies -\(^\text{o}\)}	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	٣	Fourth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^\x2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies - \(^{\mathcal{E}}\)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	٣	Fifth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies -\(^{\mathcal{L}}\)	Types of companies	Identifying the relationship between companies and investment portfolio management	٣	Six
Tests of various -\ types Feedback from -\ students The method of -\(^\text{repression}\) expression with faces reports \(^\xi\)	Method of giving -\ lectures Student groups-\ Reports-\(^{\text{T}}\) Case studies and -\(^{\text{2}}\) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	٣	Seven
Tests of various -\ types Feedback from -\(^{\gamma}\)	Method of giving -\ lectures Student groups-\(^7\)	An introduction to supporting and making investment	Learn about financial instruments,	٣	Eight

students The method of - expression with faces Reports- £	Reports- Case studies and - discussion	decisions in the portfolio	institutions and markets		
degrees \	Editorial	First monthly exam/first semester		٣	Nine
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving -\ lectures Student groups-\(^\text{Reports-}\) Case studies and -\(^\text{2}\) discussion	Money markets	Understanding financial market instruments and institutions	٣	tenth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{2}\) discussion	Money markets	Understanding the tools and institutions of monetary markets	٣	eleventh
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Practical examples of financial and monetary market tools and institutions	some investment	٣	Twelfth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\text{2}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded shares	Learn about the concept of shares, their types and characteristics	٣	Thirteenth
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports -\(\xi\)	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	٣	Fourteen
degrees) •	Editorial	Second monthly exam/first semester		٣	Fifteen
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{2}}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	٣	sixteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{T}\)	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\)	Types of stock brokerage companies	Identify companies operating in the financial markets	٣	Seventeen

expression with faces Reports - 5	discussion				
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{2}{students}	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\) discussion	Investment banks	Identify companies operating in the financial markets	٣	Eighteenth
Tests of various -\frac{1}{1} types Feedback from -\frac{7}{1} students The method of -\frac{7}{1} expression with faces Reports -\frac{2}{1}	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Learn about the characteristics and types of the stock market	٣	nineteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	٣	The twentieth
Tests of various -\ types Feedback from -\ students The method of -\(^\mathref{r}\) expression with faces Reports -\(^\exists	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	٣	twenty one
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\)\(^\text{Case studies and - \(^\text{discussion}\)}	Investment banks	Identify investment banks operating in financial markets	٣	the second And the twenty
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{\xeta}{2}	Method of giving - \\ lectures Student groups-\(\tau\) Reports-\(\tau\) Case studies and - \(\xi\) discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	٣	Twenty- three
degrees) •	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{s}}\)	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	٣	Twenty- five
Tests of various -\ types	Method of giving - \ lectures	Diversification or mixing and risks in	Learn about diversification	٣	The twenty - sixth

D 11 1 0 11	~ 1 · · · · · · · · · · · · · · · · · ·				
Feedback from - 7	Student groups-7	the investment	or mixing and		
students	Reports- ^r	portfolio	the types of		
The method of - ^{\gamma}	Case studies and - 5		investment		
expression with faces	discussion		portfolio risks		
Reports - ٤					
Tests of various -\	Method of giving - \	Financial derivatives	Identify the	٣	Twenty-
types	lectures		types and		seventh
Feedback from - 7	Student groups-7		characteristics		
students	Reports- $^{\circ}$		of financial		
The method of - ^{\gamma}	Case studies and - 5		derivatives		
expression with faces	discussion				
Reports - ξ					
Tests of various -\	Method of giving - \	The role of the	Learn about	٣	Twenty -
types	lectures	correlation	Markotz		eight
Feedback from -Y	Student groups-7	coefficient in	diversification,		C
students	Reports- [†]	determining the	portfolio		
The method of - ^{\tilde{}	Case studies and - 5	degree of risk	optimization		
expression with faces	discussion		and utility		
Reports - ξ			•		
Tests of various -\	Method of giving - \	Capital asset pricing	Learn about the	٣	Twenty -
types	lectures	model	Sharpe model		nine
Feedback from -Y	Student groups-7		for pricing		
students	Reports- $\mathring{\tau}$		investment		
The method of - ^{\gamma}	Case studies and - ٤		portfolio		
expression with faces	discussion		instruments		
•					
degrees \.	Editorial	Second monthly		٣	thirty
		exam/second			_
		semester			

Course evaluation - \ \

:The final grade will be out of '.., distributed as follows

- marks based on the four written exams ξ.
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ...monthly tests, attendance, etc
- marks based on the final written exam score

Learning and teaching resources - 17

Dr Ghazi Falah Al-Moumani Modern investment portfolio management	\- Required books	
Dr Muhammad Matar Investment portfolio management	Y- Main references (sources)	
Scientific journals and research on investment portfolios	r- Recommended books and references (scientific journals, reports)	
Specialized websites	٤- Electronic references, Internet sites	

a description Subject : Investment portfolio management

1- : Course Name	
I	
Investment portfolio management	
Y- Course Code	
۳- :Year /quarterly	
annual	
:- : Date this description was prepared	
7.71/10/7	
o. Available forms of attendance:	
My presence	
7. :Number of study hours /units	
hours/\(^\text{units}\)	
:Name of the course administrator - V	
Name: M. Dr. Taher Jasib Makki	
Email: taher.ch.malbaaj@yahoo.com Objectives of the course -^	
Objectives of the course	
• Identify the date of appearance Investment portfolios	
• Identify the types of investment portfolios and their characteristics	
• Learn about the basics of financial and monetary markets and ways to deal with them	
• Learn about investment tools, their types and features	
 Learn about classical and modern investment portfolio theories 	
 Knowing how to estimate expected returns and potential risks using mathematical methods for investment portfolios 	Course objectives
 Understand the basics and methods of optimal diversification of investment portfolios 	
 Enabling the student to think and make the correct decision regarding the mechanisms of buying and selling and acting in an economic manner Rashida Providing the student with information about dealing in financial markets and skills to regulate his behavior in light of economics Learn about modern investment portfolio theories 	
Teaching and learning strategy - 4	
) - Discussion and exchange strategy	
Y - Discussion and exchange strategy Y - Thinking strategy according to the student's ability	
Y- Thinking strategy according to the student's ability	The strateg
 Thinking strategy according to the student's ability Cooperative education strategy 	The strateg
Y- Thinking strategy according to the student's ability	The strateg

Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Tests of various -\ types Feedback from -\ students How to express faces -\(^{\text{T}}\)	Method of giving -\ lectures Student groups-\ Discussions -\(\tilde{\tau}\)	A general introduction to investment portfolios	Clarifying the main objective of studying the investment portfolio management course	٣	The first
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces \(^{\text{2}}\) Reports	Method of giving -\ lectures Discussions -\ Case studies and\ discussion	The concept of investment portfolios and the history of their creation	History and concept of wallets	٢	the second
Tests of various - \footnote{\text{types}} Feedback from - \footnote{\text{students}} The method of - \footnote{\text{expression with faces}} For reports and - \footnote{\text{o}} \circ \text{studies}	Method of giving -\ lectures Reports-\(^{\chi}\) Case studies and -\(^{\chi}\) discussion	The importance of managing investment portfolios	Learn the basics of investment portfolio management	٢	Third
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports-\(\frac{\x}{2}\)	Method of giving -\ lectures Discussions -\(^\text{Reports-\xi}\) Reports-\(^\text{Case studies -\(^\text{o}\)}	Types of investment portfolios	Identify the types of investment portfolios and their characteristics	٣	Fourth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^\x2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies - \(^{\mathcal{E}}\)	Investment portfolio management policies	Identify the policies used in managing investment portfolios	٣	Fifth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports-\(^2\)	Method of giving -\ lectures Discussions -\ Reports-\(^{\mathcal{T}}\) Case studies -\(^{\mathcal{L}}\)	Types of companies	Identifying the relationship between companies and investment portfolio management	٣	Six
Tests of various -\ types Feedback from -\ students The method of -\(^\text{repression}\) expression with faces reports \(^\xi\)	Method of giving -\ lectures Student groups-\ Reports-\(^{\text{T}}\) Case studies and -\(^{\text{2}}\) discussion	Investment companies	Identify the types of investment companies and their types in the financial markets	٣	Seven
Tests of various -\ types Feedback from -\(^{\gamma}\)	Method of giving -\ lectures Student groups-\(^7\)	An introduction to supporting and making investment	Learn about financial instruments,	٣	Eight

students The method of - expression with faces Reports- £	Reports- Case studies and - discussion	decisions in the portfolio	institutions and markets		
degrees \	Editorial	First monthly exam/first semester		٣	Nine
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving -\ lectures Student groups-\(^\text{Reports-}\) Case studies and -\(^\text{2}\) discussion	Money markets	Understanding financial market instruments and institutions	٣	tenth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{2}\) discussion	Money markets	Understanding the tools and institutions of monetary markets	٣	eleventh
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\x2\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Practical examples of financial and monetary market tools and institutions	some investment	٣	Twelfth
Tests of various -\ types Feedback from -\ students The method of -\(^\text{r}\) expression with faces Reports -\(^\text{2}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Traded shares	Learn about the concept of shares, their types and characteristics	٣	Thirteenth
Tests of various -\ types Feedback from -\ students The method of -\(\tau\) expression with faces Reports -\(\xi\)	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Traded bonds	Learn about the concept of bonds, their types and characteristics	٣	Fourteen
degrees) •	Editorial	Second monthly exam/first semester		٣	Fifteen
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{2}}\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Comparisons between investment tools	Identify the characteristics of various types of stocks and compare them with bonds	٣	sixteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{T}\)	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\)	Types of stock brokerage companies	Identify companies operating in the financial markets	٣	Seventeen

expression with faces Reports - 5	discussion				
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{2}{students}	Method of giving - \\ lectures Student groups-\\ Reports-\\ Case studies and - \(\xi\) discussion	Investment banks	Identify companies operating in the financial markets	٣	Eighteenth
Tests of various -\frac{1}{1} types Feedback from -\frac{7}{1} students The method of -\frac{7}{1} expression with faces Reports -\frac{2}{1}	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Learn about the characteristics and types of the stock market	٣	nineteen
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\) Case studies and - \(^\text{discussion}\)	Stock market indicators	Learn about measuring and analyzing return and risk indicators in the stock market	٣	The twentieth
Tests of various -\ types Feedback from -\ students The method of -\(^\mathref{r}\) expression with faces Reports -\(^\exists	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Regulated markets	Identify the characteristics of the primary, secondary and tertiary market types	٣	twenty one
Tests of various -\ types Feedback from -\ students The method of -\(^\text{respression}\) expression with faces Reports -\(^\xi\)	Method of giving - \\ lectures Student groups-\(^\text{Reports-}\)\(^\text{Case studies and - \(^\text{discussion}\)}	Investment banks	Identify investment banks operating in financial markets	٣	the second And the twenty
Tests of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Reports -\frac{\xeta}{2}	Method of giving - \\ lectures Student groups-\(\tau\) Reports-\(\tau\) Case studies and - \(\xi\) discussion	Economic analysis of investments	Identify indicators of economic and financial analysis of investment tools	٣	Twenty- three
degrees) •	Editorial	First monthly exam/second semester			Twenty- fourth
Tests of various -\ types Feedback from -\ students The method of -\(^{\text{r}}\) expression with faces Reports -\(^{\text{s}}\)	Method of giving - \\ lectures Student groups-\(^\tau\) Reports-\(^\tau\) Case studies and - \(^\tau\) discussion	Sectoral analysis of investments	Learn about sector analysis indicators for investment tools	٣	Twenty- five
Tests of various -\ types	Method of giving - \ lectures	Diversification or mixing and risks in	Learn about diversification	٣	The twenty - sixth

D 11 1 0 11	~ 1 · · · · · · · · · · · · · · · · · ·				
Feedback from - 7	Student groups-7	the investment	or mixing and		
students	Reports- ^r	portfolio	the types of		
The method of - ^{\gamma}	Case studies and - 5		investment		
expression with faces	discussion		portfolio risks		
Reports - ٤					
Tests of various -\	Method of giving - \	Financial derivatives	Identify the	٣	Twenty-
types	lectures		types and		seventh
Feedback from - 7	Student groups-7		characteristics		
students	Reports- $^{\circ}$		of financial		
The method of - ^{\gamma}	Case studies and - 5		derivatives		
expression with faces	discussion				
Reports - ξ					
Tests of various -\	Method of giving - \	The role of the	Learn about	٣	Twenty -
types	lectures	correlation	Markotz		eight
Feedback from -Y	Student groups-7	coefficient in	diversification,		C
students	Reports- [†]	determining the	portfolio		
The method of - ^{\tilde{}	Case studies and - £	degree of risk	optimization		
expression with faces	discussion		and utility		
Reports - ξ			•		
Tests of various -\	Method of giving - \	Capital asset pricing	Learn about the	٣	Twenty -
types	lectures	model	Sharpe model		nine
Feedback from -Y	Student groups-7		for pricing		
students	Reports- $\mathring{\tau}$		investment		
The method of - ^{\gamma}	Case studies and - ٤		portfolio		
expression with faces	discussion		instruments		
•					
degrees \.	Editorial	Second monthly		٣	thirty
		exam/second			_
		semester			

Course evaluation - \ \

:The final grade will be out of '.., distributed as follows

- marks based on the four written exams ξ.
- marks according to the tasks assigned to the student, such as daily preparation, daily , oral, and ...monthly tests, attendance, etc
- marks based on the final written exam score

Learning and teaching resources - 17

Dr Ghazi Falah Al-Moumani Modern investment portfolio management	\- Required books	
Dr Muhammad Matar Investment portfolio management	Y- Main references (sources)	
Scientific journals and research on investment portfolios	r- Recommended books and references (scientific journals, reports)	
Specialized websites	٤- Electronic references, Internet sites	

1.	Course N	lame:	
			Arabic
2.	Course C	ode:	
3.	Semeste	r / Year:	
Year			
4.	Descript	ion Preparation Date:	
2004	/3/23		
5.	Available	e Attendance Forms:	
Atten	ndance on		
6.		of Credit Hours (Total) / Numb	per of Units (Total)
	hours/fou		
7.		•	on all, if more than one name)
	e:Eman Al	•	
Emai	l: eman.jas	im@uobasrah.edu.iq	
0	0	Mc'a al' a a	
8.	Course C	Objectives	
Course	Objectives		☐ Knowing the basic concepts of learning
			Arabic language.
			☐ Explaining the most important rules for writ
			numbers and distinguishing numbers a
			numerical adjectives
			•
			Explaining the most important rules of spell
			such as the hamza, dha, dā', tā', and ha'
			☐ Explaining the rules of the subject, the predicate
			kan and its sisters, anna and its sisters
9.	Teaching	and Learning Strategies	
St	trategy	1. Thinking strategy according to	the student's ability
		.2High thinking skill strategy	
		.3Critical thinking strategy in learn	ning
		.4Brainstorming	
		.4Drainstorning	

10. Course Structure

Week Hours		Required Learning	Unit or subject	Learning	Evaluation method
		Outcomes	name	method	
First	2	Identify the nature of the hamza in the Arabic language	Hamza in Arabic	Method of giving lectures /Discussion method	-Tests of various types -Feedback
Second	2	The student knows how write the hamzat al-wa and qat`, differentiat between them, and wh they occur	The connecting and severing link	Method of givi lectures /Discussion met	-Feedback
Third	2	The student knows how write the middle ham and its construction on alif, yaa, waw, and on line	Medium hamza	Method of givi lectures /Discussion met	-Tests of various typ -Feedback
Fourth	2	The student knows how write the radical ham and its constructions of the alif, yaa, waw, and the line		Method of givi lectures /Discussion met	-Feedback
Fifth	2	The student knows the distinction between writing the letters dhat and dhaa	The letters dha and dl	Method of givi lectures /Discussion met	-Feedback
Six	2	The student's knowled of the spelling rules f writing shortened an extended alifs	Alif shortened and extended	Method of givi lectures /Discussion met	-Feedback
Seven	2	Knowing the rules for writing numbers and countables in terms of matching and contradiction, and the rules for distinguishin numbers	Number and numeric adjective	Method of givi lectures /Discussion met	-Feedback
Eight	2	Introducing the studen the original and second grammatical signs an where they are used		Method of givi lectures /Discussion met	-Feedback
Nine	2	Introducing the studen the types of sentences the Arabic language a the contexts of their u	The Arabic sentence a	Method of givi lectures /Discussion met	-Feedback
tenth	2	Introducing the studen the elements that make the verbal sentence, at what they are	Actual sentence	Method of givi lectures /Discussion met	-Feedback

_	•				
	2	Introducing the studen	past verb	Method of givi	-Tests of various typ
		the nature of the pas		lectures	-Feedback
eleventh		tense, the cases of it		/Discussion met	
		construction, and the			
		evidence affecting it			
	2	Introducing the studen	The present tense	Method of givi	-Tests of various typ
		the nature of the prese		lectures	-Feedback
Twelfth		tense verb, its parsing		/Discussion met	
		construction, and the cl			
		affecting it			
	2	Analysis of Qur'anic	Analysis of verses fro	Method of givi	-Tests of various type
		verses. Linguistic analy	the Holy Quran	lectures	-Feedback
Thirteenth		to know the characteris		/Discussion met	
		of linguistic use in th			
		Qur'an			
	2	Introducing the studen	A poem from Arabic		-Tests of various type
		the importance of Aral	poetry (Do not tortur		-Feedback
		poetry and its purpose	him) by Bin Zuraiq	/Discussion met	
		including the poem			
Fourteen		"Don't Be Sad" and			
		knowing the life of the			
		poet			
		The appropriateness of			
		poem's words and top			
Fifteen	2 2	Student test	Student test	Written exan	20 points
	2	Introducing the studen	Do the command	Method of givi	-Tests of various typ
		the nature of the		lectures	-Feedback
sixteen		imperative verb, the ca		/Discussion met	
		of its construction, and			
		evidence affecting i			
	2	Introducing the studen	the subject	Method of givi	-Tests of various typ
Seventeen		the nature of the subje		lectures	-Feedback
		and its parts		/Discussion met	
	2	Introducing the studen	Deputy actor	Method of givi	-Tests of various typ
Eighteenth		how to construct the		lectures	-Feedback
Lightcomii		passive voice and what		/Discussion met	
		active participle is			
	2	Introducing the studen	Noun phrase	Method of givi	-Tests of various typ
nineteen		the nominal sentence,		lectures	-Feedback
		composition elements,		/Discussion met	
	_	the contexts of its us			
	2	Introducing the studen	The subject and the	Method of givi	-Tests of various typ
The		the subject and predica	predicate	lectures	-Feedback
twentieth		their types and signs		/Discussion met	
	_	parsing			
	2	Introducing the studen	Modal verbs	Method of givi	-Tests of various typ
		modal verbs, their typ		lectures	-Feedback
twenty one		meanings, and the chan		/Discussion met	
		they cause in the nomi			
		sentence			
	2	Introducing the studen		Method of givi	-Tests of various typ
Twenty-		the letters similar to the	The letters are alread	lectures	-Feedback
Two		verb, their types and	suspicious	/Discussion met	
1,,,0		meanings, and the chan			
		they cause in the nomi			

		sentence					
Twenty- three	2	Analysis of Qur'anic verses. Linguistic analy to know the characteris of linguistic use in th Qur'an	tl	ysis of verses fro ne Holy Quran	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Twenty- fourth	2	Introducing the studen the importance of Aral poetry and its purpose including a poem prais Imam Zayn al-Abidin peace be upon him Knowing the poet's li and the appropriateness the poem's narration a its topics	poet	oem from Arabio ry by the poet Al Farazdaq	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Twenty-five	2	Student test		Student test	Written exan	20 points	
Twenty- sixth	2	Introducing the studen the accusative letters the verb and the chan they cause in the pronunciation and meaning	The a	ccusative letters the verb	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Twenty- seventh	2	Introducing the student to the affirmative letters of the verb and the change they cause in the pronunciation and meaning		affirmative rs of the verb	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Twenty- eight	2	The student's definition sex, its function, and to meaning it has		To denying sex	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Twenty- nine	2	Introducing the student to the importance of Arabic poetry and its purposes, including the poem Burdah, and knowing the life of the poet and the appropriateness of saying the poem and its topics.	poetr Zuhair	em of Arabic ry by the poet bin Abi Salma	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
Thirty	2	General questions about topics	Gene	eral exercises	Method of givi lectures /Discussion met	-Tests of various typ -Feedback	
	Course Evaluation						
Distributing	the score o	out of 100 according to the oral, monthly, o		assigned to the son exams, reports		ly preparation, daily	
				ching Resources			
Required textbooks (curricular books, if any) Main references (sources) The book of facilitators in the general Arabic language for non-specialization departments / Ziad							

	Tariq Shuli
Recommended books and references (scientific	Scientific journals in linguistic disciplines
journals, reports)	
Electronic References, Websites	Websites specialized in the Arabic language

1. Course Name:

Financial markets

2. Course Code:

3. Semester / Year:

Annual

4. Description Preparation Date:

71/7/77

o. Available Attendance Forms:

My presence

7. Number of Credit Hours (Total) / Number of Units (Total)

^π hours/^π units

Y. Course administrator's name (mention all, if more than one name)

Name: M.M. Ghada Saleh Abboud Email: ghadtsalhbwd@gmail.com

^. Course Objectives

Course Objectives

- Identify the history of the emergence of the concept of financial markets and their historical development
- Identify the theoretical and conceptual foundations of financial markets
- Learn about financial markets
- Identify financial markets, primary and secondary
- Learn about money markets and capital markets
- Identifying regular markets and irregular financial markets
- The importance of financial markets in the economy
- Trading mechanisms, market analysis and indicators
- The relationship of market analysis to fundamental analysis
- Market analysis theories

9- Teaching and learning strategy

Strategy

- 1. Thinking strategy according to the student's ability
- 7. High thinking skill strategy
- T. Critical thinking strategy in learning
- ٤. Brainstorming

\ - Course structure

Week	Hour	Required learning	Name of the	Learning method	Evaluation method
	S	outcomes	unit/topic		
First	٣	The concept of financial markets, their classification and types	Concepts of financial markets in today's world / definition and classification of financial markets	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix Reports and studies

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Second	٣	imanciai markets	Concepts of financial markets in today's world / financial, secondary, regulated and unregulated markets	\textsquare \texts	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Third	٣	The role of financial markets in the economy	Concepts of financial markets in today's world/the concept of physical and financial assets	'-Method of giving lectures '-Student groups ''-Workshops '- Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Fourth	٣	The concept of interest rates and their determinants	Concepts of financial markets in today's world / definition and classification of interest rates	\textsquare N-Method of giving lectures \textsquare - Student groups \textsquare - Workshops \textsquare - Reports and studies \textsquare - Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Fifth	٣	Emerging markets and the role of government in the economy	Concepts of financial markets in today's world / openness of markets to each other and the role of the government	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Six	٣	The concept of financial liberalization and its trends	Concepts of financial markets in today's world / pros and cons	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies
Seven	٣	The concept of trading mechanisms, market analysis and indicators	Trading mechanisms in the stock market	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Eight	٣	Market analysis	Factors affecting securities prices and the foundations of financial market analysis	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix ٥- Reports and studies
Nine	٣	First month exam, first semester		Written exam) · points
tenth	٣	Stock market indices	Its definition, importance, and methods of calculation	\footnotes \text{N-Method of giving} \text{lectures} \text{Y-Student groups} \text{\sigma-Workshops} \text{\varepsilon} \text{- Reports and studies} \text{\circ} \text{- Case studies and} \text{\sigma}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies

				discussion	
elevent h	٣	Understanding the elements of the external environment and their impact on the organization	Environment, organization culture and diversity/external environment	\textsquare \texts	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Twelfth	٣	Explore which organizations follow a customer-oriented philosophy	Environment, organization culture and diversity/customer committed organization	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies •- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Thirtee nth	٣	Explore which organizations follow a quality-oriented philosophy	Environment, organization culture and diversity/organization n committed to quality	\text{\colored} \text{\text{-Method of giving}} \text{\text{lectures}} \text{\colored} \text{\colored} \text{\text{-Student groups}} \text{\colored} \co	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Fourtee n	٣	Currency exchange market	The concept of currency exchange, structures and institutions of the currency exchange market	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Fifteen	٣	Second month exam, first semester		Written exam) · points
sixteen	٣	Bond market	Introducing the bond market, its importance and types	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies - Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Sevente en	٣	Bond analysis	Learn about the dynamics of progress and investment	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\$^{2}\$- Workshops}} \text{\text{\$^{2}\$- Case studies and discussion}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Y-Learning matrix Y-Reports and studies
Eightee nth	٣	Bond evaluation and trading operations	and the value of the	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\$^{\text{-}}} Workshops} \text{\text{\$^{\text{-}}} Reports and studies} \text{\$^{\text{-}}} Case studies and discussion}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Y-Learning matrix Y-Reports and studies
ninetee n	٣	Securities analysis	Identify and analyze the macroeconomic environment and evaluate stocks	\text{N-Method of giving lectures} \text{Y-Student groups} \text{\text{\text{\text{\text{\text{Vorkshops}}}}}	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces

				٤- Reports and studies	٤-Learning matrix
				o- Case studies and	°- Reports and studies
				discussion	
The twentiet h	٣	investment funds	Installation of economically motivated	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces
			investment funds	o- Case studies and discussion	٤-Learning matrix ◦- Reports and studies
twenty	٣	Financial statements	Definition, objectives, description of the budget statement	۱-Method of giving lectures ۲-Student groups ۲-Workshops ٤- Reports and studies ٥- Case studies and discussion	N-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Twenty -Two	٣	Financial analysis	Sources of information in financial analysis Financial analysis tools	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies
Twenty -three	٣	Theories of capital market equilibrium	Capital market theories The concept of return and risk	'-Method of giving lectures '-Student groups '-Workshops '-Reports and studies '- Case studies and discussion	'-Exams of various types '-Feedback from students '-The method of expression with faces '-Learning matrix - Reports and studies
Twenty -fourth	٣	The risk of dealing in securities	Introduction to danger Types of danger	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	۱-Exams of various types ۲-Feedback from students ۳-The method of expression with faces ٤-Learning matrix - Reports and studies
Twenty -five	٣	Options markets	Its concept and option rights contracts Options trading	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces E-Learning matrix C- Reports and studies
Twenty -sixth	٣	First monthly exam, second semester		Editorial) · degrees
Twenty - seventh	٣	Futures markets	Its concept Futures markets arose	'-Method of giving lectures '-Student groups '-Workshops '- Reports and studies '- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix P- Reports and studies
Twenty -eight	٣	Measuring return and risk	Classification of latest risks Measure market risk	\text{\cdots} -Method of giving lectures} \text{\cdots} -Student groups}	\text{\gamma}-Exams of various types \text{\gamma}-Feedback from students \text{\gamma}-The method of expression

				۳-Workshops	with faces		
				٤- Reports and studies	٤-Learning matrix		
				o- Case studies and	Reports and studies		
				discussion	_		
Twenty -nine	٣	The main idea in financial market analysis processes	Foundations of financial market analysis Factors affecting banknote prices	۱-Method of giving lectures ۲-Student groups ۳-Workshops ٤- Reports and studies ٥- Case studies and discussion	Y-Exams of various types Y-Feedback from students Y-The method of expression with faces Learning matrix Reports and studies		
Thirty	٣	Second month exams for the second semester		Written exam) · points		
١	1 - C	ourse evaluation					
		the grade out of \.\. nthly, written exams,	•	sks assigned to the stude	ent, such as daily preparation,		
		earning and teach					
۱- Requi	red pr	escribed books	A	Al-Jamil, Sarmad Kawkab ۲۰۱۸, Financial Markets,			
1	1		Γ	Dar Al-Academyon Publishing and Distribution Company			
Y- Main references (sources)			<u>Α</u> Γ	Al-Jamil, Sarmad Kawkab ۲۰۱۸, Financial Markets, Dar Al-Academyon Publishing and Distribution Company			
				International journals in financial specialties			
journals,			<u> </u>				
٤- Electr	onic r	eferences, Internet sit	es S	Specialized websites			
ı							

model a description The decision

1- : Course Name

Operations Research

- Y- Course Code
- **7-** :Year /quarterly

annual

- **4-** : Date this description was prepared
- 7.75/77/7
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/Y units Y

:Name of the course administrator -V

:the name Mr. Dr. Bashir Hadi Odeh Al-Tai

Email: basheer.hadi@yahoo.com

Course objectives - A

- ✓ Introducing students to the importance of the subject of operations research for all economic institutions
- ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy
- Demonstrate ways to invest more manpower and material resources in information to provide better solutions to organizational problems
- ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process

Course objectives

Teaching and learning strategy - 9

- \ Thinking strategy according to the student's ability
- **Y-** A strategy for high thinking skills
- **\(^{\bar{\pi}}\)** strategy in learning
- ٤- Brainstorming

The strategy

Course - \ . structure

			Degwined		
		Name of the	Required		Lectures
Evaluation method	Learning method		learning	hours	
		unit/topic	outcomes		the week
Exams of all kinds - \	Method of giving - \	Concepts of	Introduction	۲	The first
Feedback from -	lectures	<u> </u>	to the science		
students	Student groups-Y	and steps to apply it			
How to express -	Workshops-	The state of the s	research		
faces	Reports and studies - 4				
Learning matrix- 4	Case studies and -0				
Reports and studies - o	discussion				
Exams of various - \	Method of giving - \	Study of the main	The	۲	the second
types	lectures	causes for which	importance		

Feedback from - Y	Student groups-Y	_	of operations		
students	Workshops-*	exists	research		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	M-41-1-6-1-1-1	E1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	0	۲	Third
Exams of various - \	Method of giving - \	Explaining the most	Operations	'	ınıra
types Feedback from - ^۲	lectures	important methods used in operations	research models		
students	Student groups- ^۲ Workshops- ^۳	research	models		
The method of -	Reports and studies - 2	research			
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Study the nature of	Linear	۲	Fourth
	lectures	linear programming	programmin	'	rourtii
types Feedback from - ^۲	Student groups-7	models and forms			
students	Workshops-	models and forms	g		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Exercises and	Linear	۲	Fifth
types	lectures	solutions on linear	programmin	·	riitii
Feedback from - 7	Student groups-7	programming models	g		
students	Workshops-	programming moders	applications		
The method of -"	Reports and studies - 4		applications		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Regular form and	Formulating	۲	Six
types	lectures	standard form in	linear		
Feedback from - Y	Student groups-Y	linear programming	programmin		
students	Workshops-	models	g models		
The method of - "	Reports and studies - 4		8		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The first, second,	Cases of	۲	Seven
types		third and fourth cases	linear		
Feedback from -Y	Student groups-Y	of linear	programmin		
students	Workshops-	programming models	g models		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Case	۲	Eight
types	lectures	solutions for linear	applications		
Feedback from - Y	Student groups-Y	programming cases	of linear		
students	Workshops-₹		programmin		
The method of -*	Reports and studies - 4		g models		
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the steps	Graphical	۲	Nine
types	lectures	to solve the linear	method for		
		1	ı		

		T .			
Feedback from - Y	Student groups-Y	programming model	solving		
students	Workshops-₹	using the graphical	linear		
The method of -"	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -		g models		
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Problems	۲	tenth
types	lectures	solutions on the	about the		
Feedback from - Y	Student groups-Y	graphic method	graphical		
students	Workshops-7		method		
The method of -"	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -					
Exams of various -	Method of giving - \	Introducing the steps	Algebraic	۲	eleventh
types	lectures	to solve the linear	method for		Cicventii
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-	using the algebraic	linear		
	_	method			
The method of -	Reports and studies - 4	metnoa	programmin		
expression with faces	Case studies and -0		g models		
Learning matrix-	discussion				
Reports and studies -	35.3.3.6.4.				75. 10.1
Exams of various - \	Method of giving - \	Exercises and	Problems	4	Twelfth
types	lectures	solutions for the	about the		
Feedback from - Y	Student groups-Y	algebraic method	algebraic		
students	Workshops-₹		method		
The method of -"	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix- [£]	discussion				
Reports and studies - •					
Exams of various - \	Method of giving - \	Introducing the steps	The simplex	۲	Thirteenth
types	lectures	to solve the linear	method for		
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-₹	using the Simplex	linear		
The method of -"	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -°		g models		
Learning matrix-4	discussion		8		
Reports and studies -					
Exams of various - \	Method of giving - \	Exercises and	Questions	۲	Fourteen
types	lectures	solutions on the	about the		
Feedback from - 7	Student groups-7	simplex method	simplex		
students	Workshops-	Simplex method	method		
The method of -	Reports and studies - 4		memou		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -					
degrees · Y	Editorial	First monthly exam /		۲	Fifteen
uegrees ·	Euitoriai	first semester		,	riiteen
				**	
Exams of various - \	Method of giving - \	The concept,	The binary	۲	sixteen
types	lectures	importance and	issue		
Feedback from - 7	Student groups-7	conditions of the			
students	Workshops-₹	bilateral issue			
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					

	T		T		T 1
Exams of various - \	Method of giving - \	Exercises and	Applications	۲	Seventeen
types	lectures		of the binary		
Feedback from - 7 students	Student groups-Y	binary problem	problem		
The method of -	Workshops-				
	Reports and studies - [£] Case studies and - [°]				
expression with faces Learning matrix- [£]	discussion				
Reports and studies -					
Exams of various -	Method of giving - \	Concept, importance	Transportati	۲	Eighteenth
	lectures	and mechanisms of	on models	,	Eighteenth
types Feedback from - ^۲	Student groups-7	transportation models			
students	Workshops-	transportation models	for solving		
The method of -*	Reports and studies - 4		them		
expression with faces	Case studies and -°		tiitiii		
Learning matrix-	discussion				
Reports and studies -					
Exams of various -	Method of giving - \	Introducing the	Northwest	۲	nineteen
types	lectures	mechanisms of	corner	,	mileteen
Feedback from -	Student groups-Y	applying the method	method		
students	Workshops-	and how to reach the	method		
The method of -	-	optimal solution to the			
expression with faces	Case studies and -°	objective function			
Learning matrix-	discussion	objective function			
Reports and studies -°					
Exams of various -	Method of giving - \	Problems and	Transportati	٣	The
types	lectures	solutions about the	on models		twentieth
Feedback from - 7	Student groups-7	northwest corner	according to		
students	Workshops-	method	the		
The method of -	Reports and studies - 4		northwest		
expression with faces	Case studies and -°		corner		
Learning matrix-	discussion		method		
Reports and studies -					
Exams of various - \	Method of giving - \	Introducing the	Less	۲	twenty one
types	lectures	mechanisms for	expensive		•
Feedback from - Y	Student groups-7	applying a less	way		
students		expensive method and	·		
The method of -"	Reports and studies - 4	how to reach the			
expression with faces	Case studies and -0	optimal solution to the			
Learning matrix-4	discussion	objective function			
Reports and studies - o					
Exams of various - \	Method of giving - \	Problems and	Transport	۲	Twenty-
types	lectures	solutions about a less	models		Two
Feedback from - 7	Student groups-Y	expensive method	according to		
students	Workshops-₹		the least cost		
The method of -*	Reports and studies - 4		method		
expression with faces	Case studies and -°				
Learning matrix- 4	discussion				
Reports and studies - o	i				
Exams of various - \	Method of giving - \		Game theory	۲	Twenty-
types	lectures	and mechanisms			three
Feedback from - Y	Student groups-Y				
students	Workshops- [™]				
The method of -	Reports and studies - 4				
expression with faces	Reports and studies - [£] Case studies and - ^o				
	Reports and studies - 4 Case studies and - 0 discussion				

					,
Exams of various - \	Method of giving - \	Problems and	Applications	٣	Twenty-
types	lectures	solutions about game	of game		fourth
Feedback from -Y	Student groups-7	theory	theory		
students	Workshops-۳				
The method of - "	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The concept,	Decision-	۲	Twenty-five
types	lectures	importance,	making		•
Feedback from -Y	Student groups-Y	conditions and stages	mechanisms		
students	Workshops-	adopted in the			
The method of -	Reports and studies - 4	decision-making			
expression with faces	Case studies and -°	process			
Learning matrix-	discussion	process			
Reports and studies -	discussion				
Exams of various -	Method of giving - \	Introducing the most	Decision-	۲	Twenty-
types	lectures	important decision-	making	'	sixth
Feedback from - 7	Student groups-7	making metrics and	metrics and		SIAUI
students	Workshops-	the mechanisms for	indicators		
The method of -"	Reports and studies - 2	using them	inuicators		
expression with faces	Case studies and -	using them			
_					
Learning matrix-	discussion				
Reports and studies - o	M (1 1 C · · · · · ·	T 1 1 4'	A 1. 4.		Tr. 4
Exams of various - \	Method of giving - \	Issues and solutions	Applications	۲	Twenty-
types	lectures	about decision-	of decision-		seventh
Feedback from - Y	Student groups-7	making standards	making		
students	Workshops-		indicators		
The method of -	Reports and studies - 4		and metrics		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introduction to theory	Bayesian	۲	Twenty-
types	lectures	and how to apply it in	theory of		eight
Feedback from - Y	Student groups- 7	the decision-making	decision		
students	Workshops-♥	process	making		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Questions and	Applications	۲	Twenty-
types	lectures	solutions about the	of Bayesian		nine
Feedback from -Y	Student groups-Y	Bayesian theory in the			
students	Workshops- ⁷	decision-making	decision-		
The method of - "	Reports and studies - 4	process	making		
expression with faces	Case studies and -°		process		
Learning matrix-	discussion				
Reports and studies -					
degrees · ۲	Editorial	Second monthly		۲	thirty
		exam/second semester			
		Zamin second semester		I	

Course evaluation - \ \

Distributing the grade out of ' · ·) into two sections \circ ·) + pursuit (\circ · final exam/ The () grade for pursuit is \circ ·) with two monthly exams in each semester with a grade of ($^{\vee}$ ·) for each semester, to which $^{\vee}$ · marks are added according to the tasks assigned to the

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.						
Learning and teaching resources - 17						
Operations Research / Author Dr. Sadiq Majid Muhammad 1- Required prescribed books						
Operations Research - Schaum Abstracts Series . By author Richard Bronson	Y- Main references (sources)					
Scientific periodicals in economic, administrative and financial specializations	7- Recommended books and references (,scientific journals, reports)					
Specialized websites	٤- Electronic references, Internet sites					

model a description The decision

1- : Course Name

Operations Research

- Y- Course Code
- **7-** :Year /quarterly

annual

- **4-** : Date this description was prepared
- 7.75/77/7
- •. Available forms of attendance:

My presence

7. : Number of study hours /units

hours/Y units Y

:Name of the course administrator -V

:the name Mr. Dr. Bashir Hadi Odeh Al-Tai

Email: basheer.hadi@yahoo.com

Course objectives - A

- ✓ Introducing students to the importance of the subject of operations research for all economic institutions
- ✓ Students understand how academic and industrial institutions contribute to .developing solutions to the problems of institutional development strategy
- Demonstrate ways to invest more manpower and material resources in information to provide better solutions to organizational problems
- ✓ A statement that operations research is nothing but advanced quantitative .methods used to assist in the decision-making process

Course objectives

Teaching and learning strategy - 9

- \ Thinking strategy according to the student's ability
- **Y-** A strategy for high thinking skills
- **\(^{\bar{\pi}}\)** strategy in learning
- ٤- Brainstorming

The strategy

Course - \ . structure

			Degwined		
		Name of the	Required		Lectures
Evaluation method	Learning method		learning	hours	
		unit/topic	outcomes		the week
Exams of all kinds - \	Method of giving - \	Concepts of	Introduction	۲	The first
Feedback from -	lectures	<u> </u>	to the science		
students	Student groups-Y	and steps to apply it			
How to express -	Workshops-	The state of the s	research		
faces	Reports and studies - 4				
Learning matrix- 4	Case studies and -0				
Reports and studies - o	discussion				
Exams of various - \	Method of giving - \	Study of the main	The	۲	the second
types	lectures	causes for which	importance		

Feedback from - Y	Student groups-Y	_	of operations		
students	Workshops-*	exists	research		
The method of -	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	Mada al afaire a	E1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	0	۲	Third
Exams of various - \	Method of giving - \	Explaining the most	Operations	'	ınıra
types Feedback from - ^۲	lectures	important methods used in operations	research models		
students	Student groups- ^۲ Workshops- ^۳	research	models		
The method of -	Reports and studies - 2	research			
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Study the nature of	Linear	۲	Fourth
	lectures	linear programming	programmin	'	rourtii
types Feedback from - ^۲	Student groups-7	models and forms			
students	Workshops-	models and forms	g		
The method of -"	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Exercises and	Linear	۲	Fifth
types	lectures	solutions on linear	programmin	·	riitii
Feedback from - 7	Student groups-7	programming models	g		
students	Workshops-	programming moders	applications		
The method of -"	Reports and studies - 4		applications		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Regular form and	Formulating	۲	Six
types	lectures	standard form in	linear		
Feedback from - Y	Student groups-Y	linear programming	programmin		
students	Workshops-	models	g models		
The method of - "	Reports and studies - 4		8		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The first, second,	Cases of	۲	Seven
types		third and fourth cases	linear		
Feedback from -Y	Student groups-Y	of linear	programmin		
students	Workshops-	programming models	g models		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Exercises and	Case	۲	Eight
types	lectures	solutions for linear	applications		
Feedback from - Y	Student groups-Y	programming cases	of linear		
students	Workshops-₹		programmin		
The method of -*	Reports and studies - 4		g models		
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the steps	Graphical	۲	Nine
types	lectures	to solve the linear	method for		
		1	ı		

		T	1		1
Feedback from - Y	Student groups-Y	programming model	solving		
students	Workshops-	using the graphical	linear		
The method of -	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -0		g models		
Learning matrix-	discussion				
Reports and studies - o	3.6.1.1.6.1.4	Б • 1	D 11		4 43
Exams of various - \	Method of giving - \	Exercises and	Problems	4	tenth
types	lectures	solutions on the	about the		
Feedback from - Y	Student groups-Y	graphic method	graphical		
students The method of -	Workshops-*		method		
	Reports and studies - [‡] Case studies and - [‡]				
expression with faces	discussion				
Learning matrix- [‡] Reports and studies -•	uiscussion				
Exams of various -	Method of giving - \	Introducing the stone	Algebraic	۲	eleventh
	lectures	Introducing the steps to solve the linear	method for	,	eleventii
types Feedback from - ^۲	Student groups-7	programming model	solving		
students	Workshops-	using the algebraic	linear		
The method of -	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -	methou	g models		
Learning matrix-	discussion		ginoucis		
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Exercises and	Problems	۲	Twelfth
types	lectures	solutions for the	about the	·	1 Welltin
Feedback from - Y	Student groups-7	algebraic method	algebraic		
students	Workshops-"	argebraic method	method		
The method of -"	Reports and studies - 4		method		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	uiscussion				
Exams of various -	Method of giving - \	Introducing the steps	The simplex	۲	Thirteenth
types	lectures	to solve the linear	method for		
Feedback from - Y	Student groups-7	programming model	solving		
students	Workshops-*	using the Simplex	linear		
The method of -*	Reports and studies - 4	method	programmin		
expression with faces	Case studies and -0		g models		
Learning matrix-4	discussion				
Reports and studies -0					
Exams of various - \	Method of giving - \	Exercises and	Questions	۲	Fourteen
types	lectures	solutions on the	about the		
Feedback from - 7	Student groups-7	simplex method	simplex		
students	Workshops-₹		method		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -o				
Learning matrix-4	discussion				
Reports and studies - o					
degrees · ٢	Editorial	First monthly exam /		۲	Fifteen
		first semester			
Exams of various - \	Method of giving - \	The concept,	The binary	۲	sixteen
types	lectures	importance and	issue		
Feedback from - Y	Student groups-Y	conditions of the			
students	Workshops-₹	bilateral issue			
The method of -*	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix- £	discussion				
Reports and studies - o					

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Exams of various - \	Method of giving - \	Exercises and	Applications	1	Seventeen
types	lectures		of the binary		
Feedback from - Y	Student groups-Y	binary problem	problem		
students	Workshops-				
The method of -	Reports and studies - 4				
expression with faces	Case studies and -0				
Learning matrix-	discussion				
Reports and studies - o		~	-		
Exams of various - \	Method of giving - \	Concept, importance	Transportati	۲	Eighteenth
types	lectures	and mechanisms of	on models		
Feedback from - 7	Student groups-Y	transportation models			
students	Workshops- ^r		for solving		
The method of -	Reports and studies - 4		them		
expression with faces	Case studies and -°				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the	Northwest	۲	nineteen
types	lectures	mechanisms of	corner		
Feedback from - Y	Student groups-Y	applying the method	method		
students	Workshops-₹	and how to reach the			
The method of -"	l =	optimal solution to the			
expression with faces	Case studies and -°	objective function			
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Problems and	Transportati	٣	The
types	lectures	solutions about the	on models		twentieth
Feedback from - Y	Student groups-Y	northwest corner	according to		
students	Workshops-₹	method	the		
The method of -"	Reports and studies - 4		northwest		
expression with faces	Case studies and -°		corner		
Learning matrix-4	discussion		method		
Reports and studies - o					
Exams of various - \	Method of giving - \	Introducing the	Less	۲	twenty one
types	lectures	mechanisms for	expensive		
Feedback from - 7	Student groups- 7	applying a less	way		
students	Workshops-₹	expensive method and			
The method of -"	Reports and studies - 4	how to reach the			
expression with faces		optimal solution to the			
Learning matrix- 4	discussion	objective function			
Reports and studies - o					
Exams of various - \	Method of giving - \	Problems and	Transport	۲	Twenty-
types	lectures	solutions about a less	models		Two
Feedback from - Y	Student groups- ⁷	expensive method	according to		
students	Workshops-₹		the least cost		
The method of - "	Reports and studies - 4		method		
expression with faces	Case studies and -°				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Concept, importance	Game theory	۲	Twenty-
types	lectures	and mechanisms			three
Feedback from - 7	Student groups-Y				
students	Workshops-₹				
The method of -	Reports and studies - 4				
expression with faces	Case studies and -0				
Learning matrix-	discussion				
Reports and studies -					

					,
Exams of various - \	Method of giving - \	Problems and	Applications	٣	Twenty-
types	lectures	solutions about game	of game		fourth
Feedback from -Y	Student groups-7	theory	theory		
students	Workshops-۳				
The method of - "	Reports and studies - 4				
expression with faces	Case studies and -°				
Learning matrix-4	discussion				
Reports and studies -					
Exams of various - \	Method of giving - \	The concept,	Decision-	۲	Twenty-five
types	lectures	importance,	making		•
Feedback from -Y	Student groups-7	conditions and stages	mechanisms		
students	Workshops-	adopted in the			
The method of -	Reports and studies - 4	decision-making			
expression with faces	Case studies and -°	process			
Learning matrix-	discussion	process			
Reports and studies -	discussion				
Exams of various -	Method of giving - \	Introducing the most	Decision-	۲	Twenty-
types	lectures	important decision-	making	,	sixth
Feedback from - 7	Student groups-7	making metrics and	metrics and		SIXUI
students	Workshops-	the mechanisms for	indicators		
The method of -"	Reports and studies - 2		indicators		
expression with faces	Case studies and -	using them			
_					
Learning matrix-	discussion				
Reports and studies - o	M (1 1 C · · · · · ·	T 1 1 4'	A 1. 4.		TD 4
Exams of various - \	Method of giving - \	Issues and solutions	Applications	۲	Twenty-
types	lectures	about decision-	of decision-		seventh
Feedback from - Y	Student groups-7	making standards	making		
students	Workshops-		indicators		
The method of -	Reports and studies - 4		and metrics		
expression with faces	Case studies and -0				
Learning matrix-4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Introduction to theory	Bayesian	۲	Twenty-
types	lectures	and how to apply it in	theory of		eight
Feedback from - Y	Student groups- 7	the decision-making	decision		
students	Workshops-♥	process	making		
The method of -*	Reports and studies - 4				
expression with faces	Case studies and				
Learning matrix- 4	discussion				
Reports and studies - o					
Exams of various - \	Method of giving - \	Questions and	Applications	۲	Twenty-
types	lectures	solutions about the	of Bayesian		nine
Feedback from -Y	Student groups-Y	Bayesian theory in the			
students	Workshops-*	decision-making	decision-		
The method of - "	Reports and studies - 4	process	making		
expression with faces	Case studies and -°	F	process		
Learning matrix-	discussion				
Reports and studies -					
degrees · ۲	Editorial	Second monthly		۲	thirty
		exam/second semester			
		Zamin second semester		I	

Course evaluation - \ \

Distributing the grade out of ' · ·) into two sections \circ ·) + pursuit (\circ · final exam/ The () grade for pursuit is \circ ·) with two monthly exams in each semester with a grade of ($^{\vee}$ ·) for each semester, to which $^{\vee}$ · marks are added according to the tasks assigned to the

student, such as daily preparation and daily exams. Daily duties , reports , attendance and contribution to lecture discussions.						
Learning and teaching resources - 17						
Operations Research / Author Dr. Sadiq Majid Muhammad 1- Required prescribed books						
Operations Research - Schaum Abstracts Series . By author Richard Bronson	Y- Main references (sources)					
Scientific periodicals in economic, administrative and financial specializations	7- Recommended books and references (,scientific journals, reports)					
Specialized websites	٤- Electronic references, Internet sites					

Course Description Form

	۱- Course Na						
	Regression Analysis						
					۲- Course C		
					۳-Year/Quarte		
					Annual		
				٤. Date Of Prepar	ation Of This Descript		
					78/7/7.78		
				٥. Available	Forms Of Attendance:		
					Came		
				٦. Number	Of Study Hours/Units:		
					۲ Hours/۲ Units		
				V- Course	Administrator Name:		
				Name : Dr. Musab Abd	ulali Thamer Hussein		
				Email: Musaba	abd ۱۹۸ • @Gmail.Com		
					۸- Course Objectives		
		· The Co	ourse Aims To Generali	ze The Use Of Mathemati	cal And Statistical Metho		
Cou	rsa			re, Interpret And Analyze			
Objectiv			Predicting The Behav	vior Of Variables And Thei	r Use In Economic Analy		
			_	Thinking Skills By Discuss	•		
			Acquire critical		_		
	1			1- reaching	And Learning Strategy		
			\-Thinking Stra	tegy According To The Stu	udent's Scientific Knowle		
Strate	egy		=1		Y- Brainstorm		
			۳- The Strategy Of	Critical Thinking In Learni	ng And Interpreting Res		
۱۰. Cou Struc t							
311 411	uie	Required					
Week	Hours	Learning	Unit/Subject Name	Learning Method	Evaluation Method		
		Outcomes	-	_			
The First	٣	Scientific Knowledge As Theoretical Introductions To The Nature Of This Quantitative Science	Theoretical Introductions To Quantitative Degradation Of The Regression Equation.	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies		

The Second	٣	Identify The Most Important Statistical Methods In Quantitative Estimation Of The Regression Equation	Statistical Estimation Methods For Simple Linear Regression	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Third	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T- Test	Moral Test	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Fourth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The F Test	Innova Variance Analysis Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Fifth	٣	To Learn About One Of The Statistical Tests In Quantitative Measurement, Which Is The RY Test	Testr ^۲	 1- How To Give Lectures Υ- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion 	1- Exams Of All Kinds 1- Feedback From Students 1- The Way Of Expressing Faces 1-Learning Matrix 2- Reports And Studies
Sixth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces E-Learning Matrix Reports And Studies
Seventh	٣	How To Measure Elasticity Between Two Variables	Flexibility Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Eighth	٣	Learn How To Predict And Develop Future Scenarios For The	Forecasting	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces

		Independent Variable		٥. Case Studies And Discussion	٤-Learning Matrix ٥. Reports And Studies
Ninth	٣		First Monthly Exam / First Semester	Editorial	۱۰ Degrees
Tenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RY Test - Debugger	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Eleventh	٣	Identify The Degree Of Correlation Between Two Variables	Correlation Coefficient	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	1- Exams Of All Kinds 1- Feedback From Students 1- The Way Of Expressing Faces 1-Learning Matrix 1- Reports And Studies
Twelfth	٣	Develop Theoretical Introductions To The Second Multiple Linear Regression Of The Regression Equation	Theoretical Introductions To Multiple Linear Regression	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces £-Learning Matrix O. Reports And Studies
Thirteenth	٣	Identify The Most Important Statistical Methods In The Quantitative Estimation Of The Multiple Regression Equation	Statistical Estimation Methods For Simple Linear Regression	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Fourteenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The T- Test	Moral Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Fifteenth	٣		Second Monthly Exam / First Semester	Editorial	۱۰ Degrees
Sixteenth	٣	Identify One Of The Statistical Tests In	Innova Variance Analysis Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops	۱- Exams Of All Kinds ۲- Feedback From Students

		Quantitative Measurement, Which Is A Test		 Reports And Studies Case Studies And Discussion 	٣- The Way OfExpressing Faces٤-Learning Matrixρ. Reports And Studies
Seventeent h	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is A Test Of The Essentiality Of The Model	Testr ^۲	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Eighteenth	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Test Of Confidence Limits Between U - L	Trust Limits Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix o. Reports And Studies
Nineteenth	٣	Learn How To Predict And Develop Future Scenarios For The Independent Variable	Flexibility Test	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces &-Learning Matrix O. Reports And Studies
۲٠th	٣	How To Develop Future Scenarios For The Independent Variable	Forecasting	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	1- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces £-Learning Matrix O. Reports And Studies
Twenty One	٣	Identify One Of The Statistical Tests In Quantitative Measurement, Which Is The Extent Of The Essentiality Of The Model Or Not	RY Test - Debugger	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	N- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces E-Learning Matrix Reports And Studies
Twenty- Second	٣	Identify The Degree Of Correlation	Correlation Coefficient R	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies	۱- Exams Of All Kinds ۲- Feedback From Students

		Between Two Variables		 Case Studies And Discussion 	٣- The Way OfExpressing Faces٤-Learning MatrixΦ. Reports And Studies
Twenty- Third	٣	Identify The Most Important Statistical Problems Facing Research Variables	Autocorrelation Problem	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds Y- Feedback From Students Y- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Fourth	٣	Recognize The Structure Of Autocorrelation	Analysis Of The Autocorrelation Structure	1- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Fifth	٣		First Monthly Exam / Second Semester	Editorial	۱۰ Degrees
Twenty- Sixth	٣	Identify The Most Important Statistical Tests In Detecting Problems	Corinne Orkut Method	 1- How To Give Lectures Υ- Student Groups ۳-Workshops ٤. Reports And Studies o. Case Studies And Discussion 	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies
Twenty- Seventh	٣	Identify Another Problem Of Statistical Tests.	Heterogeneity Problem	1- How To Give Lectures 1- Student Groups 1- Workshops 1- Reports And Studies 1- Case Studies And 1- Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Eighth	٣	The Most Important Ways To Detect This Problem	Methods For Detecting The Problem Of Heterogeneity	N- How To Give Lectures Y- Student Groups Y-Workshops E. Reports And Studies Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ○. Reports And Studies
Twenty- Ninth	٣	It Is One Of The Important Statistical Tests	Spearman's Rank Correlation Test	۱- How To Give Lectures ۲- Student Groups ۳-Workshops ٤. Reports And Studies ٥. Case Studies And Discussion	۱- Exams Of All Kinds ۲- Feedback From Students ۳- The Way Of Expressing Faces ٤-Learning Matrix ٥. Reports And Studies
Xxx	٣		Second Monthly Exam / Second Semester	Editorial	۱۰ Degrees

۱۱. Course Evaluation				
Distribution Of The Score Out Of Vo. According To The Tasks Assigned To The Student Such As Daily Preparation, Daily, Oral, Monthly, Written Exams, Reports Etc				
۱۲. Learning And Teaching Resources				
۱- Required Textbooks	Hussein Ali Bakhit, Sahar Fathallah (٢٠٢٠). Econometrics. Sixth Edition. Jeddah House.			
۲- Main References (Sources)	Hamdani Mohamed Adriush (۲۰۱۳), Econometrics.			
۳- Recommended Books And Reference (Scientific Journals, Reports ,)	Scientific Journals In Administrative Specializations			
٤- Electronic References, Websites	Specialized Websites			

The decision a description model

1- : Course Name

Management accounting

- 2- Course Code
- 3- :quarterly/ Year

annual

4- : Date this description was prepared

2023/28/2

5. Available forms of attendance:

My presence

6. :units/ Number of study hours

units 2 /hours 2

:Name of the course administrator -7

the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.ig

Objectives of the course -8

- ✓ knowledge Basic of scientific research concepts.
- ✓ .Deepening the university research student's knowledge of the steps of scientific research
- ✓ .Introducing the student researcher to the concept of scientific research in research
- ✓ .define hypotheses and research problems The student researcher acquires the competence to
- ✓ Introducing the student researcher to research classifications in terms of their objectives and .methodology
- ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliability condition

Teaching and learning strategy -9

- 1. Thinking strategy according to the student's ability
- 2. High thinking skill strategy
- 3. Critical thinking strategy in learning
- 4. Brainstorming

				Cours	e -10
				struct	ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1	Method of giving -1	Objectives of -1	General	2	The first
types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	concepts in the field of scientific research, knowledge		

			science,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteris tics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 nd studiesReports a -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eight

Learning matrix-4	discussion				
and studies Reports -5					
Exams of various - 1	Method of giving -1	1- Historical		۲	Nine
types	lectures	method			
Feedback from -2	Student groups-2	2- Descriptive	Methods used in		
students	Workshops-3	method	scientific		
The method of -3	Reports and studies -4	3- Experimental	research		
expression with faces	Case studies and -5	method			
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1- Choose and		۲	4 41-
	Method of giving -1 lectures	define the		1	tenth
types Feedback from -2	Student groups-2	problem			
students	Workshops-3	2- Collect facts	Historical		
The method of -3	Reports and studies -4	and facts	method		
expression with faces	Case studies and -5	3- Historical			
Learning matrix-4	discussion	monuments			
Reports and studies -5	410 4 4 001011	1110110111011			
Exams of various -1	Method of giving -1	1- Descriptive		۲	eleventh
types	lectures	studies			
Feedback from -2	Student groups-2	Anointing			
students	Workshops-3	Studies of -2	Descriptive		
The method of -3	Reports and studies -4	mutual relations	method		
expression with faces	Case studies and -5				
Learning matrix-4	discussion				
ts and studiesRepor -5					
Exams of various -1	Method of giving -1	Determine the topic -1		۲	Twelfth
types	lectures	or problem of the study			
Feedback from -2	Student groups-2	2- Formulating the			
students	Workshops-3	objectives of	Experimental		
The method of -3	Reports and studies -4	the study	method		
expression with faces	Case studies and -5 discussion	3- Choosing a scientific			
Learning matrix-4 Reports and studies -5	uiscussioii	research			
Reports and studies -5		sample			
Exams of various -1	Method of giving -1	1- School survey		۲	Thirteenth
types	lectures	2- survey Social			THITTECHEN
Feedback from -2	Student groups-2	3- Public opinion	The field and		
students	Workshops-3	studies	investigative		
The method of -3	Reports and studies -4	4- Work analysis	approach to phenomena and		
expression with faces	Case studies and -5		events		
trixLearning ma-4	discussion				
Reports and studies -5					
Exams of various -1	Method of giving -1	1- Content analysis		۲	Fourteen
types	lectures	2- Sample analysis			
Feedback from -2	Student groups-2				
students The method of -3	Workshops-3		Analytical approach		
expression with faces	Reports and studies -4 Case studies and -5		арргоасп		
Learning matrix-4	discussion				
Reports and studies -5	uiscussiuii				
degrees 20	Editorial			۲	Fifteen
33g1003 20	Danonai				1 110011
Exams of various -1	Method of giving -1	1- To be achieved	Random	۲	sixteen
types	lectures	by every	-selection is non		
Feedback from -2	Student groups-2	member or	random sampling,		
		1	54p.11115,		

.4	Wadahaa 2	: 4:: 41C	methods used in		
students The method of -3	Workshops-3	111011100001	research		
1	Reports and studies -4 Case studies and -5	society			
faces expression with	discussion	2- sample Each item should be			
Learning matrix-4	discussion	selected			
Reports and studies -5					
		independently			
		from the others			
Exams of various -1	Mathad of airring 1	1 Evaloratory		۲	Carrantaan
	Method of giving -1 lectures	1- Exploratory		,	Seventeen
types Feedback from -2		study 2- Rules for	Т		
students	Student groups-2		Types of questionnaires:		
The method of -3	Workshops-3	formulating	open, restricted		
	Reports and studies -4 Case studies and -5	questions 3- Confirmation of	questionnaires,		
expression with faces			restricted and		
Learning matrix-4	discussion	the sincerity	open		
Reports and studies -5		and	questionnaires		
		consistency of			
Exams of various -1	Method of giving -1	request the 1- Sample		۲	Eighteenth
	lectures	selection		1	Eignteenth
types Feedback from -2		method			
	Student groups-2				
students method of The-3	Workshops-3		Samples and data collection tools		
	Reports and studies -4 Case studies and -5	samples	confection tools		
expression with faces					
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1 Change and		۲	
	Method of giving -1 lectures	1- Shapes and		'	nineteen
types Feedback from -2		graphs 2- Measurement			
students	Student groups-2	2- Measurement	G: .: 1.1.		
The method of -3	Workshops-3 Reports and studies -4		Statistical data analysis		
expression with faces	Case studies and -5		unarysis		
Learning matrix-4	discussion				
Reports and studies -5	discussion				
Exams of various -1	Method of giving -1	1- Qualitative and		۲	The
types	lectures	quantitative			twentieth
Feedback from -2	Student groups-2				twentieth
students	Workshops-3	2- Field and office	The Internet and its use in		
The method of -3	Reports and studies -4	research	scientific		
expression with faces	Case studies and -5	3- Primary and	research		
Learning matrix-4	discussion	secondary			
Reports and studies -5	aiscussion	research			
various Exams of-1	Method of giving -1	1- Credibility		۲	twenty one
types	lectures	2- Neutrality and			In one one
Feedback from -2	Student groups-2	scientific			
students	Workshops-3		Empty scientific		
The method of -3	Reports and studies -4	3- Experience	research		
expression with faces	Case studies and -5	4- safety			
Learning matrix-4	discussion	. Saiety			
Reports and studies -5	21000001011				
Exams of various -1	Method of giving -1	Scientific research		۲	-Twenty
types	lectures	respects the rights and			Two
Feedback from -2	Student groups-2	opinions of others and	Definition of		
students	Workshops-3	principles of adopts the	ethics and its		
method of The-3	Reports and studies -4	scientific research	sections		
expression with faces	Case studies and -5	ethics in general and			
1			1		

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	*	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	the researcher's capabilities in the field of	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2		Conclusions and recommendation	۲	-Twenty eight

students	Workshops-3	of studies			
The method of -3	Reports and studies -4	3- Presentation -3			
expression with faces	Case studies and -5	of the article			
Learning matrix-4	discussion	4- Writing the -4			
Reports and studies -5		results			
Exams of various -1	Method of giving -1	equential classification		۲	nine-Twenty
types	lectures	rrangement to display			
Feedback from -2	Student groups-2	he contents with all	Sources		
students	Workshops-3	their components	The final form of		
The method of -3	Reports and studies -4	ncluding lists of tables,	research		
faces expression with	Case studies and -5	igures, appendices,			
Learning matrix-4	discussion	and references			
Reports and studies -5					
degrees 20	Editorial	Second monthly		۲	thirty
		exam/second semester			

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12					
Ingres Dr. Maurice .1	1- Required prescribed books				
Ashouh-Dr. Zainab Al .2	2- (Main references (sources				
Dr. Aboud Abdullah .3	3- Recommended books and references (,scientific journals, reports)				
Specialized websites	4- Electronic references, Internet sites				

The decision a description model

1- : Course Name

Management accounting

- 2- Course Code
- 3- :quarterly/ Year

annual

4- : Date this description was prepared

2023/28/2

5. Available forms of attendance:

My presence

6. :units/ Number of study hours

units 2 /hours 2

:Name of the course administrator -7

the name: Email Nidaa Khudair Jabr . Dr . M: led.nida.gebur@uobasrah.edu.ig

Objectives of the course -8

- ✓ knowledge Basic of scientific research concepts.
- ✓ .Deepening the university research student's knowledge of the steps of scientific research
- ✓ .Introducing the student researcher to the concept of scientific research in research
- ✓ .define hypotheses and research problems The student researcher acquires the competence to
- ✓ Introducing the student researcher to research classifications in terms of their objectives and .methodology
- ✓ Introducing the student to the concept of research tools, their role in collecting data, and the s that must be met in terms of their validity and reliability condition

Teaching and learning strategy -9

- 1. Thinking strategy according to the student's ability
- 2. High thinking skill strategy
- 3. Critical thinking strategy in learning
- 4. Brainstorming

				Cours	e -10
				struct	ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of various -1	Method of giving -1	Objectives of -1	General	2	The first
types Feedback from -2 students The method of-3 expression with faces Learning matrix-4 Reports and studies -5	lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	teaching research methods subject The nature of -2 scientific research The historical -3 development of scientific research	concepts in the field of scientific research, knowledge		

			science,		
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	The concept of -1 science and scientific research Objectives of -2 science	Characteris tics of scientific research	۲	the second
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Historical method 2- Descriptive method 3- Experimental method	Types of research	۲	Third
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Choose the research point 2- Defining the research problem 3- Formulating research hypotheses	Steps to prepare the search	۲	Fourth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Facts like statistics 2- Data numbers 3- Trends and opinions	Collect and analyze information	۲	Fifth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 nd studiesReports a -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- the goal 2- Installation 3- Generalizability 4- Deduction	Scientific research curriculum	۲	Six
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Work environment and scientific experience 2- Extensive readings 3- Previous studies	Defining the research problem, the sources for obtaining the problem, and the criteria for selecting the problem	۲	Seven
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5	Research title -1 Introduction to the -2 study	Design a research plan	۲	Eight

Learning matrix-4	discussion				
and studies Reports -5					
Exams of various - 1	Method of giving -1	1- Historical		۲	Nine
types	lectures	method			
Feedback from -2	Student groups-2	2- Descriptive	Methods used in		
students	Workshops-3	method	scientific		
The method of -3	Reports and studies -4	3- Experimental	research		
expression with faces	Case studies and -5	method			
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1- Choose and		۲	4 41-
	Method of giving -1 lectures	define the		1	tenth
types Feedback from -2	Student groups-2	problem			
students	Workshops-3	2- Collect facts	Historical		
The method of -3	Reports and studies -4	and facts	method		
expression with faces	Case studies and -5	3- Historical			
Learning matrix-4	discussion	monuments			
Reports and studies -5	410 4 4 001011	1110110111011			
Exams of various -1	Method of giving -1	1- Descriptive		۲	eleventh
types	lectures	studies			
Feedback from -2	Student groups-2	Anointing			
students	Workshops-3	Studies of -2	Descriptive		
The method of -3	Reports and studies -4	mutual relations	method		
expression with faces	Case studies and -5				
Learning matrix-4	discussion				
ts and studiesRepor -5					
Exams of various -1	Method of giving -1	Determine the topic -1		۲	Twelfth
types	lectures	or problem of the study			
Feedback from -2	Student groups-2	2- Formulating the			
students	Workshops-3	objectives of	Experimental		
The method of -3	Reports and studies -4	the study	method		
expression with faces	Case studies and -5 discussion	3- Choosing a scientific			
Learning matrix-4 Reports and studies -5	uiscussioii	research			
Reports and studies -5		sample			
Exams of various -1	Method of giving -1	1- School survey		۲	Thirteenth
types	lectures	2- survey Social			THITTECHEN
Feedback from -2	Student groups-2	3- Public opinion	The field and		
students	Workshops-3	studies	investigative		
The method of -3	Reports and studies -4	4- Work analysis	approach to phenomena and		
expression with faces	Case studies and -5		events		
trixLearning ma-4	discussion				
Reports and studies -5					
Exams of various -1	Method of giving -1	1- Content analysis		۲	Fourteen
types	lectures	2- Sample analysis			
Feedback from -2	Student groups-2				
students The method of -3	Workshops-3		Analytical approach		
expression with faces	Reports and studies -4 Case studies and -5		арргоасп		
Learning matrix-4	discussion				
Reports and studies -5	uiscussiuii				
degrees 20	Editorial			۲	Fifteen
33g1003 20	Danonai				1 110011
Exams of various -1	Method of giving -1	1- To be achieved	Random	۲	sixteen
types	lectures	by every	-selection is non		
Feedback from -2	Student groups-2	member or	random sampling,		
		1	54p.11115,		

.4	Wadahaa 2	: 4:: 41C	methods used in		
students The method of -3	Workshops-3	111011100001	research		
1	Reports and studies -4 Case studies and -5	society			
faces expression with	discussion	2- sample Each item should be			
Learning matrix-4	discussion	selected			
Reports and studies -5					
		independently			
		from the others			
Exams of various -1	Mathad of airring 1	1 Evaloratory		۲	Carrantaan
	Method of giving -1 lectures	1- Exploratory		,	Seventeen
types Feedback from -2		study 2- Rules for	Т		
students	Student groups-2		Types of questionnaires:		
The method of -3	Workshops-3	formulating	open, restricted		
	Reports and studies -4 Case studies and -5	questions 3- Confirmation of	questionnaires,		
expression with faces			restricted and		
Learning matrix-4	discussion	the sincerity	open		
Reports and studies -5		and	questionnaires		
		consistency of			
Exams of various -1	Method of giving -1	request the 1- Sample		۲	Eighteenth
	lectures	selection		1	Eignteenth
types Feedback from -2		method			
	Student groups-2				
students method of The-3	Workshops-3		Samples and data collection tools		
	Reports and studies -4 Case studies and -5	samples	confection tools		
expression with faces					
Learning matrix-4	discussion				
Reports and studies -5 Exams of various -1	Mathada Cairina 1	1 Change and		۲	
	Method of giving -1 lectures	1- Shapes and		'	nineteen
types Feedback from -2		graphs 2- Measurement			
students	Student groups-2	2- Measurement	G: .: 1.1.		
The method of -3	Workshops-3 Reports and studies -4		Statistical data analysis		
expression with faces	Case studies and -5		unarysis		
Learning matrix-4	discussion				
Reports and studies -5	discussion				
Exams of various -1	Method of giving -1	1- Qualitative and		۲	The
types	lectures	quantitative			twentieth
Feedback from -2	Student groups-2				twentieth
students	Workshops-3	2- Field and office	The Internet and its use in		
The method of -3	Reports and studies -4	research	scientific		
expression with faces	Case studies and -5	3- Primary and	research		
Learning matrix-4	discussion	secondary			
Reports and studies -5	aiscussion	research			
various Exams of-1	Method of giving -1	1- Credibility		۲	twenty one
types	lectures	2- Neutrality and			In one one
Feedback from -2	Student groups-2	scientific			
students	Workshops-3		Empty scientific		
The method of -3	Reports and studies -4	3- Experience	research		
expression with faces	Case studies and -5	4- safety			
Learning matrix-4	discussion	. Saiety			
Reports and studies -5	21000001011				
Exams of various -1	Method of giving -1	Scientific research		۲	-Twenty
types	lectures	respects the rights and			Two
Feedback from -2	Student groups-2	opinions of others and	Definition of		
students	Workshops-3	principles of adopts the	ethics and its		
method of The-3	Reports and studies -4	scientific research	sections		
expression with faces	Case studies and -5	ethics in general and			
1			1		

Learning matrix-4 Reports and studies -5	discussion	the values of positive .action			
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Digital recording 2- Adequate nutrition 3- Maintaining the confidentiality of others	Sources of professional ethics	۲	-Twenty three
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 and studies Reports -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Title page 2- Export 3- data General 4- Questions of inquiry	Design the questionnaire form	۲	-Twenty fourth
degrees 10	Editorial		Classifying data Estimating sample size Optional sample items	۲	five-Twenty
Exams of various -1 types Feedback from -2 students The method of -3 th facesexpression wi Learning matrix-4 Reports and studies -5	Method of giving -1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	1- Deepening the student and university researcher's knowledge of the steps of scientific research 2- The student researcher acquires competence in defining hypotheses and research problems	Results	*	-Twenty sixth
Exams of various -1 types Feedback from -2 students The method of -3 expression with faces Learning matrix-4 Reports and studies -5	Method of giving-1 lectures Student groups-2 Workshops-3 Reports and studies -4 Case studies and -5 discussion	the researcher's capabilities in the field of	Specifications of successful research	۲	-Twenty seventh
Exams of various-1 types Feedback from -2	Method of giving -1 lectures Student groups-2		Conclusions and recommendation	۲	-Twenty eight

students	Workshops-3	of studies			
The method of -3	Reports and studies -4	3- Presentation -3			
expression with faces	Case studies and -5	of the article			
Learning matrix-4	discussion	4- Writing the -4			
Reports and studies -5		results			
Exams of various -1	Method of giving -1	equential classification		۲	nine-Twenty
types	lectures	rrangement to display			
Feedback from -2	Student groups-2	he contents with all	Sources		
students	Workshops-3	their components	The final form of		
The method of -3	Reports and studies -4	ncluding lists of tables,	research		
faces expression with	Case studies and -5	igures, appendices,			
Learning matrix-4	discussion	and references			
Reports and studies -5					
degrees 20	Editorial	Second monthly		۲	thirty
		exam/second semester			

Course evaluation -11

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, .etc

Learning and teaching resources -12					
Ingres Dr. Maurice .1	1- Required prescribed books				
Ashouh-Dr. Zainab Al .2	2- (Main references (sources				
Dr. Aboud Abdullah .3	3- Recommended books and references (,scientific journals, reports)				
Specialized websites	4- Electronic references, Internet sites				

The decision a description model

	1- : Course Name	
	Principles of Statistics	
	2- Course Code	
	3- :quarterly/ Year	
	annual	
	4- : Date this description was prepared	
	2024-3-2	
	5. Available forms of attendance:	
	My presence	
	6. :units/ Number of study hours	
	hours/2 units 2	
	:Name of the course administrator -7	
	:the name M. M. Ali Shaker Abdel Wahab	
	Course objectives -8	
Introduci	ng the student to the most important foundations and principles of -1 .statistics	
	.Introducing the student to the importance of statistics -2	
Intro	oducing the student to the relationship between statistics and other -3 .sciences	Course
How to en	nploy statistics to study phenomena and problems in various fields -4	objectives
Introd	lucing the student to how to use statistics in analysis and scientific -5 .research	
	.Introducing the student to how to define dealing with numbers -6	
	outcomes and teaching, learning and evaluation methods program The	required -9
	Cognitive objectives -	
That th	That the student knows the most important statistical concepts -A1 e student knows how to deal with phenomena through numbers -A2 That the student knows how to apply the study to reality -A3 .To know how to analyze the results -A4 d know how to express his opinion about the resultsHe shoul -A5	
	• •	

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	.program of the Skill objectives - B eractive skills: communicating with the professor and colleagues – 1 .Diagnostic skills: the ability to diagnose the problem and topic - 2 .Analytical skills: the ability to analyze numbers and all results – 3	.Inte
	Teaching and learning methods	
	.lecture -1	
	.Discussion and dialogue -2	
	.Questions and solutions to exercises -3	
	.Direct interrogation -4	
	.Practical applications -5	
	Evaluation methods	
	.Multiple choice questions -1	
	.Test and conclusion questions -2	
	.Clarifying questions -3	
	.Duties -4	
	. self evaluation -5	
	.((Tests (daily, monthly, quarterly (final -6	
	.Emotional and value goals -C .Thinking -1 .Cash -2 .Creativity -3	

Evaluation methods	
.(Various tests (daily, monthly, quarterly or final -1	
.Oral exams -2	
.Duties -3	
other skills related to) transferable skills qualifying and General - D . (personal development employability and .Skills related to data collection -D1 .Data analysis skills -D2 .Inference skills -D3 .making skills-Decision -D4	
Teaching and learning methods	-
.lecture -1	
.Discussion and dialogue -2	
.Questions and solutions to exercises -3	
.Direct interrogation -4	
.Practical applications -5	
Program structure	10

Evaluation method	road educatio n	Name of the unit or topic	hours	And
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	And its Statistics importance data plural Methods, the the society) (- sample	2	1
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n) Data plural Methods measurement And the test and (Questionnaire	2	2
Posts with a quarterly exam	mathema tical examples and discussio n	Data classification Terms)Species,	2	3
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n) Tables Species Vehicle ranked (repeatability Duplex	2	4
Posts with a quarterly exam	Theoreti cal with mathema tical	Iterative has Tables Category , Categories center	2	5

	examples and discussio n			
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	repetition Community The Rising and descender	2	6
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio	For Graphics Shapes Others data -columns(Classified (Circle	2	7
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	For Graphics Shapes Classifieds data) runway The	2	8
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Frequency Curve polygon recurrence,	2	9
Posts with a quarterly exam	Theoreti cal with mathema tical examples	tendency Standards in Centrality Classified Others data middle) Mediator Arithmetic	2	10

	and discussio n	(mode		
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Unclassified data Arithmetic middle Loom Mediator	2	11
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	tendency Standards in Centrality) Classified data Arithmetic middle (mode Mediator	2	12
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in - range) Classified - Deviation (average	2	13
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards not data in -Contrast) Classified deviation road on Standard (variance	2	14
		First matriculation exam	2	15

Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards Others data in Anh-Al) Classified on Standard F Ra (The equation road	2	16
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Distraction Standards Others data in Anh-Al) Classified on Standard F Ra (The equation road	2	17
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	Coefficient of coefficient – variation of torsion	2	18
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	(normative Class) subjective (fixed	2	19
Posts with a quarterly exam	Theoreti cal with mathema tical examples and	(Simple Link (Pearson	2	20

	discussio n		2	
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio	Engagement (Ranks) spearman	2	21
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As (T) a test an indication Differences between And society a sample	2	22
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As an (T) a test indication Differences Between two related samples (independent not	2	3 2
Posts with a quarterly exam	Solve mathema tical examples and discuss	As an (T) a test indication Differences between Two samples) Independent (equal	2	24
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	As an (T) a test Differences indication Between two samples not Independent equal	2	26

Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	One da	nmned Kay Squire	2	27
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	To analyze F) unilatera		2	28
Posts with a quarterly exam	Theoreti cal with mathema tical examples and discussio n	testi	oduction to ng the least t difference D		
	I	1	Second semester exam	2	30

Infrastructure .1 Probability and Statistics (Summary of Schaum (Schiller – Series) (Spiegel (Principles of Statistics (Dr. Ahmed Abdel Samie Statistics and Probability (Dr. Adnan Majed Abdel .(Mahmoud Muhammad Ibrahim – Rahman -Principles of Statistics (Dr. Taha Hussein Al (Zubaidi

nothing	Special requirements (including, for example, workshops, periodicals,
	(software, and websites
	Social services (including, for example,
nothing	guest lectures, vocational training, and
	(field studies

admissions	
ing Prerequis	Nothing
The smallest number of stude	30
The largest number of stude	45

model a description The decision

\-: Course Name

Corporate finance

- **Y-** Course Code
- **7-** :Year /quarterly

annual

- 2- : Date this description was prepared
- 7.71/71/
- •. Available forms of attendance:

My presence

7. :Number of study hours /units

hours/\(^\mu\) units \(^\mu\)

:Name of the course administrator -V

:the name Prof. Basma Qazar Hassan Email: basima.hasan@uobasrah.edu.iq

Name: Dr. Taher Jasib Al-Baaj

Objectives of the course - A

- This course aims to describe and define corporate finance, the nature of the process carried out by the company, and the duties of the manager, as well as whether corporate finance helps determine the company's path in the business world, clarify strategies for working capital management and cash management, and clarify the challenges facing contemporary organizations. Discussing the nature of problem solving and the concepts related to it. Embodying the vision, mission and goals of a university Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and . performance
- Preparing specialized cadres capable of serving the community and .preparing for the preparation of future specializations
- Spreading the culture of human diversity in society, transferring investment knowledge and skills, writing academic research, and creative scientific achievement through student- and teaching-focused .activities
- The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding

Course objectives

- departments in different colleges to achieve best practices in the fields .of education and learning
- Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to .serve the nation
- Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of . investment, financing and project management
- Focusing on the educational and moral aspect of the student and .instilling a spirit of dedication, tolerance and commitment

Teaching and learning strategy - 4

- \forall Thinking strategy according to the student's ability
- Y- High thinking skill strategy
- Υ- Critical thinking strategy in learning
- ٤- Brainstorming

The strategy

Course -1.

				struct	ture
Evaluation method	Learning method	Name of the unit/topic	Required learning outcomes	hours	the week
Exams of all kinds -\ Feedback from -\ students How to express faces -\(^\text{T}\) Learning matrix-\(^\text{2}\) Reports and studies -\(^\text{2}\)	Method of giving -\ lectures Student groups-\(^\text{Vorkshops-}^\text{Vorkshops-}^\text{Case studies and -\(^\text{case}\) discussion	Theories supporting the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	The first
Exams of various -\frac{1}{types} Feedback from -\frac{7}{students} The method of -\frac{7}{expression with faces} Learning matrix-\frac{2}{Reports and studies -\frac{9}{studies}}	Method of giving -\ lectures Student groups-\(\gamma\) Workshops-\(\gamma\) Reports and studies -\(\xi\) Case studies and -\(\gamma\) discussion	Theories opposing the existence of an optimal financing structure	Learn about the theories of corporate financing structure	٣	the second
Exams of various - \frac{1}{1} types Feedback from - \frac{7}{1} students The method of - \frac{7}{1} expression with faces Learning matrix - \frac{2}{1} Reports and studies - \frac{9}{1}	Method of giving -\ lectures Student groups-\(^{\text{V}}\) Workshops-\(^{\text{V}}\) Reports and studies -\(^{\text{V}}\) Case studies and -\(^{\text{V}}\) discussion	Modern theories in explaining the financial structure	Learn about the theories of corporate financing structure	٣	Third
Exams of various - \ types Feedback from - \(^{\cap4}\)	Method of giving -\ lectures Student groups-\(^{\gamma}\)	The theoretical framework of the The / financial structure	Identify the financial structure and	٣	Fourth

students	Workshops- ^٣	theoretical framework	capital		
The method of -	Reports and studies - 5	capital structure of	structure		
expression with faces	Case studies and -°	capital structure of	Structure		
Learning matrix-	discussion				
Reports and studies -°	albeassion.				
Exams of various -	Method of giving - \	Selection of some	Identify the	٣	Fifth
types	lectures	factors determining the	determinants		1 11011
Feedback from -7	Student groups-7	capital structure of	of capital		
students	Workshops- ^r	finance companies	structure in		
The method of -	Reports and studies - 2	imance companies	finance		
expression with faces	Case studies and -°		companies		
Learning matrix- £	discussion		companies		
Reports and studies -°	discussion				
Exams of various -	Method of giving - \	Modern financing	Identify	٣	Six
types	lectures	structure theories /	modern	,	SIX
Feedback from -	Student groups- ⁷	practical application of	theories of		
students	Workshops-	capture theory and the	capital		
The method of -	Reports and studies - 5	product life cycle	structure in		
	Case studies and -°	product the cycle	finance		
expression with faces Learning matrix-5	discussion				
	discussion		companies		
Reports and studies -	Mathada Caissina	The semest of Course	C-4.4- 1	٣	C
Exams of various - \	Method of giving - \	The concept of finance	Get to know	١	Seven
types	lectures	_	the concept of		
Feedback from -Y	Student groups-Y	Finance Companies	the company		
students	Workshops-		and its		
The method of -	Reports and studies - 5		components		
expression with faces	Case studies and -°				
Learning matrix-	discussion				
Reports and studies -	36.4.1.0.1.1	E ((1	T1 .: C .1	٣	E: 1.
Exams of various - \	Method of giving - \	Factors for the success	Identify the	١	Eight
types	lectures	of startup companies	factors behind		
Feedback from -Y	Student groups-7	and the role of the	companies'		
students	Workshops-	limitations of the best	success or		
The method of -	Reports and studies - 5	accounting program in	failure in		
expression with faces	Case studies and -°	doing so	achieving		
Learning matrix-£	discussion		profits		
Reports and studies -°	Tidia mini	Einst as authles		٣	Nine
degrees \ \	Editorial	First monthly		١	Nine
		exam/first semester			
Exams of various - \	Method of giving - \	Definition of corporate	Learn about	٣	tenth
types	lectures	financing decision /	corporate		
Feedback from -7	Student groups-Y	importance of corporate			
students	Workshops-	financing decision /	decisions		
The method of - ^r	Reports and studies - 5	Cost of financing			
expression with faces	Case studies and -°	decision / Method of			
Learning matrix-5	discussion	calculating the			
Reports and studies -0		financing decision			
Exams of various - \	Method of giving - \	The difference between	Factors that	٣	eleventh
types	lectures	financial structure and	can affect the		
Feedback from - 7	Student groups-Y	The / capital structure	financing		
students	Workshops-۳	cost of borrowed	decision of		
The method of - ^r	Reports and studies - 5	money / Cost of	companies		
expression with faces	Case studies and -°	financing the property /			
Learning matrix- 2	discussion	Factors and			
Reports and studies -°		determinants of			
		financing decisions			

_	T	_	1		
Exams of various - \	Method of giving -\	/ financial planning	Financial	٣	Twelfth
types	lectures	/ Financial Supervision			
Feedback from - 7	Student groups-7	Organization of the	jobs for		
students	Workshops-۳	/financial function	corporate		
The method of - ^r	Reports and studies - 5	/capital management	finance		
expression with faces	Case studies and -0	Facing special			
Learning matrix- ٤	discussion	problems			
Reports and studies -0					
Exams of various - \	Method of giving - \	Ensure financial	Objectives of	٣	Thirteenth
types	lectures	stability / increase	financial		
Feedback from -7	Student groups-7	profitability /	management		
students	Workshops-۳	Enhancing shareholder	in corporate		
The method of -	Reports and studies - £	Achieving the / value	finance		
expression with faces	Case studies and -°	company's long-term			
Learning matrix- £	discussion	goals			
Reports and studies -°	discussion	Sould			
Exams of various -	Method of giving - \	Debt / Equity financing	Sources of	٣	Fourteen
types	lectures	financing	financing the		1 Gui teeli
Feedback from -Y	Student groups-Y	manenig	financial		
students	Workshops-		needs of		
The method of -	Reports and studies - 5		financing		
expression with faces	Case studies and -°		companies		
-	discussion		companies		
Learning matrix-£	discussion				
Reports and studies -	Editorial	Canada mandala		٣	Fifteen
degrees \.	Editorial	Second monthly		١	Fifteen
		exam/first semester			
Exams of various - \	Method of giving - \	Expected return and its	Return and	٣	sixteen
types	lectures	/components	risk in		
Feedback from - 7	Student groups-7	Factors affecting	corporate		
students	Workshops-۳	expected return	finance		
The method of - ^r	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- ٤	discussion				
Reports and studies -°					
Exams of various - \	Method of giving - \	Capital budgeting	Capital	٣	Seventeen
types	lectures	Concept/Characteristic/	_		
Feedback from -	Student groups-7	s/ Capital Expenditure	corporate		
students	Workshops-۳		finance		
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -°				
Learning matrix- 2	discussion				
Reports and studies -°					
Exams of various -	Method of giving -	Payback period method	Capital	٣	Eighteenth
types	lectures	Discounted cash flow /	budgeting		
Feedback from -Y	Student groups-Y	payback period /	methods in		
students	Workshops-	Accounting rate of	corporate		
The method of -	Reports and studies - £	return in corporate	finance		
expression with faces	Case studies and -0	finance / Net present			
Learning matrix- £	discussion	value in corporate			
Reports and studies -°		finance			
Exams of various -	Method of giving - \	Net present value	Comparison	٣	nineteen
types	lectures	method / Internal rate	between the		IIIIICICCII
Feedback from -Y	Student groups-Y	of return method	net present		
students	Workshops-	or return memou	value method		
The method of -	Reports and studies - 5		and the		
The memod of -	-				
expression with faces	Case studies and -0		internal rate		1

Learning matrix- [£]	discussion		of return		
Reports and studies -°	discussion		method		
Exams of various -	Method of giving - \	Manifestations of	Financial	٣	The
types	lectures	financial failure in	failure in		twentieth
Feedback from -Y	Student groups-7	corporate financing	corporate		
students	Workshops-۳	Concept/ Deteriorating /	financing		
The method of - ^r	Reports and studies - 5	financial indicators /			
expression with faces	Case studies and -o	Operational signs /			
Learning matrix- £	discussion	Administrative signs			
Reports and studies -0			_		
Exams of various - \	Method of giving -\	Mismanagement: /	Reasons for	٣	twenty one
types	lectures	Financial risks / Lack	financial		
Feedback from - 7	Student groups-Y	of funding / external	failure and		
students The method of -	Workshops-	factors	bankruptcy in		
	Reports and studies - 5 Case studies and - 6		corporate finance		
expression with faces	discussion		Imance		
Learning matrix- [£] Reports and studies - ^o	uiscussioii				
Exams of various -	Method of giving - \	Concepts of market	Market	٣	Twenty-
types	lectures	efficiency in corporate	efficiency in	'	Two
Feedback from -	Student groups-7	finance / forms of	corporate		1 W O
students	Workshops-	efficient use of	finance		
The method of -	Reports and studies - 2	resources / Efficient			
expression with faces	Case studies and -°	use of capital			
Learning matrix- £	discussion	1			
Reports and studies -°					
Exams of various - \	Method of giving - \	Improving the	Benefits of	٣	Twenty-
types	lectures	company's financial	efficiency in		three
Feedback from -Y	Student groups-7	structure / Increase the	corporate		
students	Workshops-۳	market value of the	finance		
The method of - ^{\gamma}	Reports and studies - 5	/ company			
expression with faces	Case studies and -0	Attracting			
Learning matrix-	discussion	investors			
Reports and studies - o Exams of various - o	Mathada Cairina	Concept/ Main forms	Crowdfundin	۳	Townstan
	Method of giving -\ lectures	/of crowdfunding		,	Twenty- fourth
types Feedback from - ^۲	Student groups-7	/Reward Crowdfunding	g in corporate finance		Tourui
students	Workshops-	Equity-based	Illiance		
The method of - ^r	Reports and studies - 2	crowdfunding			
expression with faces	Case studies and -0	oro waranamg			
Learning matrix- ٤	discussion				
Reports and studies -°					
degrees \.	Editorial	First monthly		٣	Twenty-five
		exam/second semester			
Exams of various - \	Method of giving -\	Internal factors /	Factors	٣	Twenty-
types	lectures	external factors	affecting		sixth
Feedback from -7	Student groups-7		funding		
students	Workshops- ^r		sources		
The method of - ^{\gamma}	Reports and studies - 5				
expression with faces	Case studies and -0				
Learning matrix- 2	discussion				
Reports and studies -°	M.41 1 C	E 1	T 1	٣	T '
Exams of various -\	Method of giving -		Learn about	'	Twenty-
types Feedback from -۲	Student groups-	analysis/goals/learning about mathematical	financial analysis and		seventh
students	0 1		its objectives		
students	w orkshops-	imanciai analysis	ns objectives		

The method of - ^r	Reports and studies - ξ				
expression with faces	Case studies and -o				
Learning matrix- ٤	discussion				
Reports and studies -0					
Exams of various - \	Method of giving -\	Credit Streamline –	Learn about	٣	Twenty-
types	lectures		financial		eight
Feedback from - Y	Student groups-Y		analysis		
students	Workshops-۳		models to		
The method of -	Reports and studies - 5		predict the		
expression with faces	Case studies and -o		financial		
Learning matrix- ٤	discussion		failure of		
Reports and studies -o			companies		
Exams of various - \	Method of giving -\		Identify the	٣	Twenty-nin
types	lectures	for measuring financial	financial		
Feedback from - 7	Student groups-Y		portfolio		
students	Workshops-۳		using		
The method of -	Reports and studies - 5		standard		
expression with faces	Case studies and -o		methods		
Learning matrix- ٤	discussion				
Reports and studies -0					
degrees) •	Editorial	2		٣	thirty
		exam/second semester			
	rade out of ' · · according		the student, su	ch as da	ily
preparation, daily, o	oral, monthly, written exam	ms, reports, .etc			
Learning and teachin	ig resources - ۱۲				
Dr Salbam Muhammac	d Abboud - Corporate Fin	ance			
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	ons - Part Two, First Edit Baghdad.	cion,			
	Management, Muhammad st edition, Amman, Jordan				
Scientific journals	۳- Reco	mmended book		eferences	

(...,scientific journals, reports)

٤- Electronic references, Internet sites

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